



J.K.K.MUNIRAJAH MEDICAL RESEARCH FOUNDATION'S ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY

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Introduction

The college promptly collects and assesses the feedback from its stakeholders viz. parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

Parental Feedback

The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedback on the curriculum followed by the students. The Institution collects feedback from parents on the occasion of the annual PTA meetings well as in the Department-wise PTA meetings. The feedback format is formulated to analyse the size of the syllabus and the work load on students, compatibility of the programme with the preceding courses, extra reading demanded from the students, availability of text books and reference materials, flexibility of the syllabus, availability of e-resources, proportionality of the syllabus to the hours available, application level of the text books, support for further studies and innovations of course contents.

The parental feedback is collected in the form of questionnaire with a six grade rating scale. Most of the parents are happy with the course content but many were of the opinion that the work load on students is really heavy and they have to go through the syllabus in a rush before the examination. Also there came a comment that the present curriculum gives scope for only an exam oriented way of studies as




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the students get little time to master their subject. Parents informally requested the introduction of uniforms to ensure uniformity among the students of all classes. So the college took up the task of distributing stitched uniforms to the students and this has fixed a proper dress code for the students.

Alumni

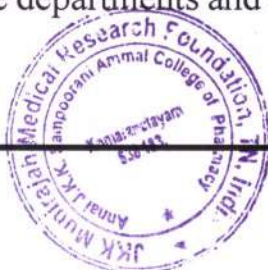
Feedbacks from Alumni are usually taken on the Annual Alumni meeting. Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. To evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities. Almost all the students were happy with the facilities and ambience they had in the college.

Teachers

Feedback were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent.

2. FEEDBACK MECHANISM:

Feedback obtained periodically from various stakeholders helps alleviate the academic concerns motivates the students and faculty to improve their performance. Feedback is taken into consideration and corrective measures/improvements are made by the head of the departments and Principal. If necessary, these are forwarded




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to the management for further action. Feedback from various sources has significantly improved academic activities, effective usage of teaching-learning resources, and students' professional career advancements.

Feedback on course content delivery and outcome-based education:

Course feedback is generated from the theory and laboratory courses in every semester and final year students complete the program exit survey. This is gathered from two different approaches that are considered for soliciting the student feedback such as immediate feedback through the meeting, and surveys and questionnaires for students to fill out the forms digitally.

The following table provides an overview of two different approaches to gathering student feedback:

Feedback Type Meetings/survey forms Collective / Immediate meetings

- Mentor-Mentee Meeting
- Class Incharge Meeting
- Class representative Meeting
- Course content coverage Monitoring
- Course end semester Meeting

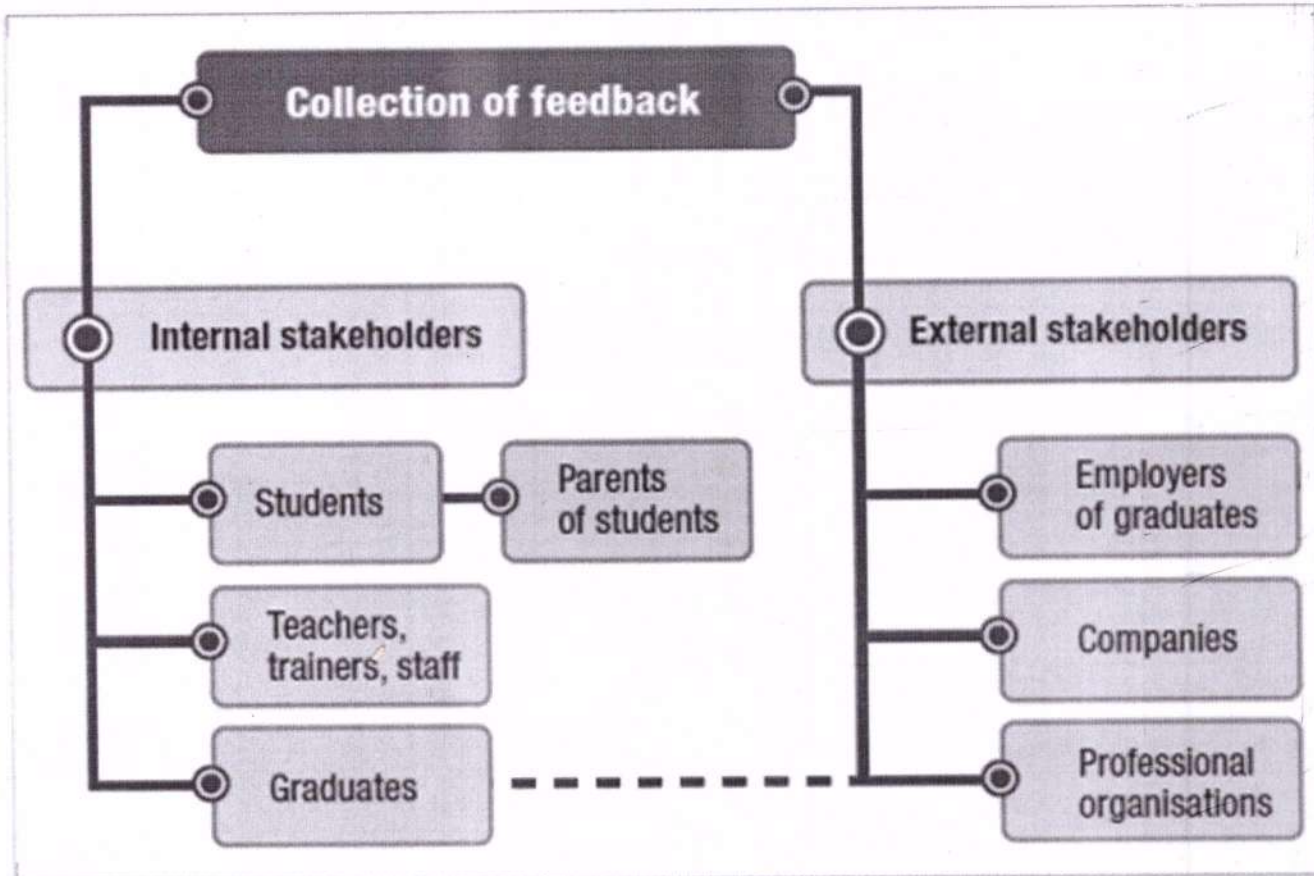
Survey and Questionnaire

- Feedback on Faculty
- Feedback on course outcomes
- Course end Survey



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Based on the feedback collected from the students, the feedback is analyzed and corrective measures are taken by the head of the department / principal.



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