YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JKK MUNIRAJAH MEDICAL RESEARCH FOUNDATION's- ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARAMCY
• Name of the Head of the institution	DR. N. SENTHILKUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9789456737
• Mobile no	9842024640
• Registered e-mail	senthilkumarjkkm@gmail.com
• Alternate e-mail	principaljkkmmrfcopkpm@gmail.com
• Address	ETHIRMEDU, KOMARAPALAYAM, NAMAKKAL DT.
• City/Town	KOMARAPALAYAM
• State/UT	TAMILNADU
• Pin Code	638183
2.Institutional status	
• Affiliated /Constituent	THE TAMILNADU DR MGR MEDICAL UNIVERSITY, CHENNAI
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**THE TAMILNADU DR MGR MEDICAL UNIVERSITY, CHENNAI**
• Name of the IQAC Coordinator	**DR. V. SURESH**
• Phone No.	**9865610568**
• Alternate phone No.	**7904498664**
• Mobile	**9865610568**
• IQAC e-mail address	**velayuthamsuresh79@gmail.com**
• Alternate Email address	**senthilindia1@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jkkmmrfpharmacy.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jkkmmrfpharmacy.edu.in/uploads/academic-schedule/2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.18**	**2023**	**02/08/2023**	**01/08/2028**

6.Date of Establishment of IQAC	**15/12/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depart ment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation Program for students.

2. Induction Program for Teaching Faculty

3. FTP(Faculty Training Program) for Non-Teaching Staff

4. MoU with other Institutions.

5. Conference/Seminar/Workshop conducted by IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The organization of various national webinars, seminars, conferences, and workshops.	We achieved notable outcomes through the organization of national webinars, seminars, conferences, and workshops. These events facilitated knowledge exchange, networking, and discussions on contemporary issues in pharmacy.

The promotion of research opportunities for faculty members is being actively pursued.	Our institution has successfully collaborated with industry partners, organized workshops, enhanced research infrastructure, promoted interdisciplinary research, and supported faculty members' achievements, demonstrating a commitment to research opportunities.
ICT adaptation for teaching and learning	The achievement includes enhanced teaching through ICT tools, improved learning through multimedia resources, remote learning adaptation, digital literacy development, streamlining assessment and feedback, and consistently improving teaching and learning experiences based on feedback.
Encouraging faculty members to participate in the orientation program, refresher course, FDP, FIP, other workshops, etc.	The institution's proactive approach to faculty training has led to improved teaching quality, professional development, collaboration, and a stronger institutional culture at JK MMRF'sAnnai JKK Sampoorani Ammal College of Pharmacy.
Organizing Awareness Programmes	College has conducted health campaigns, promoted environmental conservation, organized seminars, and collaborated with healthcare organizations. It has also raised awareness on social issues, engaged students, and established sustainable partnerships.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/01/2023

15.Multidisciplinary / interdisciplinary

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is implementing a multidisciplinary education approach in line with the National Education Policy 2020. The college aims to develop students' intellectual, aesthetic, social, physical, emotional, and moral capacities by incorporating a diverse range of subjects into the curriculum. This approach enriches students' learning experiences and equips them with the necessary skills to thrive in today's complex world. The college also plans to introduce short-term and vocational courses to address students' needs. These courses provide practical skills and knowledge applicable to real-world scenarios, empowering students to pursue self-employment ventures. The college is actively identifying program learning outcomes (PLOs) to ensure educational goals are effectively communicated and achieved. Additionally, they are focusing on course and unit learning outcomes (CLOs and ULOs) to tailor instruction and assessment to meet diverse learners' needs. By embracing a multidisciplinary education, the college is preparing students for academic success and holistic personal and professional fulfilment, creating self-reliant and socially responsible individuals. The college aims to shape leaders who will drive positive change in their communities and beyond.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a concept that allows students to accumulate academic credits from various learning experiences. These credits can be transferred and redeemed for academic credentials. The college employs a student-centered pedagogical approach, using various teaching methods such as constructivist, inquiry-based, reflective, collaborative, and integrative techniques. These approaches engage students in their learning process, promoting critical thinking, problem-solving skills, and a deeper understanding of the subject matter. Assessments at the college include both summative and formative evaluations, as well as assignments designed to measure learning outcomes. These assessments

help faculty members track students' progress and provide valuable feedback. the ABC system will allow students to accrue credits not only from classroom-based courses but also from experiential learning opportunities, research projects, internships, and other academic endeavors. This provides students with greater flexibility in designing their educational pathways and recognizing their diverse learning experiences. Overall, the institution is dedicated to providing a holistic educational experience that prepares students for success in their chosen fields. The implementation of the Academic Bank of Credits will enhance the quality and flexibility of education offered at the college.

17.Skill development:

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is dedicated to providing both academic education and holistic development for its students. Skill development is a crucial aspect of this development, shaping the future of the students. The college promotes value-based quality education through skill development initiatives. These initiatives equip students with the necessary skills and competencies to excel in their chosen fields and contribute meaningfully to society. To foster skill development, the college organizes programs and events throughout the academic year. These may include workshops, seminars, guest lectures, and hands-on training sessions conducted by industry experts and professionals. By exposing students to real-world scenarios and practical knowledge, the college helps them develop valuable skills for their future careers. Mentorship plays a significant role in the college's approach. Minoring programs provide guidance and support, helping students navigate their academic journey and explore career pathways. Mentors, often faculty members or industry professionals, offer valuable insights, advice, and encouragement to empower students to reach their full potential. The college also celebrates national festivals and observes important days such as World AIDS Day and Environment Day. These events foster a sense of community and cultural awareness while providing opportunities for students to develop leadership, teamwork, and organizational skills through participation in various activities and initiatives. In summary, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy recognizes the importance of skill development in preparing students for the future. Through programs, initiatives, and mentorship opportunities, the college strives to empower students with the skills, knowledge, and confidence they need to succeed in their personal and professional lives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is at the forefront of integrating Indian knowledge systems into its curriculum. This includes the incorporation of Indian languages in teaching and learning processes. The college recognizes the significance of preserving and promoting Indian languages as part of the country's cultural heritage. Furthermore, the college understands the importance of incorporating Indian cultural elements into education. By using Indian languages in teaching, it creates a learning environment that resonates with students' cultural backgrounds, enhancing their engagement and comprehension. This approach also instills a sense of pride in students' linguistic and cultural heritage. Additionally, the college embraces modern technologies to promote the integration of Indian knowledge systems. It offers online courses in Indian languages and culture, providing accessibility and flexibility for students from diverse backgrounds. These courses allow students to explore Indian knowledge systems while leveraging the convenience of digital learning platforms. Overall, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is committed to integrating Indian knowledge systems by incorporating Indian languages, culture, and online courses into its educational practices. These initiatives enrich the learning experience and contribute to the preservation and promotion of India's cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is committed to Outcome Based Education (OBE) to prepare students for successful lives. OBE recognizes that learning is a lifelong pursuit and encourages students to develop skills and attitudes for continuous growth. This includes fostering a positive attitude towards learning, resilience, adaptability, and curiosity. Critical thinking and problem-solving skills are also emphasized, challenging students to interpret, analyze, and evaluate information for a deeper understanding of their field. This prepares them for success academically and in navigating the complexities of the modern world. The college also focuses on developing responsible and effective citizens, instilling a sense of social responsibility and providing tools for active engagement in their communities. Ethical behavior, civic engagement, and leadership skills are emphasized, empowering students to make a positive impact. Overall, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy provides a holistic education beyond knowledge acquisition. With its focus on OBE, the college equips students with the skills, attitudes, and values necessary for successful and fulfilling personal and professional lives.

20.Distance education/online education:

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy has adapted to the changing landscape of education during the pandemic by embracing distance education and online learning. They have implemented various technological tools to facilitate effective teaching and learning remotely. One of their main platforms is Google Classroom, which provides a centralized hub for organizing course materials, assignments, and communication between students and instructors. They also utilize video conferencing tools like Zoom for live lectures, discussions, and virtual meetings to promote real-time interaction and engagement. Google Suite applications are integrated into the educational process, allowing for collaborative work on documents, presentations, and spreadsheets. Educational videos are used as teaching aids to enhance content delivery and cater to different learning styles. Group collaboration activities are implemented to encourage teamwork and peer-to-peer learning, fostering a sense of community among students. Assignments and revision materials are regularly shared and assessed online, providing continuous learning and feedback opportunities. These efforts reflect the college's commitment to innovation and adaptability in delivering quality education through distance learning.

Extended Profile

1.Programme

1.1	**182**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**758**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**174**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**183**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**55**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**250**
4.3 Total number of computers on campus for academic purposes	**225**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute's academic curriculum design prioritizes teaching-learning outcomes. Faculty collaborates with the Head of Institution to determine course allotment for UG, PG, and Pharm D programs. Approval is granted by the Head, and course plans are created by staff members for approval by the institution's head. Outsourcing teachers for untrained disciplines is planned and executed, with faculty members provided with work schedules, attendance records, and syllabuses. The academic committee monitors program execution, and staff members draft course schedules and study plans. The committee regularly observes staff's academic endeavors, ensuring effective course execution for the institution's head's approval. Academic meetings discuss academic topics, and a committee conducts an annual audit to ensure curriculum effectiveness. All academic documents, including course goals, faculty responsibilities, syllabus, and more, are double-checked against a template audit form. The Head of the Institution then corrects any discrepancies. The academic committee will create a calendar and book, post it on the college website, and create a monthly schedule for each department. They will also maintain a log register for efficient teaching using infrastructure amenities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/Criteria-1/1.1.1/1.1.1%20phase%20sheet%201.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates and publishes a "Academic calendar" prior to the start of the academic year, which includes pertinent information about the teaching and learning schedule working days, numerous activities that must be planned, holidays, dates of internal examinations, dates of semester examinations, etc.

The academic calendar is created so that teachers are aware of all

the events related to the ongoing internal evaluation process. It is also posted in the principal's office and published on the college website. Through the use of seminars, project work, unit tests, semester exams, and ongoing internal review, the academic progress of the students is routinely assessed. The Principal periodically reviews the internal assessment.

A college-level examination committee is established to oversee the internal evaluation process in order to facilitate its implementation. The university receives information about the students taking the examination from the examination committee. Following receipt of the University's enrolled list of students, the college creates a seating plan, an invigilator list, and other materials. At the college level, the internal assessment record is kept. As part of their annual reports, departments are required to submit evidence of their adherence to the academic calendar. Furthermore, an internal audit was carried out to verify compliance using documentary evidence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-1/1.1.2/1.1.2%20%20phase%20sheet%201.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

721

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Realizing the importance of certain cross-cutting issues college has taken the following initiatives.

Human Values and Professional Ethics: The curriculum includes pharmaceutical jurisprudence to raise awareness of professional, moral, and social responsibilities, teaching students to implement the code of ethics of Pharmacists in their roles. Special lectures are organized to instill professional ethics into students' daily lives.

Gender Issues: Management prioritizes promoting value systems to eliminate gender bias via a co-education system, fostering egalitarian interactions between male and female students.

Environmental and Sustainability: Environmental sciences in the curriculum stress environmental education, natural resource preservation, and conservation. The organization promotes environmental concern via initiatives like Swachh Bharat, aiding pollution control and fostering harmony with nature.

Value education: Value education enables students to internalize positive values, fostering self-awareness and life wisdom through formal education. It shapes attitudes, decisions, dreams, and visions towards life and the surrounding environment.

Pedagogy studies: Develop motivation among students. Increase in participation of students in tasks and activities. Permits the instructors and students to form pleasant and cordial terms and relationships with others.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students   **A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/naac/AQAR/2022-23/Criteria-1/1.4.1-PHASE%20SHEET%20-%20FIRST%20SHEET.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/naac/AQAR/2022-23/Criteria-1/Total%20feedback-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

174

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Determine which students are advanced and slow learners' students. Advanced learners' students are encouraged to participate in topic-specific mini projects, paper presentations, and poster competitions at the state and national levels. Student evaluations are completed. In addition to identifying projects as part of their curriculum, students are encouraged to participate in internship programmes in adjacent sectors and hospitals. Students take part in many project competitions as well. The institute offers value-added courses, aptitude tutoring, GATE coaching, overseas study opportunities, and competitive exam help. To encourage advanced researchers, the institute hosts technical events, national conferences, and expert talks.

The list of defaulters at the end of each month and class test failures are used to identify slow learners. These pupils receive individual counselling from mentors as well as during parent-teacher conferences as well as by mentor. Remedial, extra lectures are arranged and re- examinations are conducted to improve their performances. Subject teachers, Head of the department and principal of institute conduct separate meetings of slow learners to resolve their issues and personal care taken for their improvement. Special guidance is provided to the students for backlog subject at institute level.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.2.1_ADVANED%20%26%20SLOW%20LEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teachers in the institution adopts various student centric methods such as group discussion,debate,PPT presentation as an element of their teaching learning process.

Participatory Learning: Seminar and assignment are included as part of Continuous Assessment. Students were asked to prepare and present poster related to various topics in groups. Group discussion was organized which gives an opportunity to enrich their knowledge of the issues beyond books. Institute organizes numerous department workshop and seminars etc every year in which paper presentation, project exhibition, quiz competition, aptitude take a look at and lots of extra technical activities organized with the aid of each branch.

Problem Solving Methodologies: Task addressing problems related to industry or clinical condition were given to the student and they derive answers by applying their theoretical knowledge. Case studies on various topics such as leading pharma companies, complicated infectious diseases, and community pharmacy were given to students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.3.1_STUDENT%20CENTRIC%20METHODS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teachers in the institution adopts various student centric methods such as group discussion,debate,PPT presentation as an element of their teaching learning process.

Participatory Learning: Seminar and assignment are included as part of Continuous Assessment. Students were asked to prepare and present poster related to various topics in groups. Group discussion was organized which gives an opportunity to enrich their knowledge of the issues beyond books. Institute organizes numerous department workshop and seminars etc every year in which paper presentation, project exhibition, quiz competition, aptitude take a look at and lots of extra technical activities organized with the aid of each branch.

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File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Formative assessment is adopted to measure students' performance during the course and used to provide feedback to the students for improvement. Ensuring attendance and interaction in classroom and laboratory throughout the semester/year. Continuous assessment of student's performance in the laboratory will be checked by subject teacher by completion of each and every practical. Conduction of class tests are done for theory subjects after completion on two unites. Tutorials and Assessment are given after completion of each unit of subject. Institute also conducts

separate examination for the absentees.in case if anyone is a meritorious student or participating in national and state level sports or if someone is very sick based on medical grounds so that their percentage should not hampered. Institute insists extensive use of online- content and other video lectures to support the class room teaching. Summative assessment is adopted to measure students' performance during each semester by means of following examinations conducted by the university. (i) Sessional examination (ii)End- semester/year theory examination (EXTERNAL EXAMINATION) (iii)Practical and Oral examination for lab courses (iv)Presentation, demonstration and viva for Project work (v)Presentation and viva for seminar

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/IA%20%26%20EA%20%20final%20with%20index%2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College students are made aware about continuous evaluation scheme for lab work, project work and seminars as per the evaluation criteria. Term work marks are displayed on notice board. Any discrepancy in continuous evaluation is resolved at department degree. The grievances all through the conduction of the college sessional/theory examinations and discrepancies in the mark sheets are addressed and mentioned in consultation with chief Superintendent Of exam, members of the examination committee will examine the given complaint, and it will be forwarded to the controller of examinations at our college to take the necessary movement.

- In The Tamilnadu Dr MGR medical university, Chennai, which has eMarquer software, there may be no re valuation and re totalling because those solution scripts with failed marks at the primary valuation could be automatically sent to the second one valuation, and for the duration of the web valuation, computerized mark totalling might be generated mechanically.

- Nonetheless, we are facing some grievances, like spelling errors and the wrong register number on the marks assertion and other issued certificates from our university If any scholar has grievances, they may be submitted to the chief superintendent Of exam, members of the exam committee will analyse the given grievance, and it will be forwarded to the controller of examinations at our university to take the necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://surl.li/jclgr

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1

Programme outcomes (PO) and course outcomes (CO) for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. During the orientation programme the students are given awareness on the importance of CO,

PO & PSO. Further, communication is done to all the staff and
student fraternity by displaying it in college website as well as
displaying on notice boards.

Course Outcome (CO) Preparation:

The CO for every course should match with the PO & PSO. This entire
preparation process of CO will ensure that the specific course
objectives are achieved through evaluation.

The structured CO is verified by the HOD and finally gets approved
by the Principal.

The following points are emphasized to faculty while preparing CO:

CO of each subject is linked with PO. Weightage of CO is linked with
Internal Assessment & End semester exams. All the marks (Internal
Assessment & End semester exams) are considered for CO attainment
calculations.

Details of weightage given for Internal & External exam components:

Internal Assessment component - 30% for B Pharm (Sem), M Pharm &
Pharm D.

End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm
D.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.6.1_COURSE%20OUTCOME.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

JKKMMRF Annai JKK Sampooraniammal College of pharmacy has well
focused program outcome (PO) and program specific outcome (PSO) to

ensure that the students get adequate skill and knowledge in the relevant area of their program.

The evaluation of attainment of course outcome is carried out based on the performance of the students in Continuous Assessment tests (CA), Internal Assessment tests (IA) and End Semester university examinations.

At the end of the academic year, learning outcome of respective courses are analyzed and verified whether the entire COs have been attained or not.

Measurement of PO & PSO

Using Programme Articulation Matrix and the weightage associated with a course mapped to Programme Outcomes / Programme Specific Outcomes.

Assessment and Refix of the target: Attainment of learning outcome will be assessed at the end of the year. If the targeted outcome is attained, the teaching learning methods and the reasons will be reviewed. Then the targeted level of outcome attained will be increased by 5% from the previous year to next academic year or the decision of the respective department will be kept as a new target.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/Criteria-2/2.6.2_PO%26%20%20CO%20ATTAINMENT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.6.3%20add%20info%20web.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.1.1/2.7.1%20%20SSSscan%2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/3.1.3%20nil-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Introduction

An eco-system has been created in the institution to promote innovation, transfer of knowledge and entrepreneurship.

Entrepreneurship Development Cell (EDC)

The Innovation Entrepreneurship Development Cell (IEDC) has been framed up by our institution for nurturing innovative ideas from the students.

Industry Institute Interaction cell (IIIC)

Our institution had developed III Cell for the benefits of the students. Students in our institution actively participating in their internship activity and industrial visit. Our institution had

made MOU with some reputed companies.

Research and Development Cell (R&D)

Our staffs actively involved in publishing their research and review works. More over R&D Cell encourages the staffs and students to work in their Ph.D research works. Our staffs got some patents from India & Germany and published in reputed journals.

Innovation and Incubation Cell (IIC)

The main objective of the IIC in technology-based professions is to promote innovation, research and entrepreneurial activities of the students.

Professional Development Cell (PDC)

Our staffs become life time membership in APTI. Our staffs actively participated in the FDP, National and International level Seminars, Webinar and conferences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jkkmmrfpharmacy.edu.in/uploads/nacc/3.2.1/3.2.1.firstpage.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/3.3/Ph.D_0001_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS is a popular community service program in India and the same was implemented in our college.

Objective:

The main objective of NSS is to develop the personality and character of students through community service. It aims to instill a sense of social responsibility and promote a spirit of community engagement.

Activities:

Our NSS activities typically include various community development programs such as blood donation camps, cleanliness program, health awareness campaigns, old age home visit, Eye camp, Road Safety Awareness, Alms Service and educational initiatives. Students are encouraged to actively participate in these activities, contributing to the betterment of society.

We received recognition for extension activities like Alms Service from Agila Thanthiri Prajarak Sabha, blood donation camps from Tamilnadu State Blood Transfusion Council, cleanliness program from thattankuttai government elementary school. Eye camps from eye foundation super specialty hospital.

NSS also provides opportunities for students to take on leadership roles within the organization. This can include organizing events, coordinating activities, and managing teams of volunteers.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/C3-1_0001.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

282

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy was named by the founder in his mother's name as Annai JKK Sampoorani Ammal Charitable Trust on March 10th, 1971. Our institution has completely enclosed a site of great natural beauty, and it consists of 2.72 acres. In our college, infrastructure facilities in accordance with council norms exist. Classrooms, libraries, and seminar halls are equipped with ICT tools. Our campus has 21 laboratories and has installed high-quality furniture and AC facilities. The labs are validated and calibrated with all safety precautions. The institution has a high-speed internet facility with a 100 Mbps speed. The institution is equipped with modern computing facilities, including 225 computers with specialized software and connections. All the department's labs have computers, based on the requirements and installed with the software. Our campus has a wi-fi connection to provide better knowledge and experience for students about academics. We provide adequate LCD projectors, LANs, smart boards, audiovisuals, CC TVs, and webcams for educational purposes for our students. We have furniture classrooms with R.O. water supplies and sanitary kits on each floor. Our campus is fully digitalized and has a biometric facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pharmablaze: The College Day celebrations are conducted every year. Here, the organizing committee conducts various programs, like awarding the best academic performance, the women's day celebration, and the Pongal celebration. The best student performers are identified and allowed to participate in the inter-college competitions at other organizations. Celebrating the hostel date function every year. Sports Day is conducted at our college every year to encourage students to participate in both indoor and outdoor activities. The best performers are encouraged to be awarded and allowed to participate in inter-college and national meets. Gymnasium facilities and a yoga center are available in the college to edify our students and faculty health, mental strength, and physical strength. Gyming is great for building muscle, improving strength, and working on cardiovascular endurance. Yoga, however, can also help achieve better mental clarity, inner peace, and balance of the body and mind.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naac/AQAR/2022-23/criteria-4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naac/AQAR/2022-23/criteria-4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5283487

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Our College has a well-furnished and facilitated Library for our students. It has 13519 Books and 3820 volumes of text and references books of various publications and 50 Journals and 7 magazines of national and international publications and 5 newspapers. The library will be open from 8 AM - 7 PM on all the weekdays except Sundays.

The library is following open access system and provides its services to meet UG and PG students and staffs. The central library has various Sections like Reference Section, Textbook Section, Competitive Examination, Back volume of journals, Reprography Section, and digital library.

Reference Section:

This Section has 4016 reference books. The Books in all seven Departments in Pharmacy and also general books.

Non Book Material:

We have audio visual section consisting of 75 CD and 2 Hard disks.

Institutional Membership:

We have Institutional membership (IE) at The TN Dr M.G.R. Medical University, Chennai and also membership in DELNET and Lexicomp.

Reprography section:

We have reprography section to library users.

Digital library:

Our library has a high-speed Internet facility & WIFI facility for 43 systems.

Responsibilities:

Acquisition of new books.

Monitoring and Subscription work

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.2.1/4.2.1%20ilms.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources
    A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28548

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments submit their budget requirements in advance of each academic year to the Principal for the procurement of new or additional IT infrastructure and other necessities. Subsequent to the submission, a review meeting is convened to assess the needs of each lab, ensuring alignment with the standards of TN Dr MGR Medical Research University and facilitating student access to emerging technologies. Upon approval, funds are allocated to enable timely acquisition, installation, and testing of equipment before the academic year begins. The campus boasts comprehensive IT infrastructure, including a fully Wi-Fi enabled environment with 100 MBPS bandwidth dedicated to computer and network labs, complemented by LAN connectivity. Every computer on campus is internet-enabled, essential for faculty and student use, with laptops supported through Ethernet ports. With over 225 systems available, the institute ensures a high-speed network connection across all

departments, regularly updating systems and maintaining well-equipped labs furnished with essential amenities like printers, scanners, and power backups. Moreover, our commitment to enhancing IT facilities is reflected in ongoing budgetary allocations for laboratory upgrades and expansion to meet increasing student demand. We maintain a student-to-computer ratio of 3.94:1, regularly procuring necessary software and hardware to support academic and project activities. Additionally, our campus is equipped with CCTV surveillance, enhancing security and enabling effective monitoring of student activities, particularly during critical periods like examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.3/PHASE%20SHEET.pdf

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and
academic support facilities) excluding salary component during the year (INR in lakhs)**

`6433596`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic
and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college infrastructure committee headed by the Principal looks
after the development, maintenance and utilization of the college's
physical facilities. The college with ICT classrooms, computer labs,
a library and the laboratory had fire safety maintenance and
chemical and glassware maintenance, lift facilities in the main
building and a 24-hour ATM near the campus and R. O water supplies
to the students. We have 24 hrs hospital facility with In patient
and Out Patient service in campus. In the canteen, hygiene food is
made available at affordable rates. The canteen is open on all
working days. Classrooms are equipped with the required teaching
audiovisual aids to supplement the teaching-learning process.
Seminars, workshops, lecture sessions are also conducted in these
rooms. Class representatives, elected by the students, are given the
responsibility of keeping the classrooms clean. Checking of AC,
teaching aids etc. in the classroom are done regularly. The college
has a standard ground including volleyball and basketball courts
where outdoor sports activities are held. The college also has an
indoor stadium for badminton, the sports committee of the college is
in-charge of the sports complex and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/criteria-4/4.4/4.4.2-maintanance_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/5.1.2/PHASE%20SHEET.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

726

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

726

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

61

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Committees and Task Forces:

Forming committees and task forces with student involvement allows

for collaboration on specific issues, events, or projects. This provides students with opportunities to contribute their ideas and skills.

2. Clubs and Societies

Encouraging the formation of clubs and societies allows students to pursue their interests outside the academic curriculum. These organizations often contribute to a vibrant campus life.

3. Student Feedback Mechanisms

Implementing effective feedback mechanisms, such as surveys or suggestion boxes, allows students to share their thoughts on various aspects of the institution. The administration can then use this feedback for improvement.

4. Training and Development for Student Leaders:

Providing training and development opportunities for student leaders helps them develop the necessary skills to represent their peers effectively.

5. Inclusive Policies

Ensuring that institutional policies are inclusive and considerate of the diverse student body promotes a positive and supportive environment for all students.

6. Recognition of Achievements

Recognizing and celebrating student achievements, whether academic or extracurricular, contributes to a positive campus culture and encourages active student participation.

7. Collaboration with Faculty and Staff:

Facilitating collaboration between students, faculty, and staff fosters a sense of partnership and ensures that decisions are made with input from all stakeholders

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/5.3.2/student%20represent%20commitees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy plays a crucial role in the development of an institution, supporting it both academically and non-academically. The association maintains close contact with all students who graduate from the institution through social media platforms, collecting feedback on academic and infrastructural aspects for future improvements. Alumni support the institution through various ways, such as serving as guests, donors, and participating in IQAC.

Alumni working in prestigious positions such as asst professors, school teachers, police services, advocates, software engineers, media platforms, etc. are invited to provide resources for soft

skills and career guidance programs. Alumni also donate money for the development of the college, upgrading learning facilities, providing scholarships, and purchasing books for the library.

Alumni represent the institution in IQAC and provide valuable suggestions for improvement. They promote the institution and actively participate in admissions. Alumni also participate in extension activities, supporting clubs in tree plantation and cleanliness drives.

Faculty positions are available for alumni with passion for teaching, while non-teaching staff positions are available for those who have completed their post-graduation. The association ensures that alumni are well-versed in the work culture of the institution, allowing them to adapt to the environment and contribute to the institution's growth .

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/alumni_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To be a globally recognized center of excellence in pharmaceutical education, research, and healthcare, committed to nurturing future leaders in the field of pharmacy. We envision a world where our graduates contribute significantly to advancements in pharmaceutical sciences, patient care, and community health."

MISSION

"Our mission is to provide a transformative learning environment that equips students with the knowledge, skills, and ethical values essential for a successful and impactful career in pharmacy. We are dedicated to fostering innovation, research, and community engagement, ensuring our graduates are well-prepared to meet the evolving needs of the healthcare sector."

We are proud of providing students with a demanding and modern education that equips them for a wide range of careers in pharmacy. We provide opportunities for research, internships, and practical experiences to improve critical thinking and practical abilities. We create an environment for learning that is inclusive, encouraging, and promotes variety and personal development. fostering professional growth and lifelong learning among teachers, staff, and students.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/disseminationof%20visionandmission6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

NATURE OF GOVERNANCE

Annai JKK Sampoorani Ammal Charitable Trust, established in 1971, offers institutional activities in Komarapalayam. It began with a Diploma in Pharmacy course in 1983 and a Bachelor of Pharmacy course in 1992. A Master of Pharmacy course was introduced in 2003, with a Pharmaceutics branch. The trust also offers courses in Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology, and Pharmacy Practice, all approved by the Pharmacy Council of India, All India Council for Technical Education, and The Tamil Nadu Dr.MGR Medical University.

Annai JKK Sampoorani Ammal Charitable Trust has three decades of experience in providing quality education to students. The institution offers infrastructure, experienced faculty, sports activities, and a well-established training and placement cell.

Faculty members contribute significantly to academics through teaching, publications, seminars, and conferences.

The institution integrates pedagogies through separate governance, forming Academic and Examination committees. Students express difficulties, and program monitoring committees address issues for effective teaching and learning.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/GC22-23%206.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College strategic plan aims to be a leading institution in pharmaceutical education, research, and healthcare. It focuses on providing transformative learning experiences, fostering research and innovation, and contributing to community health. The plan outlines clear goals, including academic excellence, research impact, community engagement, and global influence. Core values, such as excellence, integrity, collaboration, innovation, and community engagement, guide decision-making. Stakeholder engagement is crucial, with input from students, faculty, staff, alumni, healthcare organizations, and the broader community. A SWOT analysis is conducted to identify internal and external factors influencing the college's success.

The strategic plan involves appointing a committee, ensuring leadership buy-in, developing a communication plan, allocating resources strategically, enhancing academic excellence, promoting research and innovation, fostering community engagement, promoting global impact, and implementing a robust monitoring and evaluation system. It also involves enhancing curriculum, fostering research collaborations, addressing local healthcare needs, and promoting global impact through international collaborations. Regular reviews and adjustments to the plan are made based on feedback and evolving priorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/c-6/strategyplan6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body, comprising the Chairman, Vice Chairman, Secretary, Principal, Department Heads, Senior Faculty Members, and Society nominated Members, oversees institutional strategic plan implementation and makes decisions at appropriate organizational levels.

Institutional committees, including Academic, Exam, Materials & Maintenance, Research, Student Welfare, Disciplinary, Internal Complaints, Management Review, and Library, are formed to ensure effective functioning and support the institution's goals. These committees also assist in administrative decisions and perform various institutional tasks.

The library operates decentralizedly for purchasing chemicals, glassware, instruments, and admissions, with active management participation. Dedicated institutional bodies fund governance, and the librarian manages database classification, organization, and indexing, ensuring smooth library operation.

The institution adheres to University norms, transparently outlined in its website/handbook. It plans staff recruitment at the end of each academic year, maintains a staff appraisal system, and has a Grievance Redressal Committee for staff and students. The institution maintains good academic standards and regularly revises its policies, with approval from the Managing Trustee for faculty appointments and promotions.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/APPOINTMENT%20SERVICE%20RULE%20FOR%20STAFF6.2.2.pdf
Link to Organogram of the institution webpage	https://www.jkkmmrfpharmacy.edu.in/organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution under JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy takes care of Teaching and non-teaching staff in a contusive atmosphere welfare measures are provided under different categories.

For Professional growth:

- **Registration fee, Dearness allowance, travel grants for teaching and non-teaching staff for attending various conferences and workshops.**
- **Incentives for publications, sponsored research projects, completing Ph.D, consultancy and Patents.**
- **Permission to faculty to deliver guest lectures at other**

Institutes.
- Industry visits and higher learning Institutes for knowledge acquisition.
- For non-teaching staff, academic leave is provided for writing various examinations.
- Health

All the employees are covered under Group Insurance Policy. Medical Emergency payments to hospitals can also be paid in monthly instalments from salary. Emergency medical care, An Ambulance and first-aid are available on campus with one Nursing Assistant in the college.

Work benefit

The institution provides contributory Provident funds, Medical and Maternity leave as per the institution policy for both Teaching and non-teaching. Subsidized rate canteens are in operation within the premises.

Education

The institution provides admission to the employee's wards at preference in JKKM schools and colleges in selective courses.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/WELFAREMEASURES6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A staff appraisal system, also known as performance appraisal or performance review system, is a structured process used by organizations to assess employee job performance, provide feedback, identify areas for improvement, set goals, and make decisions about promotions, salary adjustments, training needs, and other personnel actions.

Key components of a staff appraisal system typically include:

- Goal setting involves setting clear, measurable performance objectives for employees that are in line with the organization's overall objectives.
- Self-assessment is a process that allows employees to evaluate their performance and contributions, providing valuable insights into their perceptions and understanding of their roles..
- Performance ratings as sign scores to employee performance, assessing factors like job knowledge, communication skills, teamwork, and goal achievement on a predefined scale.
- Recognizing and rewarding employees for exceptional performance through bonuses, promotions, or other forms of acknowledgment.
- Maintaining records of performance evaluations, feedback, and any relevant documentation for future reference.
- Identifying training and development opportunities to help employees enhance their skills and stay updated in their respective fields.

Organizations must maintain fair, transparent, and consistent staff appraisal systems to build trust and motivation, and regularly

update them to align with changing goals and industry standards.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/SELF%20APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budget preparation

The finance committee monitors funds for recurring and non-recurring expenses, while the purchase committee scrutinizes vendor quotations for equipment purchases. The principal, finance, and purchase committees ensure budget compliance, with management intervention sought if expenditure exceeds.

Optimal utilization of resources

The college encourages research, development, and consultancy activities, involving faculty at various levels. Faculty who receive substantial grants for R&D or infrastructure strengthening receive special commendation. Travel grants are available for research papers and conferences. Infrastructure is effectively utilized through qualified lab technicians and administrators, and the college serves as an examination center and library for students, faculty, and alumni.

Auditing

A qualified Chartered Accountant reviews accounts/entries quarterly, discussing any suggestions or objections with management. Annually, accounts are reviewed by external auditors, preparing audited financial statements and balance sheets. The audit helps management understand financial requirements and take appropriate actions to utilize funds mobilized through various sources. The balance sheet is verified and submitted to management, ensuring effective budget preparation for the next academic year.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/naac/AQAR/2022-23/c-6/6.4.1/external%20audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annai JKK Sampoorani Ammal College of Pharmacy is a self-financed institution, funded primarily by student fees and the Annai JKK Sampoorani Ammal Charitable Trust. Additional funding comes from grants from The Tamilnadu Dr. M.G.R. Medical University, Chennai. The principal monitors fund movement, ensuring proper utilization for academic processes, infrastructure development, equipment purchases, and organizing conferences.

Utilization of Funds

The Institute's annual budget is prepared based on departmental estimates and sanctioned by the Managing Committee/Board of Governors. Monthly statements and audits are conducted to ensure budget utilization. Facilities and equipment are maintained for optimal performance.

Mobilisation of Funds for various Resources:

Funds are mobilized from the following resources:

1. Annai JKK SampooraniAmmal Charitable Trust

2. Student Tuition Fees, The Tamilnadu Dr. M.G.R. Medical University, Chennai.

3. Interest on Corpus Fund.

The institution submits expenditure and projections for three years to the Internal Fee Regulatory Committee, which sets tuition fees based on university guidelines and Governing Council Members' concerns. The committee also allocates funds for capital expenditure, with the sponsoring trust, Annai JKK SampooraniAmmal Charitable Trust, providing financial support for shortfalls.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/6.4.2/consolidated%20income%20expenditure.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2021, the institute established the IQAC Cell. Ensuring internal quality in all institute activities, including academics, administration, finance, and other related areas, is the primary goal of this cell.

Quality Assurance Strategies :

- **To Ensure timely, efficient and progressive performance of academic administrative and financial tasks**
- **To disseminate top-notch research and academic programs**
- **To maximize and incorporate contemporary teaching and learning techniques**
- **To meet the needs of the stakeholders by obtaining regular feedback and meeting their requirements.**
- **To guarantee the sufficiency, upkeep, and appropriate distribution of support structures and services; • To enhance the competencies of young engineers via training and**

- development initiatives.
- To organize and focus all of the institution's resources and initiatives on achieving academic success.
- The institute uses a number of procedures to improve quality.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/IQAC%20MEETING.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback Mechanism:

The process involves gathering frequent feedback from stakeholders to improve teaching and academic performance, analyzing it, and taking appropriate action to optimize quality.

MOU with industries:

MOUs bridge the gap between industries and institutions, enhancing students' industrial knowledge through industrial activities, technology development, plant training, internships, and projects. This enriches collaboration and promotes innovation, enabling students to secure placements. Value Added Course:

Value-added courses enhance students' knowledge and skills, preparing them for current trends, improving technical abilities, increasing employability, bridging skill gaps, and preparing them for the industry, fostering inter-disciplinary skills and job-giving abilities.

Faculty Development Programs:

Faculty Development Programs (FDPs) are designed to enhance faculty performance in teaching, grant writing, and research. They promote professional practices, motivate faculty to achieve competitiveness, and provide knowledge about technological developments. IQAC organizes FDPs for quality teaching and learning enhancement.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/IQAC-%20TEACHING%20LEARNING%20PROCESS.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/6.5.2/6.5.2-%20firstsheet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy, we are committed to fostering a culture of equality, ethics, safety, and social responsibility among our students. We believe that education is a powerful tool for promoting gender equality and national development. Thus, regardless of gender, all students are provided with equal opportunities to grow and excel in various aspects of life.

Our institution not only encourages active participation in technical workshops and seminars but also establishes platforms like the Women's Empowerment Cell to ensure gender equality. We prioritize moral values and ethics, promoting rational thinking, and providing support for personal development through mentorship and rewards.

To ensure the safety and well-being of our students, we employ surveillance measures, offer mental health counseling, and provide gym facilities. Moreover, we engage in various social activities, including awareness programs on gender issues, health campaigns, and community service during crises like floods and pandemics.

Celebrating diversity and inclusivity, we organize events and festivals, including College Day, Women's Day, and Pharmacist Day, along with sports events and international conferences. Through these initiatives, we aim to instill a sense of responsibility, compassion, and leadership in our students, preparing them to contribute positively to society.

File Description	Documents
Annual gender sensitization action plan	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1%20A1%20Specific%20facilities%20provided%20for%20women%20%20NAAC%202024.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1%20A1%20Specific%20facilities%20provided%20for%20women%20%20NAAC%202024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In adherence to our commitment towards sustainable waste management practices, our JKKMMRF'S Annai JKK Sampoorani Ammal College of pharmacy has formulated a comprehensive policy document outlining the protocols for managing both degradable and non-degradable waste. Recognizing the critical importance of effective waste management in preserving the health and environmental well-being of our campus and the surrounding community, we prioritize the establishment of a safe and healthy environment. With regards to E-waste management, meticulous procedures are in place to ensure the proper collection, recycling, and disposal of electronic equipment. Non-functional electronic devices are either repurposed, donated, or responsibly scrapped, with salvageable components earmarked for potential future use. Moreover, efforts are directed towards educating and raising awareness among students about the significance of managing E-waste responsibly. In tandem with electronic waste management, solid waste management procedures are rigorously enforced. The campus is equipped with strategically placed bins, color-coded for the segregation of biodegradable and non-biodegradable waste. On the other hand, non-biodegradable waste is systematically collected and disposed of in designated pits, with arrangements made for its proper disposal through collaboration with local municipal authorities. Through these meticulous waste management steps, we strive to minimize our environmental footprint and contribute positively to the well-being of our ecosystem

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　　　**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities　　**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty

towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their

holistic development. Additionally, our NSS members actively engage
in various social development initiatives such as medical camps and
awareness programs, empowering students to exercise their rights and
contribute to societal welfare. Festivals like Pongal underscore the
significance of agriculture and environmental conservation. Overall,
our institute is committed to nurturing responsible pharmacists
equipped to address societal needs and challenges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1.%209%20Sensitization%20of%20student.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1.%209%20Sensitization%20of%20student.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JKKMMRFS Annai JKK Sampoorani Ammal College of Pharmacy organizes various programs and events to celebrate and promote important causes and celebrations. Among these initiatives are tree planting events aimed at enhancing greenery and addressing climate change. Additionally, they observe World Pharmacist Day on September 25th to honor the vital role of pharmacists in healthcare through seminars, workshops, and awareness campaigns. International Women's Day on March 8th is commemorated with rallies, conferences, and campaigns to advocate for gender equality and women's rights. World AIDS Day on December 1st sees educational programs, fundraisers, and memorials to raise awareness and support those affected by HIV/AIDS. Furthermore, the college participates in Breastfeeding Week Awareness from August 1st to August 7th with campaigns, workshops, and support groups promoting breastfeeding and infant health. Lastly, they engage in the Swachh Bharat Abhiyan, contributing to nationwide cleanliness drives, awareness campaigns, and waste management initiatives to foster a cleaner environment and promote sanitation practices. These endeavors underscore the college's commitment to raising awareness, fostering positive change, and celebrating societal and environmental milestones.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two pillars stand out among the myriad of practices that contribute to our institution's reputation: Innovative Teaching and Social Awareness. Innovative Teaching is at the heart of our academic ethos. Through dynamic pedagogical methods, such as flipped classrooms, project-based learning, and interactive simulations, they engage students in active exploration and critical thinking. Our faculty members continuously strive to ignite curiosity and foster a deep understanding of the subject matter. Complementing our commitment to academic excellence is our unwavering dedication to

Social Awareness. Beyond the confines of classrooms, our college promoting environmental sustainability, students are encouraged to actively participate in projects that address pressing societal issues. Through partnerships with local organizations and outreach programs, we empower our students to become conscientious global citizens who understand their role in effecting positive change. These best practices not only enrich the educational experience but also instil values that extend far beyond graduation. By embracing innovation in teaching and fostering social consciousness, our college equips students with the skills, knowledge, and moral compass necessary to thrive in an ever-evolving world. Together, we continue to push the boundaries of excellence and make a meaningful impact on society.

File Description	Documents
Best practices in the Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/Criteria-7/7.2%20two%20best%20practices%20.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/naacc/AQAR/2022-23/Criteria-7/7.2%20two%20best%20practices%20.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is actively fostering social consciousness through various initiatives aimed at empowering surrounding communities, promoting gender equality, and embracing cultural diversity. Key efforts include health education projects targeting nearby villages, gender equality policies, and programs for the differently-abled. The curriculum has been updated to include topics such as human rights, environmental preservation, and ethics.

Various awareness campaigns and events are organized, covering topics such as mental health, leprosy, breast cancer, AIDS, and COVID-19 vaccination. Additionally, blood donation camps and initiatives promoting a green environment are regularly held. The institution also celebrates occasions like Teacher's Day.

Cultural diversity is embraced through the celebration of regional festivals like Pongal, along with participation in traditional games and activities.

The institution acknowledges socioeconomic diversity by offering scholarships to students from low-income families and providing support for overall student empowerment and personality development. Efforts to empower women include opening doors to female education, offering fee waivers and scholarships, and hosting forums to promote cultural exchange among students from diverse backgrounds.

Overall, the institution's commitment to social consciousness is reflected in its comprehensive approach to education, community engagement, and fostering an inclusive environment that values diversity and promotes social justice and equality.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute's academic curriculum design prioritizes teaching-learning outcomes. Faculty collaborates with the Head of Institution to determine course allotment for UG, PG, and Pharm D programs. Approval is granted by the Head, and course plans are created by staff members for approval by the institution's head. Outsourcing teachers for untrained disciplines is planned and executed, with faculty members provided with work schedules, attendance records, and syllabuses. The academic committee monitors program execution, and staff members draft course schedules and study plans. The committee regularly observes staff's academic endeavors, ensuring effective course execution for the institution's head's approval. Academic meetings discuss academic topics, and a committee conducts an annual audit to ensure curriculum effectiveness. All academic documents, including course goals, faculty responsibilities, syllabus, and more, are double-checked against a template audit form. The Head of the Institution then corrects any discrepancies. The academic committee will create a calendar and book, post it on the college website, and create a monthly schedule for each department. They will also maintain a log register for efficient teaching using infrastructure amenities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-1/1.1.1/1.1.1%20phase%20sheet%201.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates and publishes a "Academic calendar" prior to the start of the academic year, which includes pertinent

information about the teaching and learning schedule working days, numerous activities that must be planned, holidays, dates of internal examinations, dates of semester examinations, etc.

The academic calendar is created so that teachers are aware of all the events related to the ongoing internal evaluation process. It is also posted in the principal's office and published on the college website. Through the use of seminars, project work, unit tests, semester exams, and ongoing internal review, the academic progress of the students is routinely assessed. The Principal periodically reviews the internal assessment.

A college-level examination committee is established to oversee the internal evaluation process in order to facilitate its implementation. The university receives information about the students taking the examination from the examination committee. Following receipt of the University's enrolled list of students, the college creates a seating plan, an invigilator list, and other materials. At the college level, the internal assessment record is kept. As part of their annual reports, departments are required to submit evidence of their adherence to the academic calendar. Furthermore, an internal audit was carried out to verify compliance using documentary evidence.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-1/1.1.2/1.1.2%20%20phase%20sheet%201.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

721

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Realizing the importance of certain cross-cutting issues college has taken the following initiatives.

Human Values and Professional Ethics: The curriculum includes pharmaceutical jurisprudence to raise awareness of professional, moral, and social responsibilities, teaching students to implement the code of ethics of Pharmacists in their roles. Special lectures are organized to instill professional ethics into students' daily lives.

Gender Issues: Management prioritizes promoting value systems to eliminate gender bias via a co-education system, fostering egalitarian interactions between male and female students.

Environmental and Sustainability: Environmental sciences in the curriculum stress environmental education, natural resource preservation, and conservation. The organization promotes environmental concern via initiatives like Swachh Bharat, aiding pollution control and fostering harmony with nature.

Value education: Value education enables students to internalize positive values, fostering self-awareness and life wisdom through formal education. It shapes attitudes, decisions, dreams, and visions towards life and the surrounding environment.

Pedagogy studies: Develop motivation among students. Increase in participation of students in tasks and activities. Permits the instructors and students to form pleasant and cordial terms and relationships with others.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-1/1.4.1-PHASE%20SHEET%20-%20FIRST%20SHEET.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-1/Total%20feedback-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

174

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Determine which students are advanced and slow learners' students. Advanced learners' students are encouraged to participate in topic-specific mini projects, paper presentations, and poster competitions at the state and national levels. Student evaluations are completed. In addition to identifying projects as part of their curriculum, students are encouraged to participate in internship programmes in adjacent sectors and hospitals. Students take part in many project competitions as well. The institute offers value-added courses, aptitude tutoring, GATE coaching, overseas study opportunities, and competitive exam help. To encourage advanced researchers, the institute hosts technical events, national conferences, and expert talks.

The list of defaulters at the end of each month and class test failures are used to identify slow learners. These pupils receive individual counselling from mentors as well as during parent-teacher conferences as well as by mentor. Remedial, extra lectures are arranged and re- examinations are conducted to improve their performances. Subject teachers, Head of the department and principal of institute conduct separate meetings of slow learners to resolve their issues and personal care taken for their improvement. Special guidance is provided to the students for backlog subject at institute level.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.2.1_ADVANED%20%26%20SLOW%20LEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teachers in the institution adopts various student centric methods such as group discussion,debate,PPT presentation as an element of their teaching learning process.

Participatory Learning: Seminar and assignment are included as part of Continuous Assessment. Students were asked to prepare and present poster related to various topics in groups. Group discussion was organized which gives an opportunity to enrich their knowledge of the issues beyond books. Institute organizes numerous department workshop and seminars etc every year in which paper presentation, project exhibition, quiz competition, aptitude take a look at and lots of extra technical activities organized with the aid of each branch.

Problem Solving Methodologies: Task addressing problems related to industry or clinical condition were given to the student and they derive answers by applying their theoretical knowledge. Case studies on various topics such as leading pharma companies, complicated infectious diseases, and community pharmacy were given to students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.3.1_STUDENT%20CENTRIC%20METHODS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teachers in the institution adopts various student centric methods such as group discussion,debate,PPT presentation as an element of their teaching learning process.

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Problem Solving Methodologies: Task addressing problems related to industry or clinical condition were given to the student and they derive answers by applying their theoretical knowledge. Case studies on various topics such as leading pharma companies, complicated infectious diseases, and community pharmacy were given to students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Formative assessment is adopted to measure students' performance during the course and used to provide feedback to the students for improvement. Ensuring attendance and interaction in classroom and laboratory throughout the semester/year. Continuous assessment of student's performance in the laboratory will be checked by subject teacher by completion of each and every practical. Conduction of class tests are done for theory subjects after completion on two unites. Tutorials and Assessment are given after completion of each unit of subject. Institute also conducts

separate examination for the absentees.in case if anyone is a meritorious student or participating in national and state level sports or if someone is very sick based on medical grounds so that their percentage should not hampered. Institute insists extensive use of online- content and other video lectures to support the class room teaching. Summative assessment is adopted to measure students' performance during each semester by means of following examinations conducted by the university. (i) Sessional examination (ii)End-semester/year theory examination (EXTERNAL EXAMINATION) (iii)Practical and Oral examination for lab courses (iv)Presentation, demonstration and viva for Project work (v)Presentation and viva for seminar

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/IA%20%26%20EA%20%20final%20with%20index%2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College students are made aware about continuous evaluation scheme for lab work, project work and seminars as per the evaluation criteria. Term work marks are displayed on notice board. Any discrepancy in continuous evaluation is resolved at department degree. The grievances all through the conduction of the college sessional/theory examinations and discrepancies in the mark sheets are addressed and mentioned in consultation with chief Superintendent Of exam, members of the examination committee will examine the given complaint, and it will be forwarded to the controller of examinations at our college to take the necessary movement.

• In The Tamilnadu Dr MGR medical university, Chennai, which has eMarquer software, there may be no re valuation and re totalling because those solution scripts with failed marks at the primary valuation could be automatically sent to the second one valuation, and for the duration of the web valuation, computerized mark totalling might be generated mechanically.

• Nonetheless, we are facing some grievances, like spelling errors and the wrong register number on the marks assertion and other issued certificates from our university If any scholar has grievances, they may be submitted to the chief superintendent Of exam, members of the exam committee will analyse the given grievance, and it will be forwarded to the controller of examinations at our university to take the necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://surl.li/jclgr

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1

Programme outcomes (PO) and course outcomes (CO) for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. During the orientation programme the students are given awareness on the importance of CO, PO & PSO. Further, communication is done to all the staff and student fraternity by displaying it in college website as well as displaying on notice boards.

Course Outcome (CO) Preparation:

The CO for every course should match with the PO & PSO. This entire preparation process of CO will ensure that the specific course objectives are achieved through evaluation.

The structured CO is verified by the HOD and finally gets approved by the Principal.

The following points are emphasized to faculty while preparing CO:

CO of each subject is linked with PO. Weightage of CO is linked with Internal Assessment & End semester exams. All the marks (Internal Assessment & End semester exams) are considered for CO attainment calculations.

Details of weightage given for Internal & External exam components:

Internal Assessment component - 30% for B Pharm (Sem), M Pharm & Pharm D.

End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm D.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.6.1_COURSE%20OUTCOME.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

JKKMMRF Annai JKK Sampooraniammal College of pharmacy has well focused program outcome (PO) and program specific outcome (PSO) to ensure that the students get adequate skill and knowledge in the relevant area of their program.

The evaluation of attainment of course outcome is carried out based on the performance of the students in Continuous Assessment tests (CA), Internal Assessment tests (IA) and End Semester university examinations.

At the end of the academic year, learning outcome of respective courses are analyzed and verified whether the entire COs have been attained or not.

Measurement of PO & PSO

Using Programme Articulation Matrix and the weightage associated with a course mapped to Programme Outcomes / Programme Specific Outcomes.

Assessment and Refix of the target: Attainment of learning outcome will be assessed at the end of the year. If the targeted outcome is attained, the teaching learning methods and the reasons will be reviewed. Then the targeted level of outcome attained will be increased by 5% from the previous year to next academic year or the decision of the respective department will be kept as a new target.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.6.2_PO%26%20%20CO%20ATTAINMENT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.6.3%20add%20info%20web.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-2/2.1.1/2.7.1%20%20SSSscan%2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/3.1.3%20nil-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Introduction

An eco-system has been created in the institution to promote innovation, transfer of knowledge and entrepreneurship.

Entrepreneurship Development Cell (EDC)

The Innovation Entrepreneurship Development Cell (IEDC) has been framed up by our institution for nurturing innovative ideas from the students.

Industry Institute Interaction cell (IIIC)

Our institution had developed III Cell for the benefits of the students. Students in our institution actively participating in their internship activity and industrial visit. Our institution had made MOU with some reputed companies.

Research and Development Cell (R&D)

Our staffs actively involved in publishing their research and review works. More over R&D Cell encourages the staffs and students to work in their Ph.D research works. Our staffs got some patents from India & Germany and published in reputed journals.

Innovation and Incubation Cell (IIC)

The main objective of the IIC in technology-based professions is to promote innovation, research and entrepreneurial activities of the students.

Professional Development Cell (PDC)

Our staffs become life time membership in APTI. Our staffs actively participated in the FDP, National and International level Seminars, Webinar and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jkkmmrfpharmacy.edu.in/uploads/nacc/3.2.1/3.2.1.firstpage.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/3.3/Ph.D_0001_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS is a popular community service program in India and the same was implemented in our college.

Objective:

The main objective of NSS is to develop the personality and character of students through community service. It aims to instill a sense of social responsibility and promote a spirit of community engagement.

Activities:

Our NSS activities typically include various community development programs such as blood donation camps, cleanliness program, health awareness campaigns, old age home visit, Eye

camp, Road Safety Awareness, Alms Service and educational initiatives. Students are encouraged to actively participate in these activities, contributing to the betterment of society.

We received recognition for extension activities like Alms Service from Agila Thanthiri Prajarak Sabha, blood donation camps from Tamilnadu State Blood Transfusion Council, cleanliness program from thattankuttai government elementary school. Eye camps from eye foundation super specialty hospital.

NSS also provides opportunities for students to take on leadership roles within the organization. This can include organizing events, coordinating activities, and managing teams of volunteers.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria3/C3-1_0001.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

282

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy was named by the founder in his mother's name as Annai JKK Sampoorani Ammal Charitable Trust on March 10th, 1971. Our institution has completely enclosed a site of great natural beauty, and it consists of 2.72 acres. In our college, infrastructure facilities in accordance with council norms exist. Classrooms, libraries, and seminar halls are equipped with ICT tools. Our campus has 21 laboratories and has installed high-quality furniture and AC facilities. The labs are validated and calibrated with all safety precautions. The institution has a high-speed internet facility with a 100 Mbps speed. The institution is equipped with modern computing facilities, including 225 computers with specialized

software and connections. All the department's labs have computers, based on the requirements and installed with the software. Our campus has a wi-fi connection to provide better knowledge and experience for students about academics. We provide adequate LCD projectors, LANs, smart boards, audiovisuals, CC TVs, and webcams for educational purposes for our students. We have furniture classrooms with R.O. water supplies and sanitary kits on each floor. Our campus is fully digitalized and has a biometric facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pharmablaze: The College Day celebrations are conducted every year. Here, the organizing committee conducts various programs, like awarding the best academic performance, the women's day celebration, and the Pongal celebration. The best student performers are identified and allowed to participate in the inter-college competitions at other organizations. Celebrating the hostel date function every year. Sports Day is conducted at our college every year to encourage students to participate in both indoor and outdoor activities. The best performers are encouraged to be awarded and allowed to participate in inter-college and national meets. Gymnasium facilities and a yoga center are available in the college to edify our students and faculty health, mental strength, and physical strength. Gyming is great for building muscle, improving strength, and working on cardiovascular endurance. Yoga, however, can also help achieve better mental clarity, inner peace, and balance of the body and mind.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5283487

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Our College has a well-furnished and facilitated Library for our students. It has 13519 Books and 3820 volumes of text and references books of various publications and 50 Journals and 7 magazines of national and international publications and 5 newspapers. The library will be open from 8 AM - 7 PM on all the

weekdays except Sundays.

The library is following open access system and provides its services to meet UG and PG students and staffs. The central library has various Sections like Reference Section, Textbook Section, Competitive Examination, Back volume of journals, Reprography Section, and digital library.

Reference Section:

This Section has 4016 reference books. The Books in all seven Departments in Pharmacy and also general books.

Non Book Material:

We have audio visual section consisting of 75 CD and 2 Hard disks.

Institutional Membership:

We have Institutional membership (IE) at The TN Dr M.G.R. Medical University, Chennai and also membership in DELNET and Lexicomp.

Reprography section:

We have reprography section to library users.

Digital library:

Our library has a high-speed Internet facility & WIFI facility for 43 systems.

Responsibilities:

Acquisition of new books.

Monitoring and Subscription work

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.2.1/4.2.1%20ilms.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28548

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments submit their budget requirements in advance of each academic year to the Principal for the procurement of new or additional IT infrastructure and other necessities. Subsequent to the submission, a review meeting is convened to assess the needs of each lab, ensuring alignment with the standards of TN Dr MGR Medical Research University and facilitating student access to emerging technologies. Upon approval, funds are allocated to enable timely acquisition, installation, and testing of equipment before the academic year begins. The campus boasts comprehensive IT infrastructure, including a fully Wi-Fi enabled environment with 100 MBPS bandwidth dedicated to computer and network labs, complemented by LAN connectivity. Every computer on campus is internet-enabled, essential for faculty and student use, with laptops supported through Ethernet ports. With over 225 systems available, the institute ensures a high-speed network connection across all departments, regularly updating systems and maintaining well-equipped labs furnished with essential amenities like printers, scanners, and power backups. Moreover, our commitment to enhancing IT facilities is reflected in ongoing budgetary allocations for laboratory upgrades and expansion to meet increasing student demand. We maintain a student-to-computer ratio of 3.94:1, regularly procuring necessary software and hardware to support academic and project activities. Additionally, our campus is equipped with CCTV surveillance, enhancing security and enabling effective monitoring of student activities, particularly during critical periods like examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.3/PHASE%20SHEET.pdf

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6433596

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the college's physical facilities. The college with ICT classrooms, computer labs, a library and the laboratory had fire safety

maintenance and chemical and glassware maintenance, lift facilities in the main building and a 24-hour ATM near the campus and R. O water supplies to the students. We have 24 hrs hospital facility with In patient and Out Patient service in campus. In the canteen, hygiene food is made available at affordable rates. The canteen is open on all working days. Classrooms are equipped with the required teaching audiovisual aids to supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Class representatives, elected by the students, are given the responsibility of keeping the classrooms clean. Checking of AC, teaching aids etc. in the classroom are done regularly. The college has a standard ground including volleyball and basketball courts where outdoor sports activities are held. The college also has an indoor stadium for badminton, the sports committee of the college is in-charge of the sports complex and equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/criteria-4/4.4/4.4.2-maintanance_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/5.1.2/PHASE%20SHEET.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

726

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

726

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

61

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Committees and Task Forces:

Forming committees and task forces with student involvement

allows for collaboration on specific issues, events, or projects. This provides students with opportunities to contribute their ideas and skills.

2. Clubs and Societies

Encouraging the formation of clubs and societies allows students to pursue their interests outside the academic curriculum. These organizations often contribute to a vibrant campus life.

3. Student Feedback Mechanisms

Implementing effective feedback mechanisms, such as surveys or suggestion boxes, allows students to share their thoughts on various aspects of the institution. The administration can then use this feedback for improvement.

4. Training and Development for Student Leaders:

Providing training and development opportunities for student leaders helps them develop the necessary skills to represent their peers effectively.

5. Inclusive Policies

Ensuring that institutional policies are inclusive and considerate of the diverse student body promotes a positive and supportive environment for all students.

6. Recognition of Achievements

Recognizing and celebrating student achievements, whether academic or extracurricular, contributes to a positive campus culture and encourages active student participation.

7. Collaboration with Faculty and Staff:

Facilitating collaboration between students, faculty, and staff fosters a sense of partnership and ensures that decisions are made with input from all stakeholders

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/5.3.2/student%20represent%20commitees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy plays a crucial role in the development of an institution, supporting it both academically and non-academically. The association maintains close contact with all students who graduate from the institution through social media platforms, collecting feedback on academic and infrastructural aspects for future improvements. Alumni support the institution through various ways, such as serving as guests, donors, and participating in IQAC.

Alumni working in prestigious positions such as asst professors, school teachers, police services, advocates, software engineers,

media platforms, etc. are invited to provide resources for soft skills and career guidance programs. Alumni also donate money for the development of the college, upgrading learning facilities, providing scholarships, and purchasing books for the library.

Alumni represent the institution in IQAC and provide valuable suggestions for improvement. They promote the institution and actively participate in admissions. Alumni also participate in extension activities, supporting clubs in tree plantation and cleanliness drives.

Faculty positions are available for alumni with passion for teaching, while non-teaching staff positions are available for those who have completed their post-graduation. The association ensures that alumni are well-versed in the work culture of the institution, allowing them to adapt to the environment and contribute to the institution's growth .

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-5/alumni_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To be a globally recognized center of excellence in pharmaceutical education, research, and healthcare, committed to nurturing future leaders in the field of pharmacy. We envision a world where our graduates contribute significantly to advancements in pharmaceutical sciences, patient care, and

community health."

MISSION

"Our mission is to provide a transformative learning environment that equips students with the knowledge, skills, and ethical values essential for a successful and impactful career in pharmacy. We are dedicated to fostering innovation, research, and community engagement, ensuring our graduates are well-prepared to meet the evolving needs of the healthcare sector."

We are proud of providing students with a demanding and modern education that equips them for a wide range of careers in pharmacy. We provide opportunities for research, internships, and practical experiences to improve critical thinking and practical abilities. We create an environment for learning that is inclusive, encouraging, and promotes variety and personal development. fostering professional growth and lifelong learning among teachers, staff, and students.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/disseminationof%20visionandmission6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

NATURE OF GOVERNANCE

Annai JKK Sampoorani Ammal Charitable Trust, established in 1971, offers institutional activities in Komarapalayam. It began with a Diploma in Pharmacy course in 1983 and a Bachelor of Pharmacy course in 1992. A Master of Pharmacy course was introduced in 2003, with a Pharmaceutics branch. The trust also offers courses in Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology, and Pharmacy Practice, all approved by the Pharmacy Council of India, All India Council for Technical Education, and The Tamil Nadu Dr.MGR Medical University.

Annai JKK Sampoorani Ammal Charitable Trust has three decades of experience in providing quality education to students. The

institution offers infrastructure, experienced faculty, sports activities, and a well-established training and placement cell. Faculty members contribute significantly to academics through teaching, publications, seminars, and conferences.

The institution integrates pedagogies through separate governance, forming Academic and Examination committees. Students express difficulties, and program monitoring committees address issues for effective teaching and learning.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/GC22-23%206.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College strategic plan aims to be a leading institution in pharmaceutical education, research, and healthcare. It focuses on providing transformative learning experiences, fostering research and innovation, and contributing to community health. The plan outlines clear goals, including academic excellence, research impact, community engagement, and global influence. Core values, such as excellence, integrity, collaboration, innovation, and community engagement, guide decision-making. Stakeholder engagement is crucial, with input from students, faculty, staff, alumni, healthcare organizations, and the broader community. A SWOT analysis is conducted to identify internal and external factors influencing the college's success.

The strategic plan involves appointing a committee, ensuring leadership buy-in, developing a communication plan, allocating resources strategically, enhancing academic excellence, promoting research and innovation, fostering community engagement, promoting global impact, and implementing a robust monitoring and evaluation system. It also involves enhancing curriculum, fostering research collaborations, addressing local healthcare needs, and promoting global impact through international collaborations. Regular reviews and adjustments to the plan are made based on feedback and evolving priorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/strategyplan6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body, comprising the Chairman, Vice Chairman, Secretary, Principal, Department Heads, Senior Faculty Members, and Society nominated Members, oversees institutional strategic plan implementation and makes decisions at appropriate organizational levels.

Institutional committees, including Academic, Exam, Materials & Maintenance, Research, Student Welfare, Disciplinary, Internal Complaints, Management Review, and Library, are formed to ensure effective functioning and support the institution's goals. These committees also assist in administrative decisions and perform various institutional tasks.

The library operates decentralizedly for purchasing chemicals, glassware, instruments, and admissions, with active management participation. Dedicated institutional bodies fund governance, and the librarian manages database classification, organization, and indexing, ensuring smooth library operation.

The institution adheres to University norms, transparently outlined in its website/handbook. It plans staff recruitment at the end of each academic year, maintains a staff appraisal system, and has a Grievance Redressal Committee for staff and students. The institution maintains good academic standards and regularly revises its policies, with approval from the Managing Trustee for faculty appointments and promotions.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/APPOINTMENT%20SERVICE%20RULE%20FOR%20STAFF6.2.2.pdf
Link to Organogram of the institution webpage	https://www.jkkmmrfpharmacy.edu.in/organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution under JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy takes care of Teaching and non-teaching staff in a contusive atmosphere welfare measures are provided under different categories.

For Professional growth:

- Registration fee, Dearness allowance, travel grants for teaching and non-teaching staff for attending various conferences and workshops.
- Incentives for publications, sponsored research projects, completing Ph.D, consultancy and Patents.
- Permission to faculty to deliver guest lectures at other

- Institutes.
  - Industry visits and higher learning Institutes for knowledge acquisition.
  - For non-teaching staff, academic leave is provided for writing various examinations.
  - Health

All the employees are covered under Group Insurance Policy. Medical Emergency payments to hospitals can also be paid in monthly instalments from salary. Emergency medical care, An Ambulance and first-aid are available on campus with one Nursing Assistant in the college.

Work benefit

The institution provides contributory Provident funds, Medical and Maternity leave as per the institution policy for both Teaching and non-teaching. Subsidized rate canteens are in operation within the premises.

Education

The institution provides admission to the employee's wards at preference in JKKM schools and colleges in selective courses.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/WELFAREMEASURES6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A staff appraisal system, also known as performance appraisal or performance review system, is a structured process used by organizations to assess employee job performance, provide feedback, identify areas for improvement, set goals, and make decisions about promotions, salary adjustments, training needs, and other personnel actions.

Key components of a staff appraisal system typically include:

- **Goal setting involves setting clear, measurable performance objectives for employees that are in line with the organization's overall objectives.**
- **Self-assessment is a process that allows employees to evaluate their performance and contributions, providing valuable insights into their perceptions and understanding of their roles..**
- **Performance ratings as sign scores to employee performance, assessing factors like job knowledge, communication skills, teamwork, and goal achievement on a predefined scale.**
- **Recognizing and rewarding employees for exceptional performance through bonuses, promotions, or other forms of acknowledgment.**
- **Maintaining records of performance evaluations, feedback, and any relevant documentation for future reference.**
- **Identifying training and development opportunities to help employees enhance their skills and stay updated in their respective fields.**

Organizations must maintain fair, transparent, and consistent

staff appraisal systems to build trust and motivation, and regularly update them to align with changing goals and industry standards.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/SELF%20APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budget preparation

The finance committee monitors funds for recurring and non-recurring expenses, while the purchase committee scrutinizes vendor quotations for equipment purchases. The principal, finance, and purchase committees ensure budget compliance, with management intervention sought if expenditure exceeds.

Optimal utilization of resources

The college encourages research, development, and consultancy activities, involving faculty at various levels. Faculty who receive substantial grants for R&D or infrastructure strengthening receive special commendation. Travel grants are available for research papers and conferences. Infrastructure is effectively utilized through qualified lab technicians and administrators, and the college serves as an examination center and library for students, faculty, and alumni.

Auditing

A qualified Chartered Accountant reviews accounts/entries quarterly, discussing any suggestions or objections with management. Annually, accounts are reviewed by external auditors, preparing audited financial statements and balance sheets. The audit helps management understand financial requirements and take appropriate actions to utilize funds mobilized through various sources. The balance sheet is verified and submitted to

**management, ensuring effective budget preparation for the next
academic year.**

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/6.4.1/external%20audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Annai JKK Sampoorani Ammal College of Pharmacy is a self-financed
institution, funded primarily by student fees and the Annai JKK
Sampoorani Ammal Charitable Trust. Additional funding comes from
grants from The Tamilnadu Dr. M.G.R. Medical University, Chennai.
The principal monitors fund movement, ensuring proper utilization
for academic processes, infrastructure development, equipment
purchases, and organizing conferences.**

Utilization of Funds

**The Institute's annual budget is prepared based on departmental
estimates and sanctioned by the Managing Committee/Board of
Governors. Monthly statements and audits are conducted to ensure**

budget utilization. Facilities and equipment are maintained for optimal performance.

Mobilisation of Funds for various Resources:

Funds are mobilized from the following resources:

1. Annai JKK SampooraniAmmal Charitable Trust

2. Student Tuition Fees, The Tamilnadu Dr. M.G.R. Medical University, Chennai.

3. Interest on Corpus Fund.

The institution submits expenditure and projections for three years to the Internal Fee Regulatory Committee, which sets tuition fees based on university guidelines and Governing Council Members' concerns. The committee also allocates funds for capital expenditure, with the sponsoring trust, Annai JKK SampooraniAmmal Charitable Trust, providing financial support for shortfalls.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/6.4.2/consolidated%20income%20expenditure.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2021, the institute established the IQAC Cell. Ensuring internal quality in all institute activities, including academics, administration, finance, and other related areas, is the primary goal of this cell.

Quality Assurance Strategies :

- To Ensure timely, efficient and progressive performance of academic administrative and financial tasks
- To disseminate top-notch research and academic programs
- To maximize and incorporate contemporary teaching and learning techniques

- **To meet the needs of the stakeholders by obtaining regular feedback and meeting their requirements.**
- **To guarantee the sufficiency, upkeep, and appropriate distribution of support structures and services; • To enhance the competencies of young engineers via training and development initiatives.**
- **To organize and focus all of the institution's resources and initiatives on achieving academic success.**
- **The institute uses a number of procedures to improve quality.**

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/IQAC%20MEETING.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback Mechanism:

The process involves gathering frequent feedback from stakeholders to improve teaching and academic performance, analyzing it, and taking appropriate action to optimize quality.

MOU with industries:

MOUs bridge the gap between industries and institutions, enhancing students' industrial knowledge through industrial activities, technology development, plant training, internships, and projects. This enriches collaboration and promotes innovation, enabling students to secure placements. Value Added Course:

Value-added courses enhance students' knowledge and skills, preparing them for current trends, improving technical abilities, increasing employability, bridging skill gaps, and preparing them for the industry, fostering inter-disciplinary skills and job-giving abilities.

Faculty Development Programs:

Faculty Development Programs (FDPs) are designed to enhance faculty performance in teaching, grant writing, and research. They promote professional practices, motivate faculty to achieve competitiveness, and provide knowledge about technological developments. IQAC organizes FDPs for quality teaching and learning enhancement.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/IQAC-%20TEACHING%20LEARNING%20PROCESS.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/c-6/6.5.2/6.5.2-%20firstsheet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy, we are committed to fostering a culture of equality, ethics, safety, and social responsibility among our students. We believe that education is a powerful tool for promoting gender equality and national development. Thus, regardless of gender, all students are provided with equal opportunities to grow and excel in various aspects of life.

Our institution not only encourages active participation in technical workshops and seminars but also establishes platforms like the Women's Empowerment Cell to ensure gender equality. We prioritize moral values and ethics, promoting rational thinking, and providing support for personal development through mentorship and rewards.

To ensure the safety and well-being of our students, we employ surveillance measures, offer mental health counseling, and provide gym facilities. Moreover, we engage in various social activities, including awareness programs on gender issues, health campaigns, and community service during crises like floods and pandemics.

Celebrating diversity and inclusivity, we organize events and festivals, including College Day, Women's Day, and Pharmacist Day, along with sports events and international conferences. Through these initiatives, we aim to instill a sense of responsibility, compassion, and leadership in our students, preparing them to contribute positively to society.

File Description	Documents
Annual gender sensitization action plan	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1%20A1%20Specific%20facilities%20provided%20for%20women%20%20NAAC%202024.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1%20A1%20Specific%20facilities%20provided%20for%20women%20%20NAAC%202024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In adherence to our commitment towards sustainable waste management practices, our JKKMMRF'S Annai JKK Sampoorani Ammal College of pharmacy has formulated a comprehensive policy document outlining the protocols for managing both degradable and non-degradable waste. Recognizing the critical importance of effective waste management in preserving the health and environmental well-being of our campus and the surrounding community, we prioritize the establishment of a safe and healthy environment. With regards to E-waste management, meticulous procedures are in place to ensure the proper collection, recycling, and disposal of electronic equipment. Non-functional electronic devices are either repurposed, donated, or responsibly scrapped, with salvageable components earmarked for potential future use. Moreover, efforts are directed towards educating and raising awareness among students about the significance of managing E-waste responsibly. In tandem with electronic waste management, solid waste management procedures are rigorously enforced. The campus is equipped with strategically placed bins, color-coded for the segregation of biodegradable and non-biodegradable waste. On the other hand, non-biodegradable waste is systematically collected and disposed of in designated pits, with arrangements made for its proper disposal through collaboration with local municipal authorities. Through these meticulous waste management steps, we strive to minimize our environmental footprint and contribute positively to the well-being of our ecosystem

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless

of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1.%209%20Sensitization%20of%20student.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.1.%209%20Sensitization%20of%20student.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JKKMMRFS Annai JKK Sampoorani Ammal College of Pharmacy organizes various programs and events to celebrate and promote important causes and celebrations. Among these initiatives are tree planting events aimed at enhancing greenery and addressing climate change. Additionally, they observe World Pharmacist Day on September 25th to honor the vital role of pharmacists in healthcare through seminars, workshops, and awareness campaigns. International Women's Day on March 8th is commemorated with rallies, conferences, and campaigns to advocate for gender equality and women's rights. World AIDS Day on December 1st sees educational programs, fundraisers, and memorials to raise awareness and support those affected by HIV/AIDS. Furthermore, the college participates in Breastfeeding Week Awareness from August 1st to August 7th with campaigns, workshops, and support groups promoting breastfeeding and infant health. Lastly, they engage in the Swachh Bharat Abhiyan, contributing to nationwide cleanliness drives, awareness campaigns, and waste management initiatives to foster a cleaner environment and promote sanitation practices. These endeavors underscore the college's commitment to raising awareness, fostering positive change, and celebrating societal and environmental milestones.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two pillars stand out among the myriad of practices that contribute to our institution's reputation: Innovative Teaching and Social Awareness. Innovative Teaching is at the heart of our academic ethos. Through dynamic pedagogical methods, such as flipped classrooms, project-based learning, and interactive simulations, they engage students in active exploration and critical thinking. Our faculty members continuously strive to ignite curiosity and foster a deep understanding of the subject matter. Complementing our commitment to academic excellence is our unwavering dedication to Social Awareness. Beyond the confines of classrooms, our college promoting environmental sustainability, students are encouraged to actively participate in projects that address pressing societal issues. Through partnerships with local organizations and outreach programs, we empower our students to become conscientious global citizens who understand their role in effecting positive change. These best practices not only enrich the educational experience but also instil values that extend far beyond graduation. By embracing innovation in teaching and fostering social consciousness, our college equips students with the skills, knowledge, and moral compass necessary to thrive in an ever-evolving world. Together, we continue to push the boundaries of excellence and make a meaningful impact on society.

File Description	Documents
Best practices in the Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.2%20two%20best%20practices%20.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2022-23/Criteria-7/7.2%20two%20best%20practices%20.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is actively fostering social consciousness through various initiatives aimed at empowering surrounding communities, promoting gender equality, and embracing cultural diversity. Key efforts include health education projects targeting nearby villages, gender equality policies, and programs for the differently-abled. The curriculum has been updated to include topics such as human rights, environmental preservation, and ethics.

Various awareness campaigns and events are organized, covering topics such as mental health, leprosy, breast cancer, AIDS, and COVID-19 vaccination. Additionally, blood donation camps and initiatives promoting a green environment are regularly held. The institution also celebrates occasions like Teacher's Day.

Cultural diversity is embraced through the celebration of regional festivals like Pongal, along with participation in traditional games and activities.

The institution acknowledges socioeconomic diversity by offering scholarships to students from low-income families and providing support for overall student empowerment and personality development. Efforts to empower women include opening doors to female education, offering fee waivers and scholarships, and hosting forums to promote cultural exchange among students from diverse backgrounds.

Overall, the institution's commitment to social consciousness is

reflected in its comprehensive approach to education, community engagement, and fostering an inclusive environment that values diversity and promotes social justice and equality.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Annual Plan for the Academic Year 2024-2025

Our mission at JKKMMRF's Annai JKK Sampoorani Ammal College of pharmacy is to provide holistic, value-based education that equips our students with the skills and mindset necessary to excel in the corporate world. To achieve this, our annual plan for the upcoming academic year includes the following key points:

- Holistic Education and Entrepreneurial Development: Implementing curricular and extracurricular activities aimed at fostering entrepreneurial abilities and imparting value-based education to our students.

- Career Guidance Programs: Organizing more comprehensive career guidance programs to assist.

- NIRF Ranking Improvement: To get National Institutional Ranking Framework (NIRF) ranking, reflecting our commitment to academic excellence.

- Formal Linkages through MoUs: Developing more formal linkages with industry partners and other educational institutions.

- Continuous Upgradation: Facilitating the continuous upgradation of our college infrastructure, curriculum, and teaching methodologies.

- Workshops, Seminars, and Conferences: Organizing a more workshops, seminars, and conferences to provide opportunities for intellectual growth and knowledge exchange among students and faculty.

Through the implementation of these initiatives, we aim to create

a dynamic learning environment that empowers our students to excel academically, professionally, and personally. To devise techniques to improve Teaching Learning & Evaluation process