



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**JKK MUNIRAJAH MEDICAL RESEARCH
FOUNDATION'S - ANNAI JKK SAMPOORANI AMMAL
COLLEGE OF PHARMACY**

**ETHIR MEDU, KOMARAPALAYAM, NAMAKKAL(DT)
638183**

www.jkkmmrfpharmacy.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Institutional activities are carried out through Annai JKK Sampoorani Ammal Charitable Trust, Komarapalayam. The Trust was founded on 10th March 1971 and was named by the founder in his mother's name as Annai JKK Sampoorani Ammal Charitable Trust. The trust was started with a Diploma in Pharmacy course in the year 1986 under the name of Annai JKK Sampoorani Ammal College of Pharmacy. In the year 1992 Bachelor of Pharmacy course was started under the name of JKK Munirajah Medical Research Foundation, Annai JKK Sampoorani Ammal College of Pharmacy. The Master of Pharmacy course was started in 2003 with the Pharmaceutics branch followed by Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology & Pharmacy Practice were started periodically. All the courses are approved by the Pharmacy Council of India, New Delhi, All India Council for Technical Education, New Delhi & The Tamil Nadu Dr.MGR Medical University, Chennai.

Annai JKK Sampoorani Ammal Charitable Trust has three decades of experience in running educational institutions to achieve high-level records in providing quality education to the student community. This institution provides the requisite infrastructure in all disciplines and a team of well-qualified and experienced faculty. In addition to this, we encourage sports and games activities among the students. The college has established training and placement cell. The faculty members contribute substantially to the academic through quality teaching, publications, seminars and conferences etc.

Vision

The faculty and students of JKKMMRCOP will be innovators and leaders in transforming Healthcare to create positive patient outcomes through healthcare and research.

Mission

Our mission is to advance societal health through leadership in pharmacy education, research, community engagement and patient care.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College is located near National Highways and a bus stop, which makes the public easily access our premises.
- Socially and economically backward students are from rural areas with an aptitude for higher education,

thereby ensuring social inclusion.

- We provide transport facilities for students to reduce risk by crossing the national highway and, as well as provide transport facilities to the day scholar students to reach college, it will reduce the struggle for students who come from rural areas.
- Our people and their shared focus on student success
- JKKMMRFCOP offers various programs on campus,
- Well-qualified and trained faculty and staff,
- The available equipment and technology help the students to upgrade and update their knowledge to compete with modern world needs.
- Student support services as the most prominent Strengths within JKKMMRFCOP. JKKMMRFCOP affordability unequivocally appeared in the responses for its excellent value for education.
- Affordable tuition fees.

Institutional Weakness

- After the expansion of the national highway to a four-way track, students face the risk of crossing the national highway due to the unavailability of fly-over bridges.
- Lack of local industries for regular industrial visits and collaborative interactions.

Institutional Opportunity

- Growing public interest in the educational value and transparent fees.
- More pharmaceutical industries are gearing up in Chennai, Bangalore, Hosur and Pondicherry, which will open the avenues for the execution of duties in production, quality control, R & D and API industries.
- We have an MOU with several hospitals and industries which will help the students to secure placement.
- Collaborative projects for PG students with the industry will provide wide exposure for both the students and faculty members.

Institutional Challenge

Threats materialized in the form of

1) Competing institutions,

2) Negative perceptions

3) As a private institution, there are challenges to acquiring funding in comparison to Central and State government institutions.

4) Research Publications in indexed journals need to be increased and incentivized

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

A carefully planned curriculum has been implemented to aid in the teaching and learning process. The institution's core mission is to provide students with a high-quality education, which is given priority. The Academic Committee proposes appropriate teaching-learning strategies, teaching methodologies, and instructional resources for academic planning and implementation. The institution uses a carefully thought-out and organized process to offer the curriculum. Every academic year, the committee posts the schedule for classes, assignments, and labs. Public holidays and crucial dates linked to college activities are included in the yearly academic calendar as well as the monthly Day Order. Additionally, it keeps up backup plans for theory and practical lessons for faculty members throughout their leave periods and oversees student discipline. Also, the committee implements and monitors curriculum changes based on the regulations given by PCI and the Standing Academic Board of the affiliating university. The faculties of our institution participate in activities related to curriculum development and assessment of the affiliating university. The B. Pharm program offers a choice-based credit system. Moral and ethical classes are covered across all the programs of B. Pharm, M. Pharm, and Pharm D. Student / Faculty Ratio is maintained as per the affiliating body for optimum academic performance. The institution also facilitates curriculum enrichment activities and add-on programs for the students, which are achieved through short-term courses like experimental learning with field work and internship training. Apart from this, slow learners and advanced learners for each course are identified and proper remedial measures are taken. Orientation programs are organized for the new first-year students to get accustomed to the college environment. A periodical audit is conducted to ensure the proper functioning of the academic and related activities of the college. The syllabus related to feedback is collected and analyzed by students, faculty, and alumni. The feedback related to curriculum planning and designing is obtained by the Program Monitoring committee and during class representative's meetings. This process helps the institution to adopt better curriculum development and implementation.

Teaching-learning and Evaluation

The institution accepts students from a variety of backgrounds, including those that are religious, cultural, linguistic, and geographically varied, while adhering to all regulations and rules set forth by the relevant state and federal regulatory and governing bodies. For the admission of SC/ST/OBC students, the college abides by the legally mandated reservation norms of the government. After acceptance, the college has effective systems in place to determine the various needs of the student body. A systematic approach is used to determine the pupils' learning levels, and the appropriate corrective actions are then implemented. The school promotes an inclusive learning environment for all students and uses a variety of approaches to meet their requirements, including those of those with a wide range of learning styles. The institution employs innovative, practical-oriented teaching to students through well-designed learning spaces that foster creative thinking, analytical skills, and innovation. The teachers in the institution adopt various student-centric methods, such as group discussions, debates, poster presentations and quizzes as added elements of their teaching learning process. Besides these, the institution takes special efforts to improve the logical and sensible thinking of students. Various ICT enabled teaching methods such as power point presentations, smart classrooms, virtual labs, digital libraries, and educational interactive audio-visuals are included in the teaching methodology. The teachers in the institution use a MODULE programme for blended learning, distance education, flipped classrooms and other e-learning activities.

The college has knowledgeable, experienced faculty with a range of research specialties. In order to give each student more specialised attention, the institution maintains a mentor-mentee ratio of 1:8, which helps to address academic, personal, and psychological issues for students. In order to guarantee that the students acquire the necessary skills and knowledge in the pertinent area of their programme, the institution has carefully thought out programme outcomes (PO) and programme specific outcomes (PSO). To attain the learning outcome, the academic committee and academic committee jointly utilise a variety of protocols and methodologies. The number of students who received 50% or above on internal and external exams is used to determine if the course objectives were met.

Research, Innovations and Extension

A thorough research promotion policy has been created and implemented by JKKMMRFCOP. 13 PhDs make up the faculty at JKKMMRFCOP, and at least three to four PhD fellows work on-campus each year to complete their research thesis.

Innovation ecosystem:

An innovative ecosystem has contributed to the consolidation of a sound platform for first-generation learners and researchers. JKKMMRFCOP is regularly conducting workshops for Research Methodology, Good Clinical /Laboratory Practices, Intellectual Property Rights, and writing Proposals for Research Grants. In the last five years, the Institute has conducted staff development programs, short-term training programs, and programs related to research methodology, research ethics, communication skills, and IPR issues to benefit faculty and improve their quality.

Research publications and Awards:

The research activities at the institute have supported researchers to undertake novel research projects and have also helped the facilities for their research projects. In the last 5 years, 102 research publications in Scopus / UGC-recognized Journals and 7 book chapters were published by the faculty.

Extension Activities:

Our students are involved in a variety of outreach and extension initiatives, such as raising public awareness of dengue, TB, immunisation, tree planting, breast cancer awareness, NSS activities, YRC, disaster management, etc. The YRC of JKKMMRFCOP and the medical teams of MMCH hospitals arrange community education through medical camps and awareness programmes for the villages to screen patients in rural regions and provide free health (Cancer, Diabetes, and Anaemia & Dengue fever) related awareness. These clinics dispense medications to treat common illnesses and offer chronic illness counselling.

Collaborations:

JKKMMRFCOP has a total of 36 collaborations at the local, state and national levels. The institute has functional MOUs for different academic activities.

Infrastructure and Learning Resources

The JKKMMRFCOP has state-of-art infrastructure facilities for teaching and research activities. The academic infrastructure includes 23 classrooms that are enabled with ICT facilities, 2 seminar halls, 22 laboratories, and 225 computers catering to the needs of students and it will deliver an effective teaching-learning experience for the students.,. All laboratories have adequate facilities with functional workspaces. Out of 23 classrooms, our campus has adequate sports and cultural facilities to conduct sports and cultural events; students of JKKMMRFCOP utilize these facilities and actively take part in indoor and outdoor sports activities. It helps the students to compete in various state and regional level meets. The new central library block is located on the first floor. The central library is reserved exclusively for pharmacy library resources. Besides a comfortable

seating and reading environment, the library is well equipped with modern facilities and tools, such as LIS (Library Information System), access to the internet, and web resources, including online journals, e-books (Medicine Complete), e-Journals, and Databases (Lexicomp, DEKLNET, E-consortium from University) on the campus network. The library resources have a total of 12785 volumes of printed books in 9239 titles. Also, we have e-book subscriptions and print journal subscriptions. The housekeeping operations of the library are automated with a barcode application. The college is well-equipped with college infrastructure, having 225 computers, of which 180 computers are for student use. The computers are provided with a 100 Mbps bandwidth internet connection. The HSIS (Hospital & Student Information System) interfaces the students and faculty to stay connected with all departments of the Health campus. The budgets earmarked annually for infrastructure, libraries, and other learning resources are based on the management policy and the recommendations of the respective committees. Both academic and support facilities are maintained through periodic audits and follow standard operational procedures.

Student Support and Progression

The institution works with a vision to guide and support the students towards their development and progression. The students are benefitted from financial support through state and central government, nongovernment, and institutional scholarships. The Institute has initiated several capability enhancement and skill development programs for the betterment of the students towards their career development. To take up practical knowledge on their career path, students are imparted training in various hospital pharmacies and industries. The students are motivated to attend training programs such as CPE, practice school, workshops, and conferences to get updated on the current industrial needs and technological innovations. To strengthen the placement of the students, the Institute Industry Initiative and pre-placement training programs are organized to address the skills required for employment. The importance of life skills and human values are inculcated in students through moral classes, Personality Development, and yoga day celebrations. GPAT coaching classes were organized with a team of senior faculty through which the number of GPAT qualifiers and their progression to higher education in institutes of higher education has been enhanced by evidently. Many of our students have qualified for state, central, and international competitive examinations either to pursue higher education or to get employed. The Institute has an efficient Internal Complaints committee, an Anti-ragging, and a disciplinary committee to address the grievances raised by the students. The placement cell facilitates both on and off-campus placements for the students. The institution constantly encourages students to participate equally in extra-curricular and co-curricular activities, to unleash their potential in sports and cultural apart from their academic activities. Hence, our students have added prestige to our Institute by participating in and winning the volleyball championship at the national level. In inter-college sports & cultural events, our students won championships four times. The students have also participated in various zonal level-college cultural fests and won overall championship and cash prizes. The institute has an alumni association wherein the alumni contribute to the developmental activities of the Institute by way of funds, sharing and guiding the students on their career paths.

Governance, Leadership and Management

The institution has a well-defined governance structure to ensure the implementation of its mission and vision for quality education and research. The mission and vision of the institute are updated whenever necessary. The vision of the institute is stated in consensus with our trust. The Institute takes all steps to bring in e-governance in all departments. This results in clear, transparent methods of operation. E-governance was introduced in admission, fee payments, administrative and inventory control. The top management and the head of the

institution take every measure to ascertain the quality and improvement of teachers. There is a well-designed policy for the efficient functioning of the institution. These policies pertain to recruitment, faculty promotion, financial policy, appraisal, purchase, maintenance, and research. A well-articulated strategic plan for five years enables the institution to execute its objectives and duties in a facile way. The implementation of strategic plans and views is made easier because of decentralized functioning. The teaching and non-teaching faculty training and welfare measures are meticulously taken care of by the Human Resources department of the institute. The policies related to welfare schemes are informed during the orientation program. A strong appraisal system allows the faculty to understand their strengths and weaknesses. The faculty that require training in specific areas are efficiently addressed by the institution. The quality parameters concerning academic, infrastructure, research, faculty, governance and evaluation process are addressed by IQAC. The IQAC cell meets frequently and analyses the outcome report half yearly. The necessary steps and arrangements are given to ensure that the quality parameters are not diluted. Overall, the institution is functioning effectively and efficiently to impart quality education to students in all respects.

Institutional Values and Best Practices

Institutional Values and Best Practices, the institution emphasizes and grooms the student community to be responsible citizens and professionals. The student community inculcated the importance of brotherhood behaviour and treated every individual with dignity. Gender equality is also maintained. Its significance in social systems is repeatedly stated. Gender equality is ensured in all the activities of the college. Environmental consciousness and sustainability have been strictly adhered to inside the campus. The institution adopts green campus initiatives and every year more trees are planted. Solar panels and grids are maintained to generate electricity. Rainwater harvesting systems, wastewater management, water recycling, and water wells are available inside the campus.

Solid waste, e-waste, liquid waste, & biomedical waste are disposed of by professional external agencies. Our sewage treatment plant treats sewage waste collected across the campus and uses it for turf watering. Automobile use on the campus is restricted. The campus is plastic free and there is a separate path for pedestrians. To ensure these initiatives, the institution is subjected to an audit every year.

The teaching staff and students are emphasized with constitutional values. Important commemorative days are celebrated every year to bring belongingness among students. There is no discrimination between students. A well-designed code of conduct for students and employees is available.

The institution adapts many best practices. Among them is a student-centred approach to teaching to have outcome-based learning that we consider as our uniqueness and which is also one of the strong points of our institute. Another best practice: in the present scenario of a gadget-based world, students have difficulties facing failures and developing complexes due to this. Hence, the institution has taken steps to bring positivity among the students by identifying their talents and nurturing them.

JKKMMRFCOP is recognized for research and state-of-art facilities to carry out research in various areas of pharmaceutical sciences. The institution believes this to be one of the thrust areas to achieve better among the pharmacy institutions. Overall, JKKMMRFCOP strives hard to follow institutional values and best practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JKK MUNIRAJAH MEDICAL RESEARCH FOUNDATION'S - ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY
Address	ETHIR MEDU, KOMARAPALAYAM, NAMAKKAL(DT)
City	Komarapalayam
State	Tamil Nadu
Pin	638183
Website	www.jkkmmrfpharmacy.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Senthilkumar N	04288-260588	9789456737	-	senthilkumarjkkm@gmail.com
IQAC / CIQA coordinator	Suresh V	04288-2260588	9865610568	-	velayuthamsuresh79@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	The Tamilnadu Dr Mgr Medical University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	18-08-2021	12	awaiting for recent approval

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ETHIR MEDU, KOMARAPALAYAM, NAMAkkAL(DT)	Urban	2.72	9800

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSc	English	100	95
PG	MPharm, Pharmacy	24	B.Pharm	English	12	9
PG	MPharm, Pharmacy	24	B.Pharm	English	15	14
PG	Pharm D, Pharmacy	72	Hsc	English	30	30
PG	MPharm, Pharmacy	24	B.Pharm	English	10	10
PG	MPharm, Pharmacy	24	B.Pharm	English	15	15
PG	MPharm, Pharmacy	24	B.Pharm	English	15	15
PG	MPharm, Pharmacy	24	B.Pharm	English	10	8
PG	MPharm, Pharmacy	24	B.Pharm	English	15	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				12				32			
Recruited	7	2	0	9	6	6	0	12	13	19	0	32
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	9				12				32			
Recruited	7	2	0	9	6	6	0	12	13	19	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				32
Recruited	10	22	0	32
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	2	0	1	4	0	0	0	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	5	2	0	13	19	0	40
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	75	0	0	0	75
	Female	25	0	0	0	25
	Others	0	0	0	0	0
PG	Male	44	9	0	0	53
	Female	17	2	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	18	18	20	12	
	Female	9	8	4	9	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	0	1	0	
	Others	0	0	0	0	
OBC	Male	104	126	121	132	
	Female	35	70	45	48	
	Others	0	0	0	0	
General	Male	6	3	2	7	
	Female	0	2	3	2	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		172	227	196	210	

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institutional aim is to develop all competence of human beings, such as intellectual, social, materialized, emotional, and moral, in an integrated manner. We thought that such education would help develop multidimensional capabilities in student individuals and also the organization. So, as per NEP-2020 guidelines, the management wishes to open Pharmaceutical Regulatory Affairs as a PG branch.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The College is an affiliated institution and follows the guidelines of THE TAMILNADU Dr. M.G.R MEDICAL UNIVERSITY, CHENNAI and Pharmacy Council of India. At present, as per the guidelines of PCI, elective subjects are placed in the form of Academic Credits to enhance the subject skills and to fill the bridge between academic institutions and corporate organizations. A virtual mechanism which is beneficial to students to improve their skills in the form of knowledge, physically and mentally. However, according to the rules and regulations of UGC, PCI, University, and from time to time, we will update and upgrade our college.</p>
<p>3. Skill development:</p>	<p>JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY, KOMARAPALAYAM, NAMAKKAL (Dt.), TAMILNADU have already started and carrying out the skill development programmes to enhance the soft skills like communication, co-operation, teamwork, life skills, leadership skills, In this context our institution carrying out the soft skill development programme to the B. Pharm, Pharm D and M. Pharm students. However, in I B. Pharm itself, communication and English language subjects are included by statutory bodies to improve soft skills. In addition to that, the institution also started the conduct of bridge courses, namely Pharmacovigilance, Medical Writing, Medical coding, etc., to enhance skills and also to fit as an employee in the corporate organization.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution is giving the utmost priority to integrating the Indian Knowledge System (IKS) as per the NEP-2020 guidelines. In this regard, being a Pharmacy institution; we highlight the importance of Ayurveda, Herbal drug technology, and Natural products and promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for</p>

	<p>further research and societal applications. The college usually conduct programmes on innovations, inventions, startups, and IPR and motivate the students to carry out research work in the above mentioned areas. In this context, our staff and students published/granted patents in Herbal drug technology.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College disseminates the teaching-learning process in the Pharmacy profession as Outcome-based education (OBE). The staff members are delivering The lectures as per the norms of statutory bodies and students are also prepared as per the expectations of industry, hospitals, corporate, and societal needs. The Students are inculcated with the subject knowledge and also the soft skills, thereby being able to fit into the expectations of Health care system. Hence, our Students are able to select from MNCs, education abroad and other organizations. However, we will put efforts to focus on outcome-based education as per NEP-2020.</p>
<p>6. Distance education/online education:</p>	<p>The institution is already practising distance learning through online webinars/virtual programmes. During the Covid pandemic, the college conducted several programmes, like lectures / webinars/conferences/faculty development programmes / Quiz / Drawing / Video making /seminars/workshops, etc. through online using Google meet/Zoom/WebEx/Microsoft teams, etc., Through this platform, we completed the academic year. Hence, now our staff members are very acquainted with the updated technology/ICT tools for carrying out distance education/online education. However, as per the NEP-2020 guidelines and statutory body norms, rules and regulations for the teaching-learning process will be carried out by the use of various technologies to facilitate student-teacher and student-student communication.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY -ELCs, has been set up in the college. Activities and games are designed to stimulate and motivate students,</p>
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	<p>provoking them to think and ask questions. The club collaborates along with the government. The District Collector who is also the District Election Officer (DEO) participates and assigns events to the club to create awareness of the importance of voting. Through ELC, the Election Commission of India aims to strengthen the culture of electoral participation among young and future voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Our student coordinator, Mr N. Mohan Das, our staff coordinator, Mr. P. Satheesh Kumar, Associate Professor / Department of Pharmacognosy has actively involved the students in various innovative activities to encourage the students to use their voting rights and spread awareness about the importance of voting among the general public. On a requirement basis, the club conducts seminars to help students know about their rights and encourage them to exercise those rights by participating in the elections.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>These may include voluntary contribution by students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in the conduct of the poll, voter awareness campaigns, promotion of ethical voting, enhancing the participation of the underprivileged sections of society to especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Every year, the club conducts seminars to help. Students know about their rights and encourage them to exercise those rights by participating in the elections. Our staff coordinator, Mr P. Satheesh Kumar, Associate Professor / Department of Pharmacognosy has actively involved the students in various innovative activities to encourage the students to use their voting rights and spread awareness about the importance of voting among the general public.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC is creating awareness among the public through posters and participating in competitions as per the direction of the District collector's office. A rally is organized by our district collector every time before the elections at a prime location in the district where our students regularly participate actively and propagate democratic values.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by</p>	<p>The club collaborates with the District. The collector's office is also the District Election Officer</p>

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

(DEO) and periodically participates and assigns events to the club to create awareness of the importance of voting through various programs like rally, surveys and conducting competitions.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
710	697	684	612	542

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 73

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	51	50	50	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
184	85	60	55	60

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The institute follows a set strategy for developing its academic curricula, which includes creating programme outcomes and outcomes particular to each programme based on teaching and learning processes that are given priority. The HOD consults with faculty members before deciding on the specific course allocation for UG, PG, and Pharm D in each department. The academic committee developed lab schedules for each department and the semester's timetable based on the course allocation. Each course's course plan will be created by a specific staff member and submitted for approval. For each faculty, a work allocation, timetable, and attendance record will be given out.

HOD must approve each faculty member's course outline, schedule, and outcomes before they are submitted. The members of the academic committee frequently keep an eye. Staff members will prepare the course plans for each course. The staff must submit an approved one-year/semester study plan to the academic committee. Periodic meetings with the academic committee members will be held to discuss any academic issues, and the meetings' minutes will be recorded.

An academic audit twice a year to check the curriculum is being delivered. The academic committee will verify and cross-check all of the academic documents' objectives, faculty responsibilities, syllabus copies, academic calendars, course schedules, course plans, student's attendance registers, time tables, lab manuals, skilled value for experiments, assignments, class notes, question banks, and mentorship details for each course.

Academic Calendar:

Before the academic year, the committee gives the request regarding the topic allocation. Each department will turn over their workload to the academic committee with the principal's and the faculty's consent committee will create the timetable, work load, and lab schedule.

Teaching Plans:

The faculty must create their year's plan for teaching. The lesson plan comprises a full hourly breakdown of the lesson and the teaching strategy, distribution of hours in accordance with PCI regulations. Additionally, it is suggested that they design their lessons around the requirements of the test. The academic committee will oversee the semester- or twice-yearly academic planning and audit.

Laboratory:

At the start of each semester, group discussions with the students about the approved course plans, lesson plans, and handouts. The teacher analyses and assigns grades for each experiment for continuous internal assessment, and the students keep a lab log. Summary of its content, handouts are provided by unit.

The HoD and Principal both assess how well the lesson plan and log book are being used. The relevant faculty members are informed for suggestions regarding changes to the lesson plan and lecture record.

Projects:

Students can consolidate their knowledge, create and deliver technical reports, and understand the advantages of collaboration through the project work or internship they complete in their last year of college. These characteristics are intended to be instilled through co-curricular and extracurricular activities in order to promote students' overall personal development. As co-curricular activities, students are also encouraged to take part in technical competitions and innovation contests.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 86.13

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
644	584	585	531	451

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Realizing the importance of certain cross-cutting issues such as gender issues, environment and sustainability, human values and professional ethics, the college has taken the following initiatives.

Human Values and Professional Ethics:

The curriculum assimilates subjects like pharmaceutical jurisprudence to bring awareness to professional, moral and social commitments. These courses impart basic knowledge of important legislation related to the pharmacy profession in India. Also instructed to implement the code of ethics of Pharmacists in relation to their job, trade and oath of Pharmacist. It furnishes particulars regarding the prevention of cruelty to animals by giving CPCSEA guidelines while carrying out animal experiments, breeding and stocking of animals. Furthermore, the Narcotic drugs act included in the syllabus teaches how to control drug abuse and prohibits opium cultivation. The college organizes health camps every year to create awareness of general health among students and employees of the organization by providing general healthcare services and counselling on basic healthcare and hygiene. Moreover, as a part of community service, the college organizes blood donation camps to motivate students and employees to donate blood.

The College organizes special lectures in the institution to inculcate professional ethics in their day-to-day life.

Gender Issues:

The Management gives special emphasis on promoting value systems among the students to eliminate gender bias on the campus through a co-education system. Develop students' sensibility with regard to issues of gender in contemporary India. Manifest students to more egalitarian interactions between men and women. Interview students about some key biological aspects of gender. The women's Empowerment cell was constituted as per rules to encourage women in various activities.

Environmental and Sustainability:

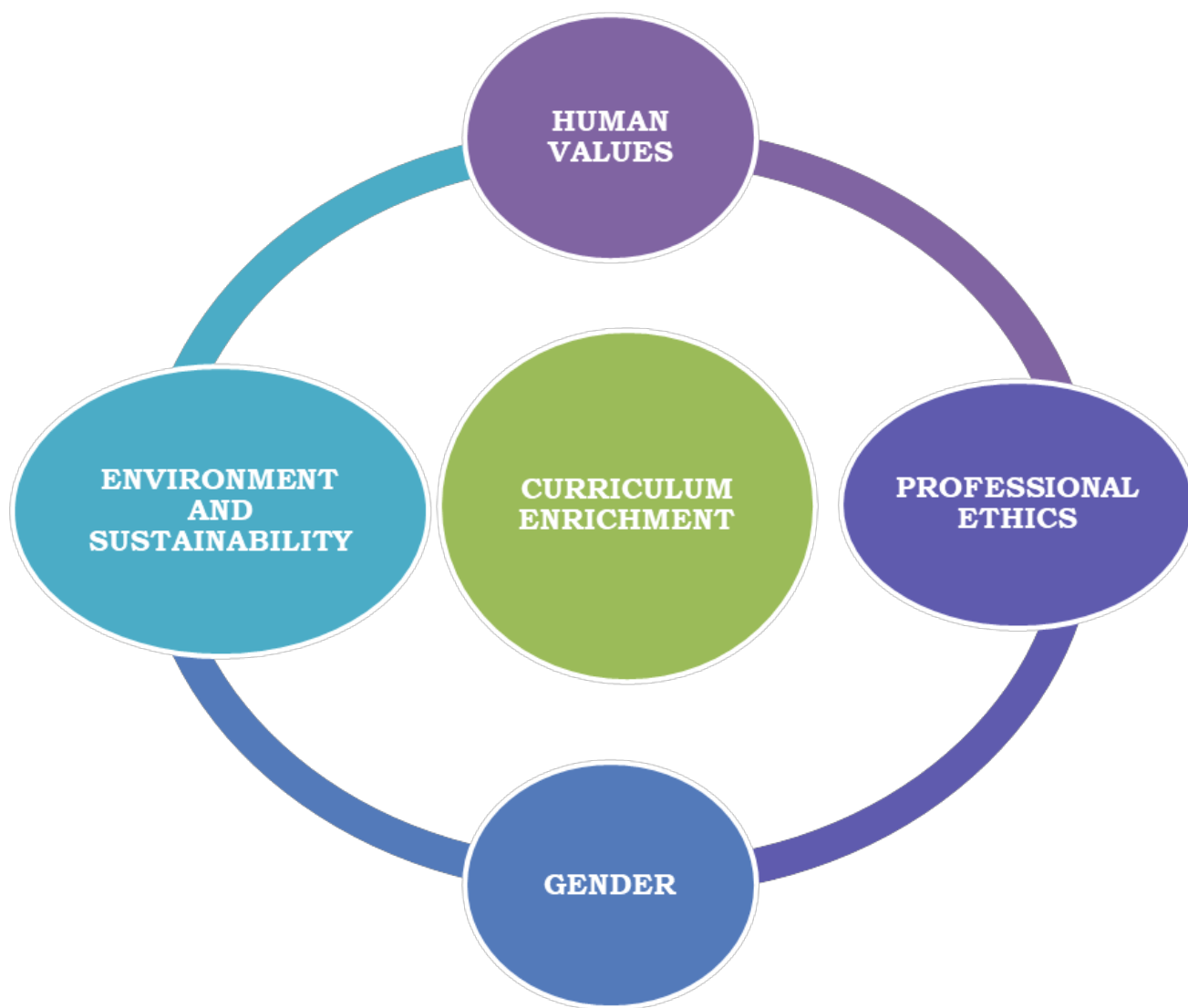
A subject called environmental sciences is incorporated into the curriculum to emphasize the value of environmental education, natural resources and their conservation. It is the scientific study of the environmental system and the status of its inherent or induced changes in organisms. It includes not only the study of physical and biological characteristics of the environment but also the social and cultural factors and the impact of man on the environment. It dispenses an overview of the impacts of air, water, biological and socio-economical aspects. The organisation develops an attitude of concern for the environment through Swachh Bharat as a part of environmental pollution control and strives to attain harmony with nature.

Value education:

It is a process by which students will be able to imbibe good values. It helps in learning about self and the wisdom of life in a self-exploratory, systematic and scientific way through formal education. Value education reflects one's attitude, decisions, dreams and visions towards their life and surrounding environment.

Pedagogy studies:

Develop motivation among students. Increase in participation of students in tasks and activities. Allow the instructors and students to develop an innovative way of developing the curriculum and instructional strategies. Enables the teachers to acquire an understanding of the needs and requirements of students. Permits the instructors and students to form pleasant and cordial terms and relationships with others.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>Response: 73.52</p>
<p>1.3.2.1 Number of students undertaking project work/field work / internships</p> <p>Response: 522</p>

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.31

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
227	196	210	183	180

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
233	197	211	195	209

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 82.24

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	119	123	113	109

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
164	139	148	137	144

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 12.91

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Traditionally used talk and chalk method and our institution strives for innovative teaching methodologies to enrich the learning capabilities of students by adopting student centric methods like experiential learning, participative learning and problem solving methodologies. However, there has been a paradigm shift from lecture methods to modern tools of pedagogy.

The faculty members provide a learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids and periodical industrial visits as well.

- **Experimental Learning**
 - Industrial visits and field trips: The institution encourages students for industrial visits and field trips to enhance their knowledge of practical exposure. Herbal garden visits and tours are also provided for the students.
 - Collaborative learning:

Collaborative learning is organizing guest lectures where the concepts of the students are further enhanced as the guest lecturers share their real life industrial examples.

Participative Learning:

Institute uses participative learning to encourage students to actively involve them in the learning process. The college methods for participative learning, like — Assignments, Case Study, projects etc.,

- Assignments: Students are allotted assignment topics in all courses to improve their linguistic skills and learning experiences.
- Journal Club: Students and faculty gather to discuss scientific papers/findings found in a research journal.
- Seminars/Workshops/Conferences: Seminars, Workshops/ Conferences (National and international) are organized by the institute in which students participate to enrich their learning experience.

Problem solving methodologies:

Problem-solving is often used to learn to work in teams, and similar "transferable skills" rather than the subject itself. It is also used as a method of assessment (rather than teaching).

- Internship: Students during final year/immediately after completion of all courses. They are allowed to perform a year/ month internship in an approved hospital/ industry,' research laboratory/ drug testing laboratory / preclinical activities/ industrial pharmacy operations/ synthesis of pharmaceuticals etc.,.

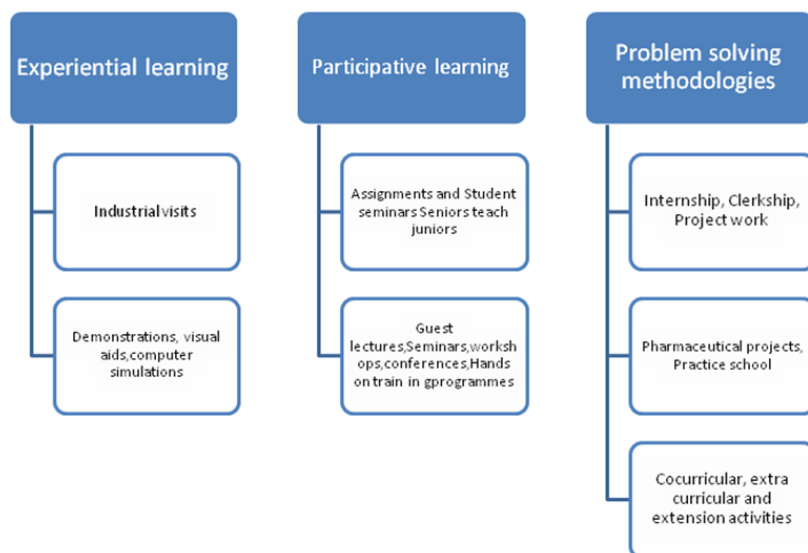
Clerkship/Hospital posting:

Every student of the Pharm.D program shall be posted in hospital for a period of 50hrs during the second, third and fourth year of the programme. In the fifth year, every student will spend half a day in the morning hours attending ward rounds on a daily basis as a part of clerkship.

- Project work: Students during final semester(s) (B.Pharmacy and

M.Pharmacy) and V year Pharm.D are mandatory to undergo project work for 6 months to 1 year to build team work and group skills. Project work provides a learning experience in which students have the opportunity to synthesize knowledge from various areas of learning and apply them critically and creatively to real-life situations.

- Practice school: Practice school course is offered during the seventh semester of the undergraduate B.Pharm program, where every student will undergo the course for a period of 150 hours in the areas of development of pharmaceutical formulations, industrial pharmacy operations, community pharmacy, Analytical methods development , Quality control and Quality Assurance, Synthesis of Chemical compounds, Pharmacological screening methods, Herbal extraction process
- Learning through extended activities: Students participate in extended activities like tree plantation, blood donation, swachh bhara abhiyan, NSS activities, health awareness programmes. It helps students to be responsible citizens.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 100				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
55	51	50	50	41
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)
Response: 23.89
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	11	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute has a constituted examination committee comprising of the Principal, College Examination Officer, and an examination in charge. The examination committee is responsible for the planning, coordination and conduct of internal examinations for B.Pharm, Pharm .D and M. Pharm. The examination evaluation process is followed as per the course structure given by Dr.M.G.R.Medical University, Chennai, Tamilnadu.

The examination committee plans the internal assessment schedules for commencement of the Semester. Examination in-charge makes sure that the internal assessments are conducted as per the planned schedule and the pattern prescribed in the course structure.

SCHEME OF STUDENT ASSESSMENT

COURSE/ PATTERN	Continous mode & Internal Assessment					End Semester Assesment		Fre
	Continous mode		Internal Assessment		Frequency	Weightage (Marks)	Weightage (Marks)	
	Weightage (Marks)		Weightage (Marks)					
T	P	T	P		T	P		
B.PHARM	10	5	15	10	2	75	35	1
<i>SEM</i> Pattern								
M.PHARM	10	20	15	30	2	75	100	1
<i>SEM</i> Pattern								

PHARM.D	-	-	30	30	3	70	70	1
ANNUAL								
Pattern								

Mechanism for Transparency in internal assessment

Students are informed about the continuous and sessional examination, weightage, question paper pattern and frequency of assessments.

Exam circular and time table: In accordance with the planned calendar, the exam committee prepare and display the time table for sessional /CA examination on the notice board at least 10 days before the assessment.

Appointment of invigilators: The examination committee appoints invigilators block wise for conduct of exams and classrooms are also under CCTV surveillance.

Framing of question papers: examination committee and HODs make sure that the students are assessed. Assessments for the internal examination are done by the subject teachers and evaluated sheets are shown to the students and marks are conveyed to them.

Verification of internal marks: the examination committee meticulously monitors internal marks entry by the respective subject teacher in the marks entry register and university portal.

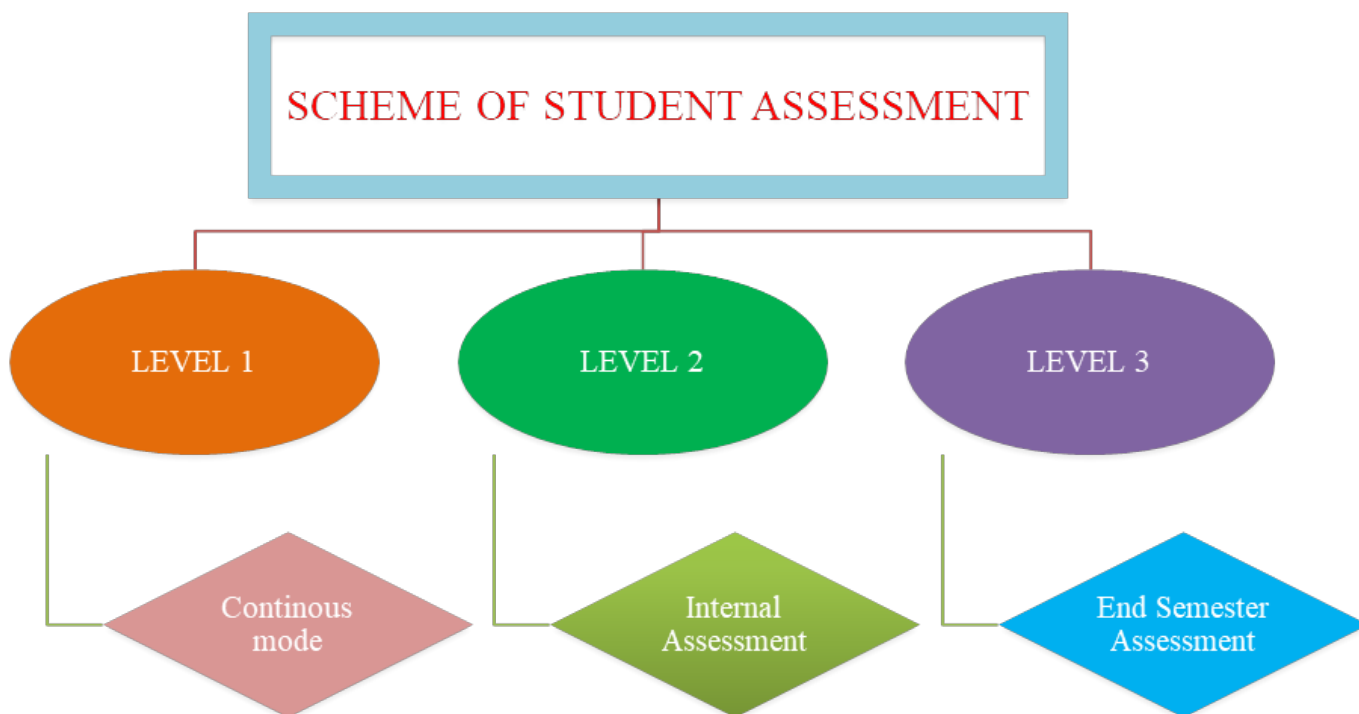
Robustness in terms of mode and frequency of assessment: The exam committee takes internal assessments as per mode and frequency of internal assessment prescribed by the university.

Sessional Examination - B. Pharm/M. Pharm/ Pharm D. - Written examination, M. Pharm – Seminar presentation/semester

Continuous assessment- Assignments, and seminars.

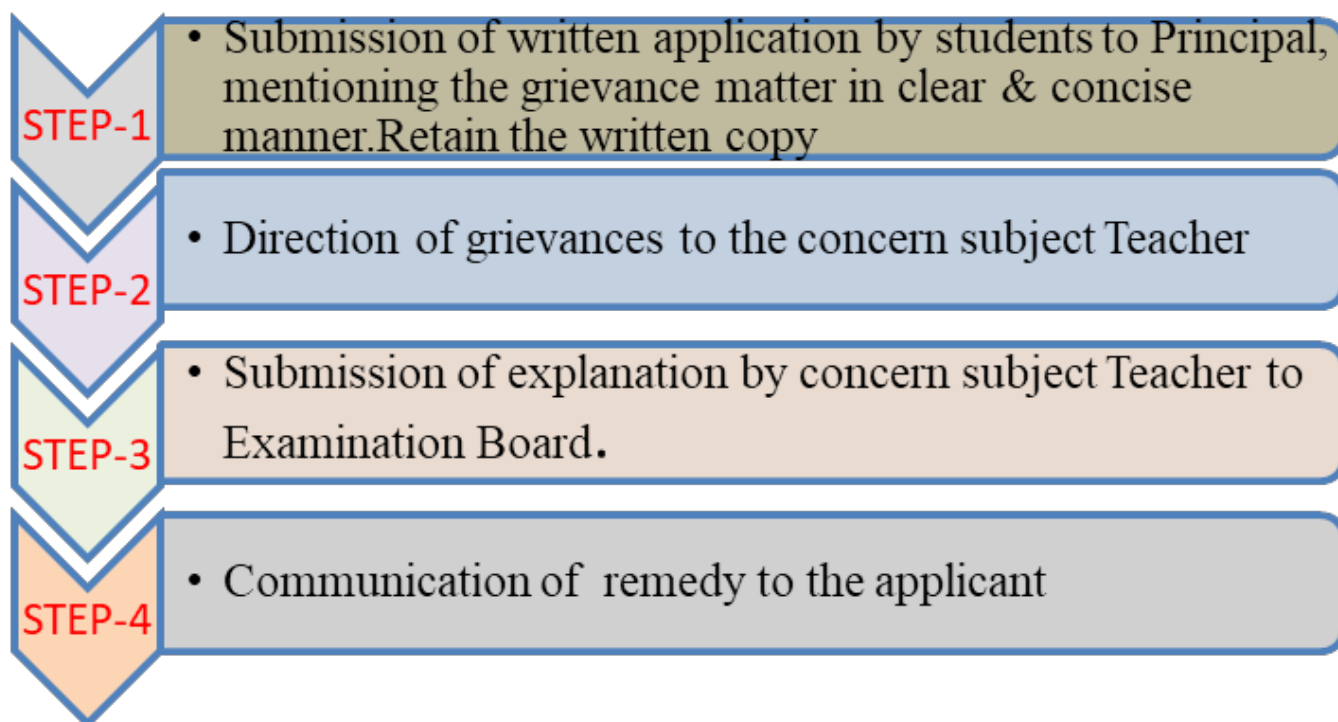
Institute initiative: Activity based continuous assessments (Presentations, Model/chart preparation, Herbarium.

So, in this way, the examination committee adheres and conducts all exams as per the assessment calendar. All the internal marks are communicated to the university within the stipulated time frame. The committee disseminates all information and performance to students, maintaining transparency in the complete examination and evaluation process.



GRIEVANCE REDRESSAL SYSTEM

Students are advised to follow the process of grievances redressal mechanism to solve their grievances



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Course Outcome Assessment and Attainment:

Each subject has Course outcomes (COs). These COs can be mapped with POs & PSOs based on Intended Learning Outcomes. Each COs can be assessed using direct assessment tools that reflect the knowledge level and skills of the students based on their performance in Continuous Assessment Test, Assignments, Tutorials, Concept Test, etc. This direct assessment is taken to attain individual Course Outcomes (COs).

CO-PO Mapping:

- The process starts with framing a well defined Course Outcomes for a course. • Course Outcomes are derived by framing Intended Learning Outcomes (ILOs) for each unit.
- Each CO is mapped for each Program Outcome.
- CO-PO Matrix.

CO Assessment and Attainment process:

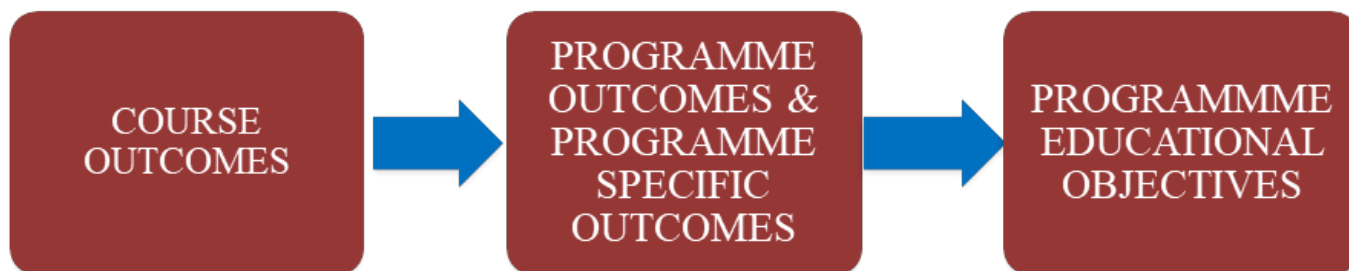
- The finalized CO-PO articulation matrix was taken. • Set Attainment level (Target) is fixed for each course. • The Target will be fixed by considering the class average marks obtained in SE of previous batch or analyzing the nature of the course by distinguishing whether it belongs to Analytical / Theory / Problematic course or Targets are approximately given into certain levels, 3 being the most common number of levels. • If the target is taken as the class average then the average is normalized to maximum of 100 is taken as a target.
- Depending on the learning level of students, the target will be fixed by the concerned faculty handling the course by following any one of the above-said options for fixing the target. • If a course is newly introduced in the curriculum, then the target will be fixed as 50% by the concerned faculty handling the course.
- Each CO is assessed with the tools chosen by the course coordinators. • Each tool will represent the scores secured by the individual student and the attainment level for each CO is calculated by measuring the percentage of students scored equal or more than the target fixed for that course. • Attainment level is measured in terms of student performance in Continuous Assessment (CA) with respect to the Course Outcomes of the course in addition to the performance in the Semester Examination (SE).
- The CO attainment for the course will be calculated by taking the average of all CO's final attainment value. If the Final Attainment of the Course outcomes are equal to the target, then all the course outcomes are attained else not attained. • If a course fails to attain the set attainment target, then action to be taken for continuous improvement will be suggested by the course handling faculty.

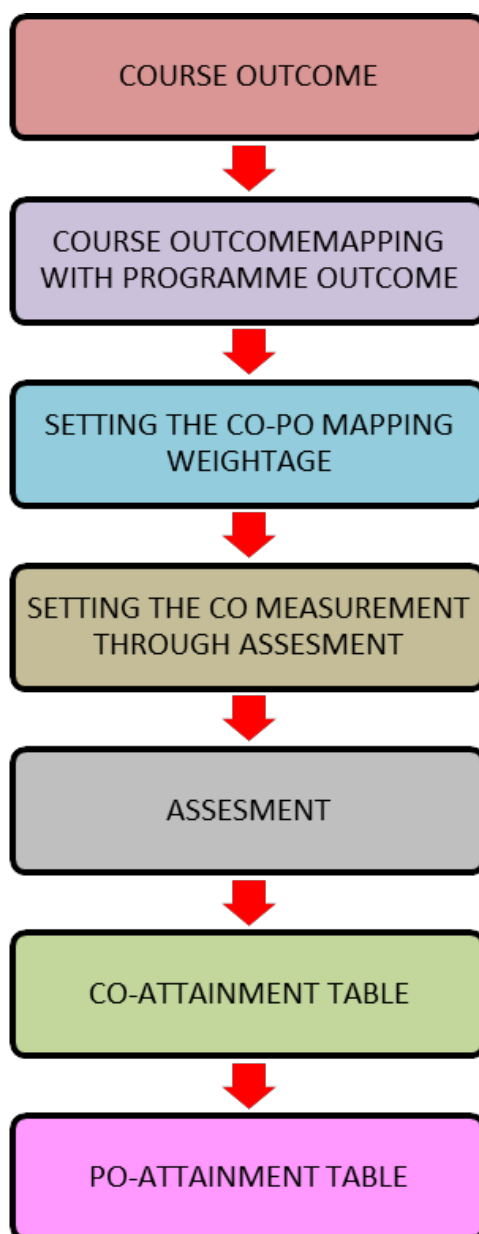
PO & PSO Assessment and Attainment:

PO assessment tools are used to calculate PO & PSO Assessment and Attainment by Direct method.

Direct Method:

Once the overall attainment percentage of each COs is calculated, the PO and PSO attainment is calculated by taking the cumulative average of all the course's CO attainment, which contributes to the specific Program Outcomes and Program Specific Outcomes.





File Description	Document
Upload Additional information	View Document
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2.6.2 Pass percentage of Students during last five years

Response: 75.17

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	171	99	64	79

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	174	171	97	116

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Introduction

An eco-system has been created in the institution to promote innovation, the transfer of knowledge and entrepreneurship. As a part of the development of the institution as well as staff and students, our institution has initiated and developed some vital departments related to entrepreneurship, publication and patents, research and training programs.

Research and Development Cell (R&D)

The Research and Development Cell was initiated and developed by our institution for the staff's career. Our institution encourages staff in their research work, publication in reputed journals and getting patents for their research work globally for their future success. With the encouragement of staff and of the research and development cell, all our staff are actively involved in publishing their research and review works. More over Research and Development Cell encourages the staff and students to work on their PhD research work. Our staff got patents from India & Germany and are published in reputed journals like Gis Science Journal, International Journal of Pharmacy & Pharmaceutical Research, Life Science, Biomedicine & Pharmacotherapy, Research Journal of Pharmacy and Technology, International Journal of

Pharmaceutical and Phytochemical Research, Advances in Pharmacology and Pharmacy, International Journal of Green Pharmacy, Research Journal of Pharmacy and Technology, Annals of Phytomedicine, Prostaglandins & other Lipid Mediators.

Professional Development Cell (PDC)

Our institution developed the professional development cell to encourage and improve the staff skills in their respective profession. Our staff became lifetime members of The Association of Pharmaceutical Teachers of India and the Indian Association of Colleges of Pharmacy. Our staff actively participates in the Faculty Development Program, National and International level Seminars, webinars and conferences.

Industry Institute Interaction cell (IIIC)

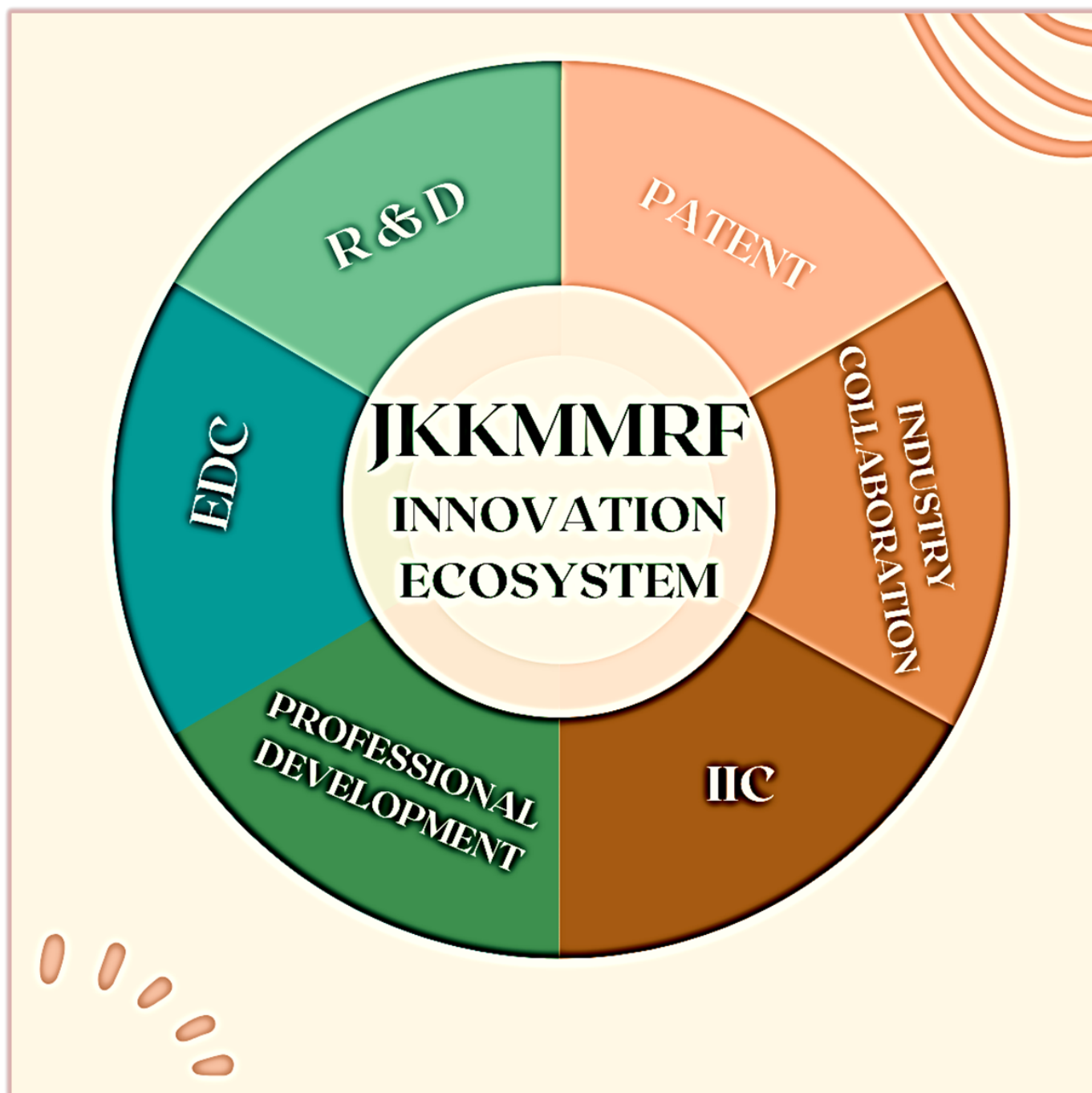
Industrial visits also seem to present networking opportunities for students with the company HR, thereby increasing the opportunities for internships, placements, etc., for students. Hence, our institution developed III Cell for the benefit of the students. Students at our institution actively participate in their internship activity (Hospital Training) and industrial visits. Our institution made MOU with some reputed companies like TIL Healthcare Private Limited, Leszarians, and MMCH .

Entrepreneurship Development Cell (EDC)

Entrepreneurship Development Cell (EDC) has been framed by our institution for nurturing innovative ideas from students. The students participated in large numbers and showed enthusiasm towards presenting innovative ideas and problem-solving practices. Our institution encourages students in organic farming and plantation.

Innovation and Incubation Cell (IIC)

Our institution created the innovation and incubation cell for the development of the students. The main objective of the IIC in technology-based professions is to promote innovation, research, and entrepreneurial activities of the students. The cell encourages and promotes a scientific mindset of the students and offers a platform for the development of their creative ideas into marketable products. Our institution got a Certificate of Establishment from the Ministry of Education, MoE's Innovation Cell, Institution Innovation Council, Government of India during the academic calendar year 2022-23.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 63

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	16	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	4	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.08

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	1	0	0

File Description	Document
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Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Introduction

Students are urged to participate in extracurricular activities in order to fulfil the institution's goal and vision statements. Through the NSS unit, students are encouraged to take part in extracurricular activities with the goal of fostering their overall growth as individuals. The institution has an active NSS wing that works on projects like cleaning the villages, arranging blood donation camps, and an awareness camp & helping the orphanages.

Covid Care

During the Second wave of COVID-19, our college has extended their support to society by providing surgical masks, sanitizers and kabasura kudineer to the nearby locality for the better health of society. For this activity, our NSS unit created a students' WhatsApp group and they raised sufficient funds. Also, our students have given counselling to the people in the nearby villages regarding the importance of hand hygiene and the 7 steps of hand washing. Meanwhile, students coordinated with the Health Inspector to collect RTPCR samples from the nearby villages.

Activities for holistic development.

The pupils are conscious of their need to return to society and the environment that they have taken. Volunteers of our NSS Unit engage in social service projects like organizing special camps to help orphanages, tree planting and flood relief. As a result of these programmes, students gain a feeling of accountability, integrity and human values that will help them fulfil the institution's mission and vision.

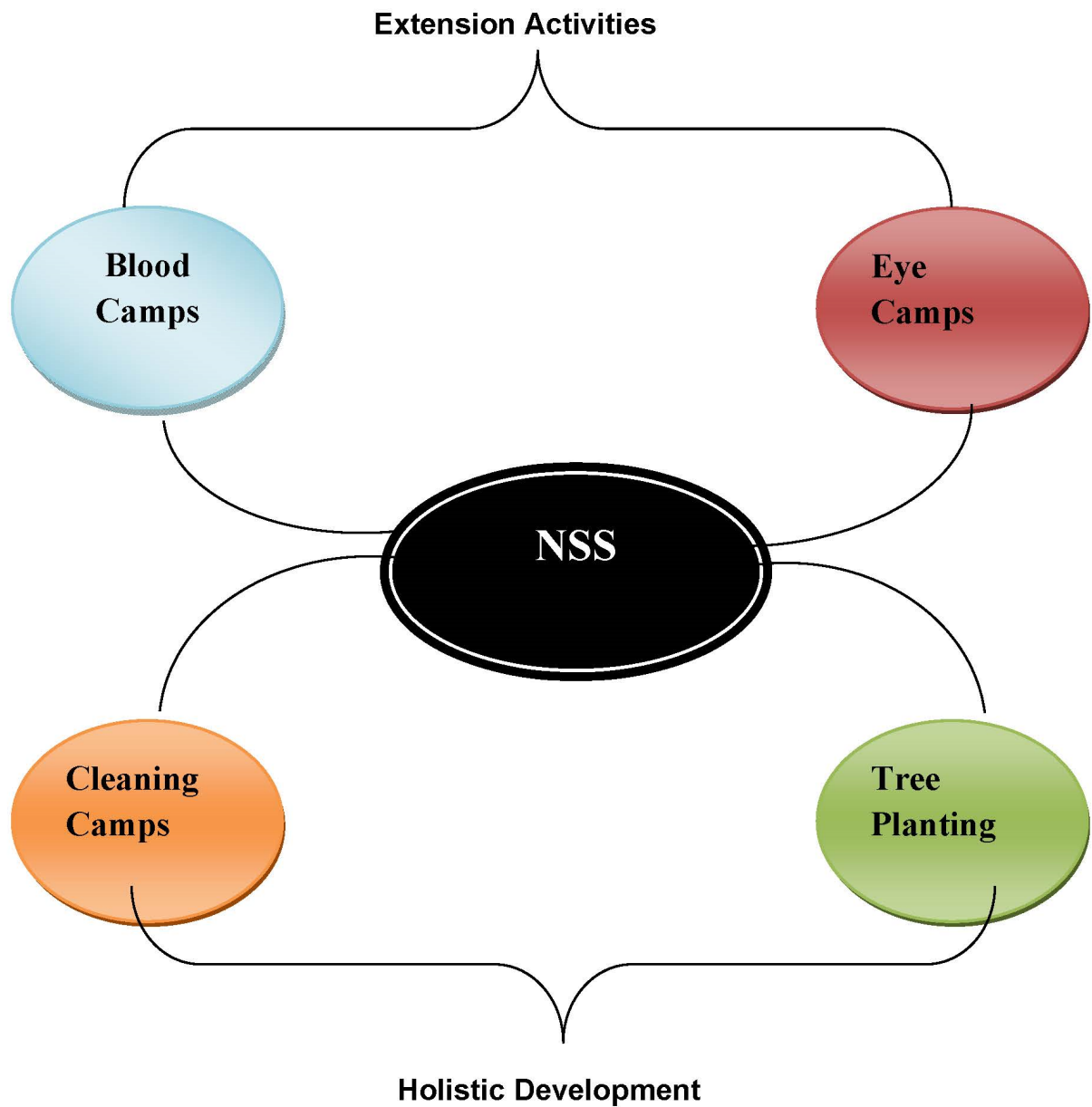
On 16 August 2018, severe floods affected the south Indian state of Kerala, due to unusually high rainfall during the monsoon season. It was the worst flood in Kerala in nearly a century. Our NSS students actively participated in the relief camp for the Kerala flood. Our students help them by providing necessary materials like dresses, sanitary napkins etc and happily provide the funds from our institution.

. As a part of the Drug free India program, our NSS unit conducted a seminar on the theme of the Year 2022; "Share Facts on Drugs, Save Lives". Around 300 students of Munirajah Matriculation Higher Secondary School participated in the event.

Swachh Bharat Abhiyan Programs were also organized by our NSS unit as a part of cleaning the environment. On this occasion, our students have been actively participating to make sure that the surrounding places are plastic-free.

Our NSS students organized a medical camp for public society at Government boys higher secondary school, Komarapalayam. In this camp, they monitored vitals - blood pressure, blood glucose, Pulse rate, temperature and saturation. Moreover, volunteers were given counselling according to their diseased condition, medication and lifestyle. The major focus of the session was to educate the public about appropriate usage of insulin and inhaler techniques. blood pressure.

Free eye camps and blood donation programs were conducted by the NSS unit in association with Annai Sampoorani Ammal Memorial Eye Hospital and the Rotary club. Through this program, our students and nearby villages have been benefitted.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response

Introduction

Our students have frequently taken part in several social activities which are helpful for society. Our institution encourages our students in participating in social activities like organizing First Aid Awareness camp in schools, eye camp, Alms Serving In Temple, helping the nearby orphanages and helping the nearby schools by improving the cleanliness of their environment. For these activities, our institution got appreciation from our government authorities and government recognized bodies. These type of activities improves the students helping tendency for the society.

Alms Serving In Temple

Giving alms is the highest selfless service, irrespective of position, caste and religion. Our institution encourages the students in donating the food in the temple for the public. Our NSS students involvement is immeasurable in this social activity of food service in Murugan Temple, Bhavani. This concept of charity is about helping others without expecting something in return. For these activities our institution got appreciation from our government recognized bodies. These kinds of events strengthen students propensity for giving back to society.

Eye Camp Recognition

Reaching the blind, underprivileged and untreated people in remote areas is crucial thanks to eye camps. The camp's main goal is to raise public awareness, which will eventually result in an intervention to eliminate the backlog of preventable blindness. By this strategy several thousands of rural people who do not have any accessibility to the quality eye care services are served. Our institution encourages our students in organizing the eye camp on regular basis.

Recognition for Helping Orphanages

Our institution encourages the students to conduct a program to help the nearby orphanages (Helping Hearts Children's Home) by donating clothes, providing medical necessities, stationeries and food.

Recognition for School Campus Cleaning Program

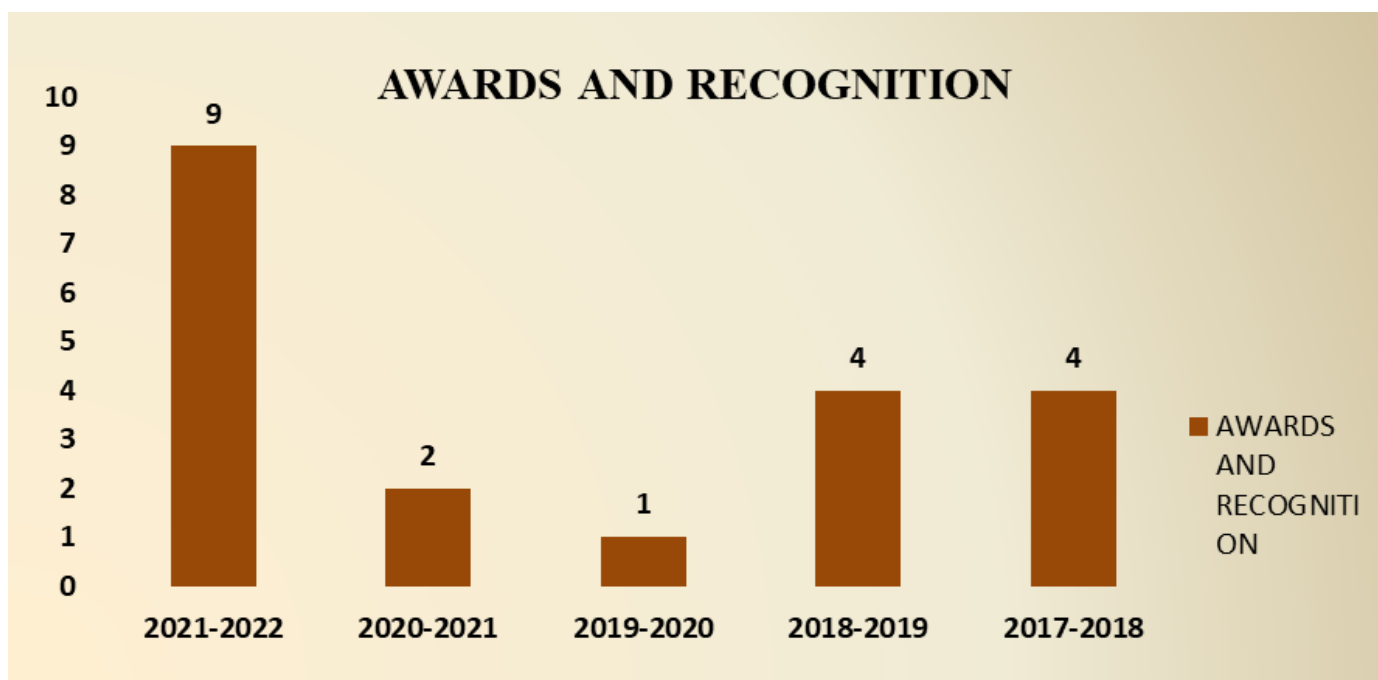
Our aim of conducting this program is to maintain a clean and lovely environment around us. It is necessary to clean off dirt and grime because they increase the transmission of germs, which can also accelerate the spread of illness. For that our institution encourages our students in organizing a cleaning program nearby schools (pallakkapalayam, kallankattuvalasu) to help them to maintain their environment in a clean and neat manner.

Recognition for maintaining a healthy environment (campus and nearby village)

Our institution got an appreciation for the work done by our students in the activities like maintenance of green land space, plantation of herbal trees, cleaning the nearby villages, supplying clean and portable water, rainwater harvesting, managing solid, liquid and E-Waste in a proper manner.

First Aid Awareness

First Aid Awareness is an immediate medical assistant given to accident or indisposed victims before the arrival of a qualified emergency medical service. The course makes students understand the difference between life and death and facilitates to minimize the sufferings of injured. The course trains individuals to provide immediate preliminary medical help to patients. Our NSS students conducted this awareness programme in the nearby schools and for this valuable activity, our institution got appreciation from nearby schools.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	07	11	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy was named by the founder in his mother's name as Annai JKK Sampoorani Ammal Charitable Trust, on 10th March 1971. Our noble aim is to promote providing pharmacy education of excellent quality and focusing on producing future pharmacists. We are promoting the safe and effective use of medicine, ensuring patient and public safety. Our institution has completely enclosed a site of great natural beauty and it consists of 2.72 acres of land richly endowed with beautiful green land. It offers suitable space for the growing requirements of the present generation. In our college, every year, we conduct campus interviews for students to seek the right jobs. Our library has 9239 titles and 12785 volumes. Infrastructure facilities in accordance with council norms exist. Classrooms, libraries and seminar halls are equipped with ICT tools. The laboratories are well-equipped with equipment and machinery required for imparting skills & knowledge to students and our campus has 21 laboratories and has installed high-quality furniture and AC facilities. The infrastructure facilities are based on enhancing the academics and bright full careers for our students. The management provides a peaceful and excellent infrastructure for the students. The labs are validated and calibrated with all safety precautions. The institution has a high-speed internet facility with a 100 Mbps speed. The institution is equipped with modern computing facilities with 180 computers with specialized software with connections. All the teaching staff, non-teaching staff and students can access these computers at any time. All the department's labs have computers, based on the requirement and installed with the software. Our campus has a wifi connection to provide better knowledge and experience for students about academics. We provide adequate LCD Projectors, LAN, smart boards, Audiovisual, CC TV, WEB Cam for education purposes for our students, we have furnished classrooms with R O water supplies and sanitary kit on each floor. Our campus is fully digitalized and has a biometric facility. Our digital library has been working all weekdays except Sunday. The necessary software is installed based on the syllabus. Our institute provides adequate facilities for sports. A playground of 03 acres is provided for outdoor games and indoor games state and national-level tournaments.

NSS;

Medical We conduct various socially relevant services, like blood donation camps, plantation programs, environmental awareness programs, TB awareness programs, AIDs awareness programs, cancer awareness programs, and Road Safety Programs and Rally. Medical camps are conducted periodically and other special camps are also conducted with 200 volunteers from NSS.

Cultural Activities:

Pharmablaze - The college day celebrations are conducted every year. Here the organizing committee conducts various programs, like awarding best academic performance, and women's day celebration. The best student performers are identified and allowed to participate in the inter-college competitions at other organizations. Celebrating hostel date function every year.

Indoor Gym & Yoga Centre:

Gymnasium facilities and Yoga Centre are available in the college, to edify our student and faculties health, mental strength and physical strength.

physical facilities

- ✔ ICT FACILITIES
- ✔ TRANSPORT FACILITIES
- ✔ SMART CLASS ROOM
- ✔ YOGA CENTER AND GYM FACILITIES
- ✔ GOOD LABORATORY FACILITIES
- ✔ DIGITAL LIBRARY
- ✔ LIFT FACILITIES
- ✔ PLACEMENT

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 30.99

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.71	14.55	79.11	12.73	16.48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Our College has a well-furnished and well-facilitated Library for our students. It has 12785 Books and 9239 volumes of text and references books of various publications and 50 Journals and 7 magazines of national and international publications and 5 leading newspapers. The library will be open from 08.00 AM to 07.00 PM on all the weekdays except Sundays.

The library is also available with the minimum number of books related to respective fields. The library is following open access system and provides its services to meet UG and PG students and staff. The central library has various Sections like Reference Section, Textbook Section, Competitive Examination, Back volume of Books Section, Reprography Section, and digital library.

Reading Hall:

The reading hall consists of chairs and tables. Students and Faculty members are allowed to bring books and journals from the periodical section and to use the reading hall for doing reference and research works.

Reference Section:

This Section has 4016 reference books. The Books in all five departments in Pharmacy and also English, General topics, Pharmacopeia, Encyclopedia etc, The library contains inland and overseas.

Non-Book Material:

Our College library contains an Audiovisual section consisting of 75 CD ROMS and 2 Harddisks. This helps the students improve their skills and prepare for their competitive exams.

Institutional Membership:

Our college library is an Institutional membership (IE) at The Tamilnadu Dr M.G.R. Medical University, Chennai and also membership in DELNET, Communication skills, and Lexicomp.

Reprography section:

Our college library provides a reprography section to library users.

Digital library:

Our college library is equipped with an online public access catalogue (OPAC) for searching availability of books and CD-ROMS. Our library has a high-speed Internet facility which is provided to students and faculty. The net is connected by a standalone optical fibre connection to ensure high-speed internet and can be accessed through the wireless network of the stationed computers. 30 systems

Responsibilities :

- Identifying the new books to be purchased for the college
- Compilation, Verification and Monitoring of Library activities.
- Maintenance and issue of books and journals.
- Subscribing e-journals and e-books.
- And other related matters.

LIBRARY WORKING HOURS

S.NO	Description	Working Hours
1	On Working Days	8.00 AM To 7.00 PM
2	On Holiday	9.00 AM To 4.30 PM
3	Before Semester Exam	8.00 AM To 7.00 PM
4	During Semester Exam	8.00 AM to 10.00 PM

BOOKS & JOURNALS

LIBRARY BOOKS

Branch	Title	Volume
PHARMACEUTICS &	816	3237

PHARMACEUTICAL REGULATORY AFFAIR		
PHARMACOLOGY	400	1177
PHARMACOGNOSY	199	2906
PHARMACEUTICAL CHEMISTRY	809	1760
PHARMACEUTICAL ANALYSIS	180	908
PHARMACY PRACTICE	318	2601
Reference books	4016	–
Others books	2501	196
Total books	9239	12785
Journal-magazine Co's	60	
Books CD's	90	

JOURNAL DETAILS

LIBRARY SUBSCRIPTION	International	National
Journals	34	21
Magazine	1	4
Total	35	25

Published Journals	International	National
Journals	84	20
Total	84	20

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The new/additional computer laboratories are developed, systems are upgraded and the necessary software is procured based on the syllabus. All departments submit their budget requirement in advance of the commencement of every academic year to the Principal for the installation of new or additional IT infrastructure along with other requirements. A review meeting follows the submission of the required needs of the lab and pursued, not only to meet the requirements of TN Dr MGR Medical research University but also to equip the students with the new technologies, are sanctioned. This enables the arrival, installation and testing of the types of equipment before the commencement of the academic year. Every laboratory is equipped with the following IT infrastructure and associated facilities.

Wi-Fi campus

A fully Wi-Fi campus with high speed 100 MBPS bandwidth for the computer lab and networks lab with LAN connection is provided. Every computer on the campus is provided with an internet connection which is essential for the faculty to work. All faculty and student are permitted to use laptops using Ethernet ports for the need for internet connectivity.

Having numerous systems

Having more than 225 systems on our campus. Our institute has established a high-speed network connection providing all departments. All the computers are updated. the lab having groups of computers.

24x7 power supply

A printer and scanner are installed in our computer center to provide 24x7 power supplies, generator and UPS connection for all the system. To provide high-quality furniture, Smartboard, projector, webcam, Wi-Fi, A/c. our labs and the digital library have working weekly for 6 days. to necessary software is installed based on the syllabus. Conducting various computer programs for our students.

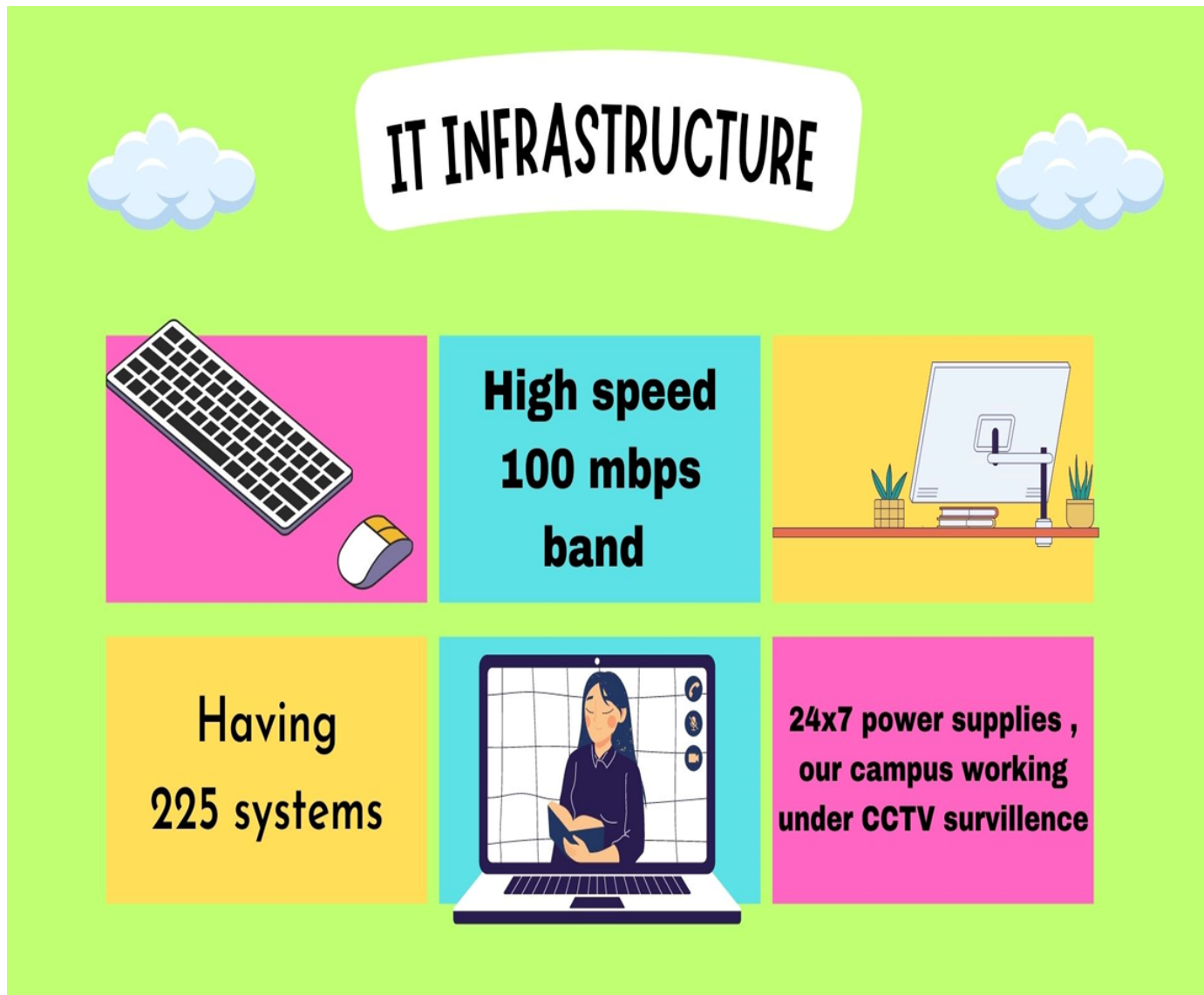
CCTV surveillance

JKKMMRF's CAMPUS has a complete CCTV camera system working under CCTV surveillance. It helps in monitoring the activities of the students, especially during exam time and also a better security performance that will make it much easier to regularly monitor the daily activities of the students, staff, workers, and members of the public inside the campus.

Updating the IT Facilities

A separate budget is allocated for IT laboratory upgrades of net speed every year. The IT laboratory is equipped with the following physical and IT facilities. Based on the gradual increase in the student's strength, the number of systems in all the laboratories is updated. The student-to-computer ratio is maintained as 3.94:1. Based on the requirements, necessary software and hardware devices, computer systems and peripheral devices are purchased. To carry out project activities, highly configured systems are

provided in the laboratories in campus.



File Description	Document
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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 3.94

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 180

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>Response: 26.35</p>

<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48.91</td> <td>21.77</td> <td>18.64</td> <td>13.58</td> <td>14.09</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	48.91	21.77	18.64	13.58	14.09
2021-22	2020-21	2019-20	2018-19	2017-18						
48.91	21.77	18.64	13.58	14.09						

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 46.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
377	313	324	283	210

File Description

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Upload supporting document

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Institutional data in the prescribed format

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5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 89.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
641	642	609	532	487

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.86

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	89	87	74	38

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	168	171	97	116

File Description	Document
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Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 91.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	4	12	2	5

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	5	13	3	6

File Description	Document
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Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	0	0	00

File Description	Document
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Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	8	10	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Pharmacy Alumni Students Association was registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975) in the year 2023 vide Sl. No. SRG/Namakkal/22/2023 dated 22.02.2023 with the office of the Registrar of Societies, Namakkal, Tamil Nadu.

PHASTA is a platform through which the alumni get in touch with their alma mater and with their classmates.

Objectives of PHASTA

- Bring the old students of JKKMMRF'S Annai JKK Sampoorani Ammal College of Pharmacy, Komarapalayam, under one for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge in general of the association members and country.
- To conduct seminars, conferences, workshops, endowment, lectures and other academic activities.
- To create and establish Alumni endowments for granting scholarships, prizes and medals to the students showing high proficiency in their studies and honor former students of the college.
- To advice and interact with State and Central Government Bodies, Universities and Association of the academic institutions on matters relating to promotion of higher education, training and management systems and thereby promote the welfare and status of the college.
- To collect funds by subscriptions, contributions, donations and gifts from members, Governments, Universities and other institution and philanthropists for furtherance of the above objectives.
- To render financial aid to deserving poor students studying at the College.
- To render financial aid to deserving alumni in cases of extreme compassionate circumstances.
- To organize cultural and educational programs and also to conduct Alumni Day celebration every year.
- To help the Alumni to get advice from the College on various technical problems and job opportunities that they may come across in their work and real life.
- Subject to the above said objects of Charity, the association will not carry on any activity with the intention of earning profit.

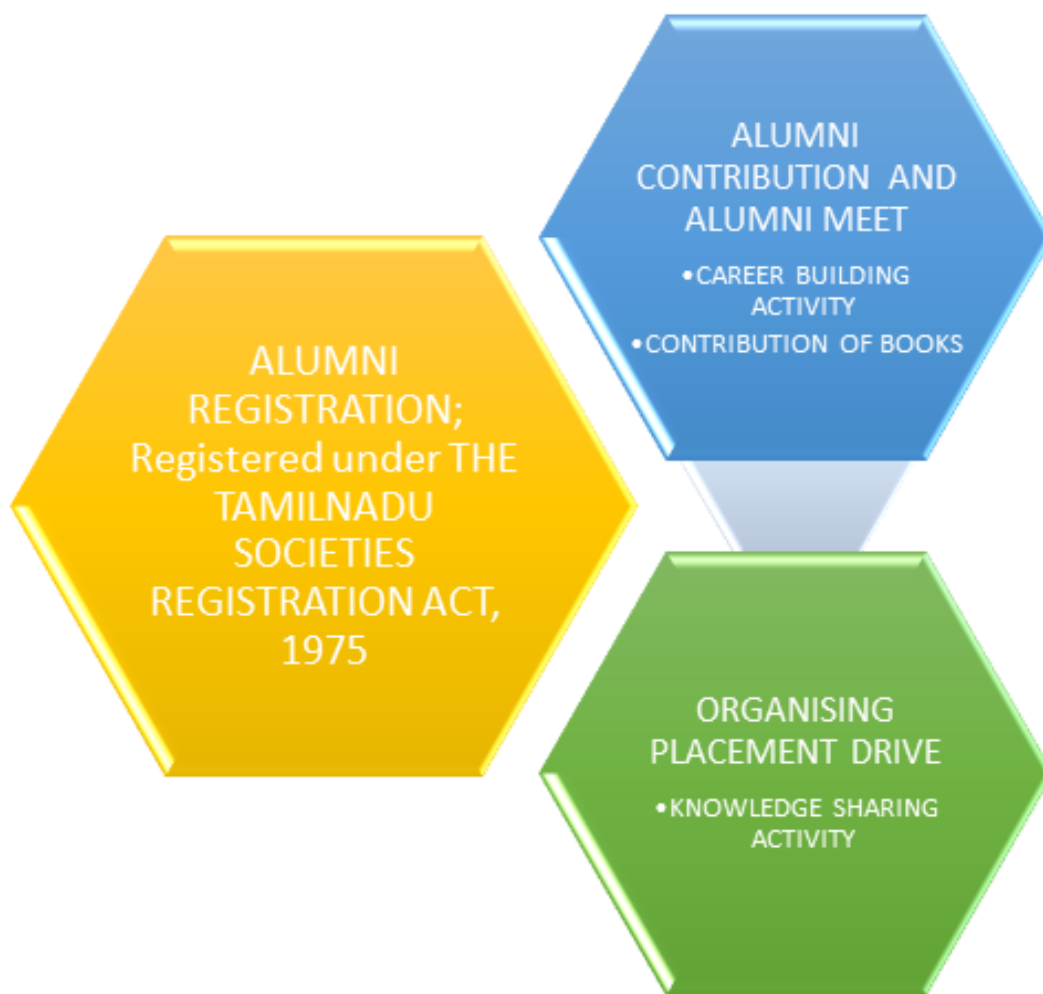
The various contributions by the alumni are listed as follows:

Guest lectures and Career Counselling PHASTA encourages alumni to provide technical lectures to update the students with the latest technological trends. Alumni are invited to share their success and motivate and groom them holistically.

Scholarships needy and deserving students are given scholarships and other forms of financial assistance to help them concentrate on their academics. PHASTA has been constantly providing many initiatives by the alumni every year. Provide internships, projects and placements PHASTA takes up initiatives like providing internships, encouraging alumni to visit the college for campus placements, provide project assistance, encouraging employee referrals to our students and facilitating industrial visits for students. These steps help to increase the employability of the students to become successful engineers.

Entrepreneurship Assistance

The college has always promoted the spirit of entrepreneurship among the students. Alumni Entrepreneurs have shared their experiences with the students through "Entrepreneurship Development Cell". Alumni actively contribute by helping students in setting up their start-up companies.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION

The faculty and students of the JKKMMRFCOP will be innovators and leaders in transforming Healthcare to create positive patient outcomes through discovery and Research.

MISSION

Our Mission is to advance societal health through leadership in pharmacy Education, Research, Community engagement and patient care.

I hope that the current academic year will provide us with exciting opportunities for learning, personal growth, and new experiences. As pharmacy students, you are encouraged to appreciate our diverse community and to become global citizens by acquiring knowledge and developing useful skills, understanding, critical/higher-order thinking, and problem-solving abilities. While it is a great honour being a pharmacy student to play a significant role in the changing healthcare environment. The safety and well-being of the ultimate customers of this industry, the patients, should be your top priority. To accomplish such a professional mindset, you are supposed to have self-discipline, professional ethics and life-long learning. As the transition from a college student to a professional is a difficult one, I encourage you to be professional while you are a student. We provide a glimpse of the various curricular, co-curricular and extracurricular activities to you.

NATURE OF GOVERNANCE

Institutional activities are carried out through Annai JKK Sampoorani Ammal Charitable Trust, Komarapalayam. The Trust was founded on 10th March 1971 and was named by the founder his mother name as Annai JKK Sampoorani Ammal Charitable Trust. The trust was started with Diploma in Pharmacy course in the year 1983 under the name of Annai JKK Sampoorani Ammal College of Pharmacy. In the year 1992 Bachelor of Pharmacy course was started under the name of JKK Munirajah Medical Research Foundation, College of Pharmacy. Master of Pharmacy course was started in 2003 with a Pharmaceutics branch and Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology & Pharmacy Practice were started periodically. All the courses are approved by the Pharmacy Council of India, New Delhi, All India Council for Technical Education, New Delhi & The Tamil Nadu Dr MGR Medical University, Chennai

Annai JKK Sampoorani Ammal Charitable Trust has three decades of experience in running educational institutions to achieve high-level records in providing quality education to the student community. This institution provides the requisite infrastructure in all disciplines and a team of well-qualified and

experienced faculty. In addition to this, we encourage sports and games activities among the students. The college has a well-established training and placement cell. The faculty members contribute substantially to the academic through quality teaching, publications, seminars and conference etc.

PERSPECTIVE PLANS

The Institution focuses on having integrated pedagogies through separate governance through the formation of an Academic committee and an Examination committee. The students given a free hand to express their difficulties through their class teachers and feedback. The program monitoring committee addresses all these issues and establishes a conducive atmosphere for effective teaching and learning.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Governing body consists of the Chairman, Vice Chairman & Secretary, Principal, Heads of Departments, Senior faculty members, Society nominated Member. The governing body is responsible for monitoring the implementation of activities in the institutional strategic plan. The decision-making procedures like the introduction of new courses, closure of existing courses, construction of new blocks, enhancement of physical facilities and other initiatives for the improvement of the institution are made at appropriate levels in the organizational hierarchy.

At the Institutional level various committees were formed for effective functioning, it includes the Academic, Exam, Materials & Maintenance committee, Research, Student welfare council, Disciplinary, Internal complaints committee, Management review committee and Library committee. The industry institute partnership cell of the college has been given roles and responsibilities which will work in a decentralized way to achieve the goals of the institution. College committees assist in the execution of administrative decisions and play a significant role in a variety of institutional tasks.

Apart from the above Purchase of chemicals, glassware, instruments and admissions is done in a decentralized way. Management will have active participation in these. As whole dedicated, well-defined institutional bodies are funding an effective and efficient manner of governance. The librarian is in charge of classifying, organizing, and indexing databases of library items, as well as ensuring the smooth operation of the library.

Heads of the departments take the responsibility of heading all the administrative and academic activities of the department. They are entitled to take decisions as per the needs of the situations in exigencies and get them ratified by the Head of the Institution subsequently at a later stage. The Principal, HODs and Team leads are sanctioned impress amount, for seeing the execution of multiple events scheduled. Based on the experience and the expertise of the faculty members, team leaders have been identified to lead different teams which are functioning effectively

The institution strictly follows the service rules according to the University norms, which are transparent in the website/ Handbook.

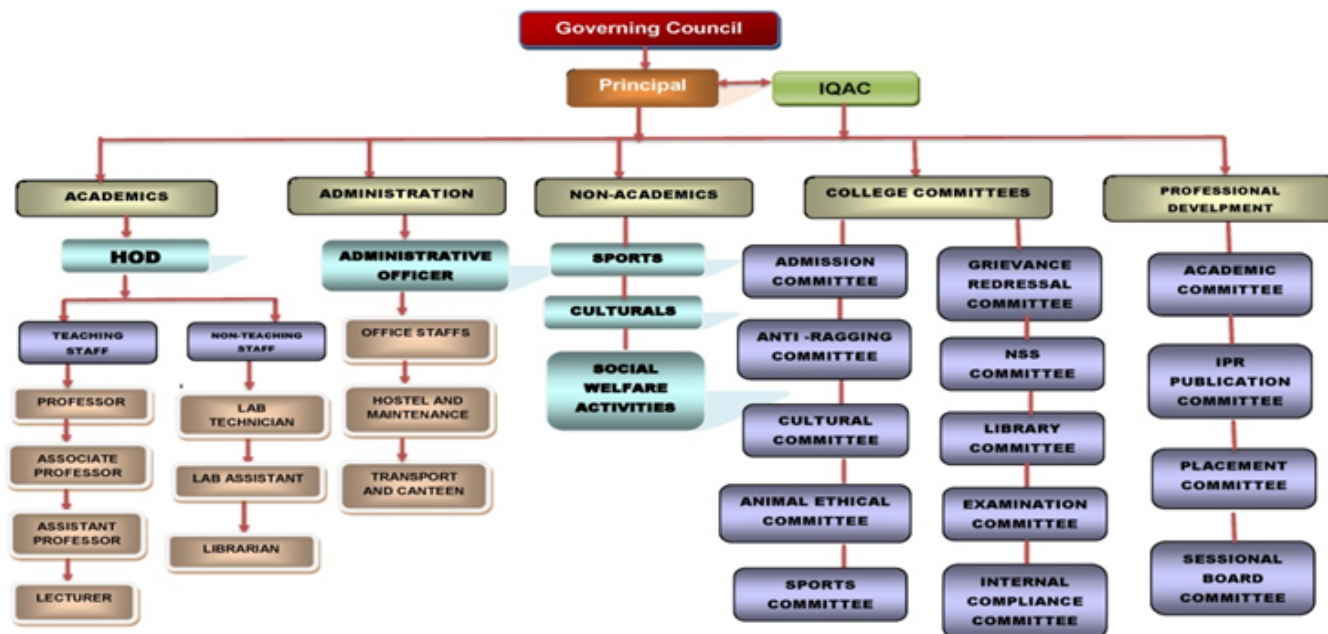
Recruitment of teaching, non-teaching and office administration staff is planned at the end of every academic year as per the requirements of the next academic year.

The staff appraisal system is in existence in tune with the promotional policies.

The Grievance redressal mechanism helps us to serve better by understanding the expectations and to keep a healthy working atmosphere among the staff, students & parents.

The institution has its grievance redressal committee for staff and students. The committee reviews the grievances received and resolves them. Based on the severity of the complaints, it is resolved. The institution follows the promotional policy as per the University norms. The institution follows the good academic standards

These policies will be revised then and there. Where ever it is necessary, approval from a higher authority (Managing Trustee) is also taken for faculty matrix, appointments and promotions.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Institution under JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy takes care of Teaching and non-teaching staff in a conducive atmosphere welfare measures are provided under different categories.

For Professional growth:

- Registration fee, Dearness allowance, travel grants for teaching and non-teaching staff for attending various conferences and workshops.
- Incentives for publications, sponsored research projects, completing PhD, consultancy and Patents.
- Permission to faculty to deliver guest lectures at other Institutes.
- Industry visits and higher learning Institutes for knowledge acquisition.
- For non-teaching staff, academic leave is provided for writing various examinations.
- Health

All the employees are covered under Group Insurance Policy. Medical Emergency payments to hospitals can also be paid in monthly instalments from salary. Emergency medical care, An Ambulance and first-aid are available on campus with one Nursing Assistant in the college.

Work benefit

The institution provides contributory Provident funds, Medical and Maternity leave as per the institution policy for both Teaching and non-teaching. Subsidized rate canteens are in operation within the premises.

Education

The institution provides admission to the employee's wards at preference in JKKM schools and colleges in selective courses.

Performance Appraisal system

Teaching being the primary function of the faculty, Performance appraisal is done by various methods. Information on the quality of their teaching, course delivery, etc., is collected through

Class Review Committee-CRC

Semester-end feedback from students

Faculty Review Committee-FRC

Class Review Committee-CRC students from each section in each year, for recording the faculty assessment and observations on the various parameters of course delivery

Semester-end feedback of students:

All the students are required to give their feedback offline for all their respective subject staff on

metrics as listed below: Coverage of syllabus, ability to explain the concepts in clear and simple language, Creating interest through examples, Audibility while giving the lecture Eye contact, voice modulation and mannerisms, etc. Interaction in the class, Overall class control and discipline, Punctuality, Internal tests and assignments – Quality.

FRC:

The faculty whose performance is to be reviewed will be given adequate notice to appear before the Review Committee. Based on his/her choice of interest in the subjects taught, the faculty is required to give a presentation on the chosen topic. During the presentation, the subject experts interact with the faculty and assess his/her subject knowledge, clarity in presentation, etc. The assessment report is prepared based on the parameters shown above.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 63.16

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	30	32	30	27

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 18.41

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	10	23	14

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	31

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

JKKMMRF'S ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY is a self-financed institution. The major source of funds is fees paid by the students. The discrepancy in funds is managed by the Annai JKK Sampoorani Ammal Charitable Trust. The source for additional funding is by applying for grants for a specific cause to The Tamilnadu Dr M.G.R. Medical University, Chennai and used accordingly. The Tuition fee is fixed based on the previous year's expenditure and the impact of inflation in the next three years. For the day-to-day management and future development of the college. Improper utilization of funds can cause a hurdle to college development and create a deficit of funds. The allocated funds are utilized for academic processes, infrastructure development and purchasing VARIOUS of equipment, chemicals, organising seminars, workshops and conferences etc. The utilization of funds including audits, budgets and accounts is reviewed by the administration committee, finance committee and management board to recommend better handling and effective and efficient mobilization of available funds.

Utilization of Funds

An annual budget is prepared to ensure the optimal utilization of financial resources, based on the estimates received from the departments and functional units of the Institute. The amount is sanctioned by the Managing Committee/ Board of Governors. Monthly Statements are prepared for Income and Expenditure. The audit is performed periodically to ensure that the budget is optimally utilized for the purpose it is intended for. The resources in the form of facilities and equipment are maintained to ensure optimum performance. An annual maintenance contract is in position for the equipment and software.

Mobilisation of Funds for various Resources:

Funds are mobilized from the following resources:

1. Annai JKK Sampoorani Ammal Charitable Trust
2. Student Tuition Fees, The Tamilnadu Dr M.G.R. Medical University, Chennai.
3. Interest in Corpus Fund.

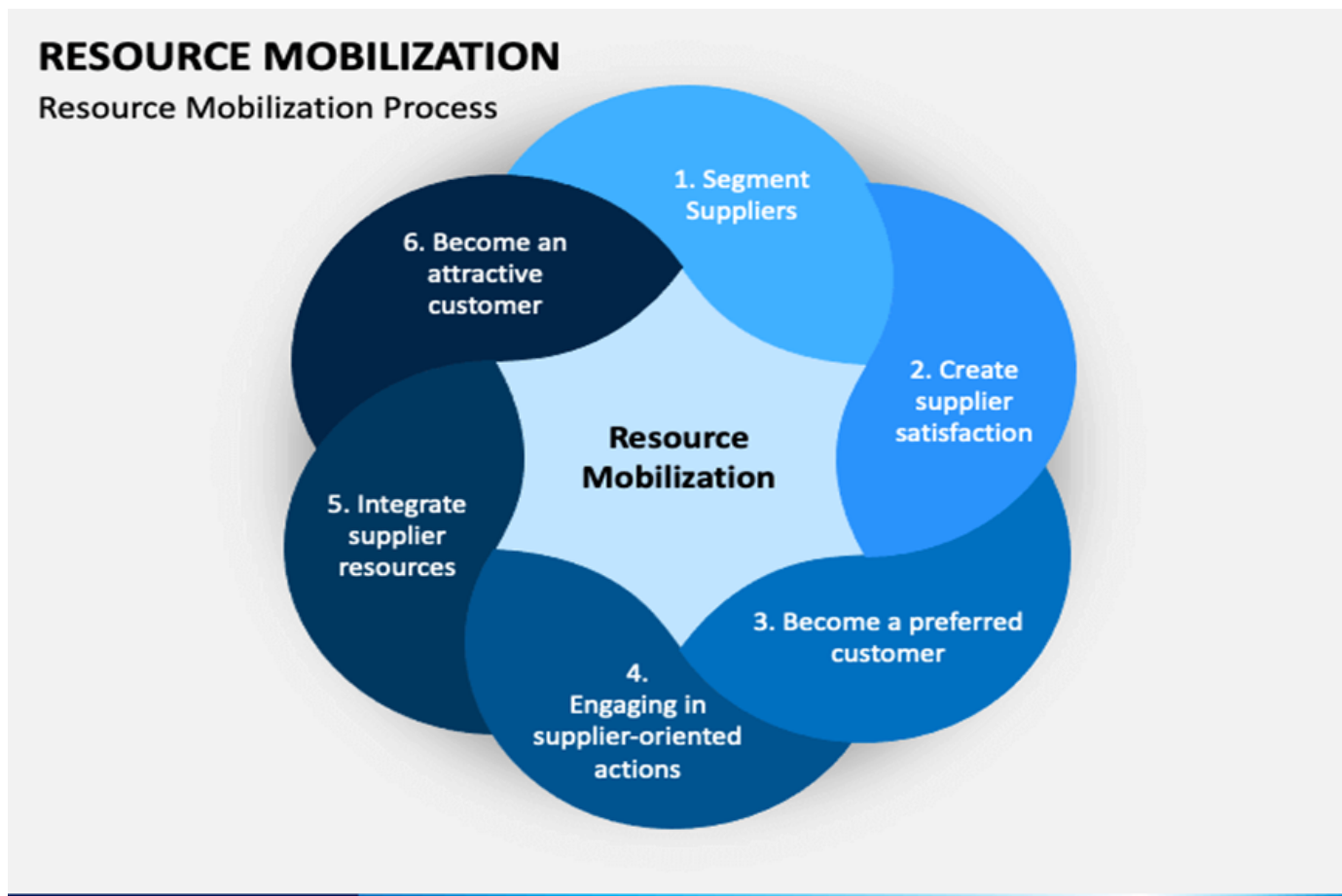
The institution furnishes all the relevant details of the expenditure and projections for every three years to the Internal Fee Regulatory Committee which fixes the tuition fee of the institute as per the guidelines stated by the University with the concern of Governing Council Members. While submitting the projections, the Institute also incorporate an increase in salaries by way of DA, Increments, etc. The Internal Fee Regulatory Committee also provides scope for the Institute to allocate funds for capital expenditure, which the Institute is planning over the next three years.

Budget preparation

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee.

Auditing

A qualified Chartered Accountant reviews the accounts/entries quarterly. Suggestions/objections, if any, raised by the Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by the external auditors and audited financial statements are prepared. The balance sheet is verified by the external auditors and submitted to the management.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Cell was set up in the year 2021 in the institute. The main purpose of this Cell is to assure internal quality in all the activities of the institute in terms of academics, administration, finance, and other allied areas.

Quality Assurance Strategies :

To ensure the timely, efficient and progressive performance of academic administrative and financial tasks

- To impart the quality of academic and research programmes
- To optimize and integrate the modern methods of teaching and learning
- To satisfy the stakeholders by fulfilling their requirements by collecting frequent feedback.
- To develop the skills of young Pharmacists through training and development activities.
- To ensure the adequacy, maintenance and proper allocation of support structure and services.
- To channel and systematize all efforts and measures of the institution towards academic excellence.
- Institute follows various processes towards quality enhancement. Among these, the following three methods are explained

Feedback Mechanism:

To enhance the quality teaching-learning process and other academic performance activities frequent feedback is got from the stakeholders. The feedback is analysed and suitable action is taken. Feedback is used to realise the fact and optimise the quality.

MOU with industries:

The gap between industries and institutions is reduced by MOUs. The activity served by the industries boosts the students to acquire knowledge based on the industrial side. Apart from the knowledge of curriculum, the collaboration of industries is used to gain knowledge in technology development through inplant training, Internships and Projects. It gives innovation and imparts students to do the project. Our institution is enriching the collaboration every year and the training from the industries is supporting the students to get placements.

Value Added Course:

The value-added course is part of our academic delivery which is used to acquire knowledge and skills. It prepares our students to update the latest trends and to improve their technical skills further. It provides the necessary skills to increase the employability quotient and equips the students with essential skills to succeed in life. It improves the employability skills of students and bridges the skill gaps and makes students industry ready. It provides an opportunity for students to develop their interdisciplinary skills and mould students as job providers rather than job seekers.

Faculty Development Programs:

The process of providing education and coaching to faculty members to help them to improve their work performance, particularly in the areas of teaching, grant writing, and conducting research.

Faculty Development Programs will not only promote the professional practices relevant to technical education but also motivates the faculty to achieve a competitive teaching and learning environment, thus channelizing development with respect to academic qualifications and personal matters. It provides an opportunity to acquire knowledge about current technological developments in relevant fields. Faculty development helps the faculty to improve their professional skills which are useful for carrying out their teaching and research activities in the field of education. IQAC has organized FDPs related to quality teaching learning and quality enhancement.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Students who reach our institution seeking education, irrespective of gender, students get equal opportunity in various aspects of life to enhance their knowledge. All pharmacy students are encouraged to participate in various technical workshops, seminars and various conferences. Our institution has established the women's empowerment cell to promote gender equality. Both women and men staff are encouraged to work in our institutions.

MORAL VALUES AND ETHICS:

- Our JKKMMRF'S Annai JKK Sampoorani Ammal College of Pharmacy believes education is a prime weapon for promoting gender equality which will have a great impact on the growth of the nation.
- In our institution, every candidate gets equal opportunities without any discrimination to grow and prosper. These opportunities help the candidates in their personal development.
- Our institution creates various strategies and policies which help girls and boys to enhance their ability of rational thinking and handle various odd situations.
- The mentors keep an eye on the progression of all the students in their academic work regularly and appreciate them by giving rewards which makes the student grow further.
- The institution pays prime focus on women's health and conducts regular health checkup camps and haemoglobin estimation for girls and female staff members.
- Our institution aims to promote peace, harmony, love and compassion over hate, and envy among all students.
- Makes students to be collaborative more than competitive.

SAFETY MEASURES:

- In concern to the safety of students, the moment when students enter the campus, every movement within the campus gets monitored by monitoring teams through E-surveillance cameras.
- General counselling concerned with mental health is given to all the students who are in need.
- Our Institution wants students to keep their health well, thus gym facilities are provided to girls and boys.

SOCIAL ACTIVITIES:

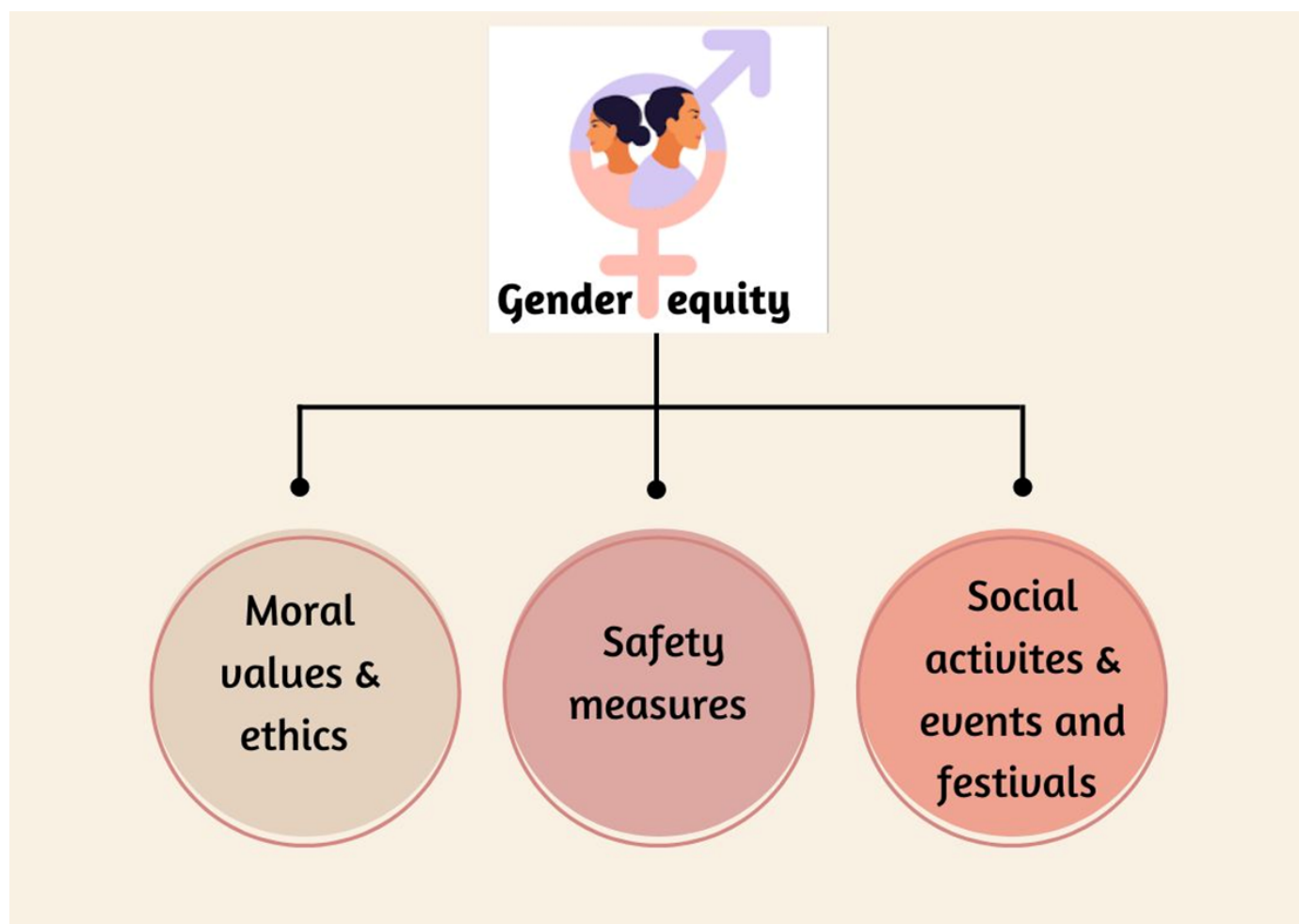
- Various awareness programmes are conducted by the pharmacy students throughout the year to the public such as "Save the girl child", "Gender Champions and sessions on sensitization towards sexual abuse". Awareness to the general public regarding major health-related issues such as alcohol cessation programs, tobacco usage withdrawal, and depression sessions.
- Eye camps are also held in neighbouring villages and during the covid era, all pharmacy students

tried to provide awareness and information about the prevention of disease through posters and pamphlets to the public.

- During the flood, all pharmacy students were involved in voluntarily collecting funds and transporting food and necessities to the affected people.

EVENTS AND FESTIVALS:

- College day is celebrated yearly. Many events, programs and cultural are conducted.
- Women's day is celebrated every year in our college.
- The college conducted sports events for the students and all students participated with great enthusiasm.
- Many workshops and international conferences have been organized by the institution and all pharmacy students in our college as well as neighbouring colleges actively participated.
- Pharmacist day programmes have been conducted every year. A camp has been conducted for the general public providing basic health and wellness services like checking blood pressure, and BMI and ensuring the education of the public to get better compliance.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Expand the care that leads to a healthy and quality life

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY COLLEGE promote responsible pharmacists. Our main aim is to create awareness among the actual and existing population and to expand the care that leads to a healthy and quality life. We sensitize students to establish social values, their responsibility and their knowledge about social problems and to win them over to the people of the society or community. Students with deep curiosity acquire social values and responsibility. Social activities play an important role in the flourishing of human values in students. Build trust and teach how to collaborate and work with people in different conditions. Learn to face the obstacles of educational and professional life through expansion and contact programs.

Communal Socioeconomic Diversity

Institute is not concerned with religion campus which gives equal importance to all religions, languages and cultures. The students come from various socio-economic and communal backgrounds. The Management and faculty create a sense of belonging in all of them. A multitude of efforts is taken to help the students adapt to the college mainstream and get the benefits of all the opportunities provided by the institution. In addition, the students are taught about their rights and responsibilities as dutiful citizens of this nation. The college celebrates Annual day, Sports day, Pharmacist Day, Cultural day, International Women's day etc., to allow our students to display their talents. Value-based sessions like Yoga, meditation, Universal Human Values, Ethical Behavior etc are instilled in our students through workshops and Seminars. Students are given awareness about basic constitutional rights and their rights to use the college campus for acquiring academic knowledge.

NSS awareness:

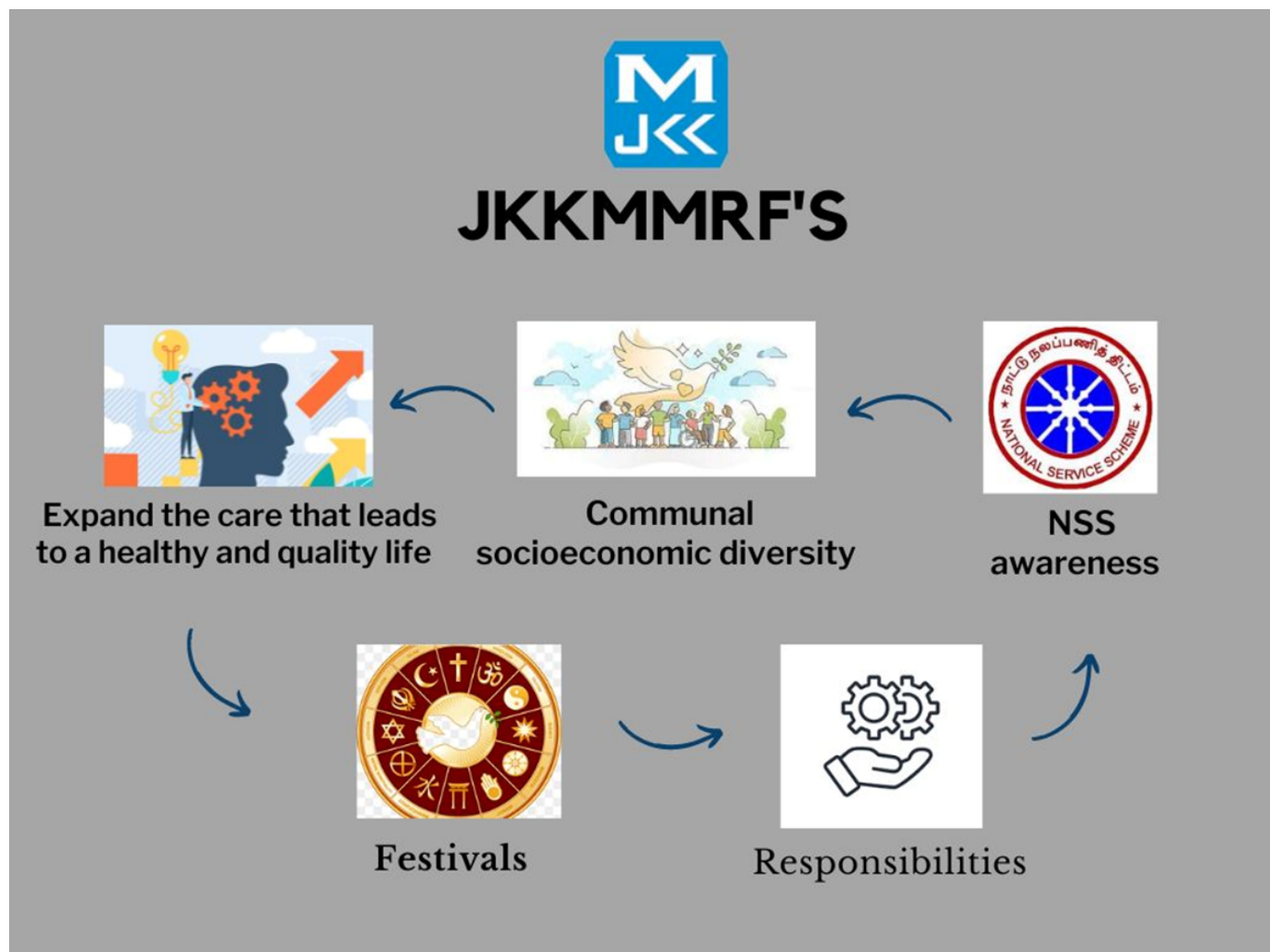
Our NSS members take active participation in social development events like medical camps, blood donation camps, AIDS awareness programs, TB awareness programs, and Cancer awareness programs for the public and schools. The students are encouraged to exercise their rights during elections.

Festivals

Pongal is the Festival of Harvest, which is celebrated on our campus in January every year so that students understand the importance of agriculture and protecting our environment. Pongal is the main dish that is prepared and served to God on this day.

Responsibilities

Our institute of pharmacy promotes responsible pharmacists. Our main aim is to create awareness among the actual and existing population and to expand the care that leads to a healthy and quality life. Social activities play an important role in the flourishing of human values in students. Build trust and teach how to collaborate and work with people in different conditions. Learn to face the obstacles of educational and professional life through expansion and contact programs. We sensitize students to establish social values, their responsibility, and their knowledge about social problems and to win them over to the people of the society or community. Students with deep curiosity acquire social values and responsibility.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

OBJECTIVES

- To make students involved in the teaching-learning process, alternate teaching techniques supplementing the traditional lecture method must be evolved.
- The students must be participatory and not passive targets. Towards this effort, teaching modules and lesson plans are organized.
- The goal of the Soft skill is to train students in Communication Skills and soft skills.

- The mentoring system is to provide support and guidance.
- The Placement Cell is committed to providing all possible assistance.

THE CONTEXT

The main challenge for implementing this leadership practice was the psychological and emotional motivation to be injected and infused into the students.

THE PRACTICE

- Students are involved in troubleshooting, Brainstorming sessions, Panel discussions and Management games are the tactics.
- Student-centred learning strategies have been initiated. Industrial visits for experiential learning – learning and field visit Internships with industries for training Projects / Pilot Studies / Surveys.
- A language lab has been established DELNET, and the LEXICOMP facility in the library has been set up to promote self-learning.
- Mentorship is assigned and mentor sheets have been designed to make provisions to include all academic, co-curricular and personal details of the candidate.
- The mentor points out strengths and areas for development in each student. She/he also helps the student to set long-term career goals and short-term learning objectives to enable them to perform effectively.
- Slow learners are given tutorials in their weak subjects by their respective teachers. Sometimes mentors even address the health problems and personal problems of the students.

EVIDENCE OF SUCCESS

- Faculties have been challenged to update themselves on emerging areas through website visiting, as they have to act as facilitators and guides.
- Through the above practices, more students are trained and are placed in many reputed companies.
- There is a significant change and marked improvements in the student's attendance and attitude. High self-esteem, appreciation for oneself and respect for others.
- Through the best training, our institution uplifts the life of many average students to become the best entrepreneur in the society

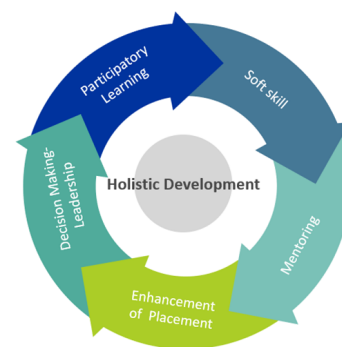
PROBLEMS ENCOUNTERED

- In the implementation of this practice of involving students in quality assurance activities, the institution did not face any serious problems. The number of students offering themselves as volunteers was larger than required as per the needs. So, a process of selecting the students from a large number of willing students was adopted.
- Locally available jobs are few and they do not offer an attractive pay scale.

RESOURCES REQUIRED

- The management invests in procuring a Smartboard with all ICT and LCDs, Educational CDs, Hardware and Software. Apart from the existing browsing centre, an additional Few more systems had to be established to meet the rising demand.
- From experience, the institution has learnt that targeting and grooming the students in the final year alone, do not raise their potential to satisfy the employer's expectations. Hence potential candidates have to be groomed from the first semester.

TRAINING STUDENTS FOR HOLISTIC DEVELOPMENT



File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Social Consciousness

The institute is making deliberate efforts to create social consciousness. **The main Institutional Distinctiveness is empowering the surrounding villages to give Health Education and Prevention of health issues through knowledge transfer from students to the public living in nearby areas.** The projects are to encourage improved education, the economic uplift of the needy, and societal peace. The goal of the extended activities is to provide an atmosphere where students may grow holistically. Sensitizing students to the cultural, geographical, linguistic, communal, and socioeconomic diversity of the state and the country has long been a priority of higher education. The Gender Equality Policy emphasizes equal rights, access, and opportunity for men and women. The department's policy for the differently abled guarantees that every employee is aware of the care that should be given to those with disabilities. The department works continuously to ensure that people with disabilities feel included in all aspects of college life by offering a barrier-free environment, necessary facilities, and human and technology help. Human rights, tolerance, love, compassion, harmony, the promotion of social values, knowledge of environmental preservation, and ethics have all been added to the curriculum by the department in a revision of the course material.

Programs empowering social and health awareness.

The institution upholds the equality of all cultures and traditions, as shown by the fact that students from various castes, religions, and regions study together without experiencing any prejudice. We do not tolerate cultural, regional, linguistic, communal, socioeconomic, or other differences, notwithstanding the institution's varied sociocultural background and language diversity. National holidays, birth dates, and monuments for revered Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with tremendous passion. College of Pharmacy hosts a four-day event celebrating youth and cultural festivals. Our college's NSS take part in a variety of social issues-related program. The college, along with its faculty and staff, participates in a variety of cultural and regional festivals, such as New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programme, Induction programme, rally, oath, planting, Youth Day, Women's Day, Yoga Day, festivals like Diwali, Holi celebration, New Year celebration, Pongal celebrations, Onam celebration, etc.

International Women's Day, The empowerment of women has benefited from celebrations. To prevent gender discrimination within the institution, colleges place a high priority on ensuring gender equality on campus. Mental Health Program To educate legal students on mental health and how it affects the field. Leprosy day Educate people about leprosy, its signs, and treatments while also generating money via culinary festivals for the benefit of leprosy sufferers. One Man One Plant was carried out on campus to encourage a green environment. Teacher's Day students hold several events on this day to show appreciation for the instructors and recognise the staff's hard work. Covid-19 Vaccination Camp played a pivotal role in the prevention of covid by providing vaccination facilities for the faculty, students as well as the local community. Blood Donation Camp is annually organized by students, faculty and staff who contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor. Breast Cancer Awareness Camp As breast cancer becomes an emerging concern of society, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy took initiatives to promote early screening by providing awareness for whole women as well as educating them regarding the adaptation of preventive lifestyle measures for cancer. Aids Awareness Day Being a medical organization, the College of Pharmacy has done several action plans to make people aware of AIDS by conducting seminars and providing pamphlets to make the general population aware of the consequences of AIDS.

Regional and communal, linguistic diversity

Since the institution is located in a region of Tamil Nadu, the "PONGAL" festival is held there each year. One such event is Pongal, which is observed to give thanks to the Sun God and Lord Indra for assisting farmers in growing crops that yield more fruit. All of the faculty and students dress traditionally on this auspicious day. Making the greatest Pongal was a major task for all the departments on this day. Following this, all faculty members and students take part in various traditional games including rangoli, Uri-adithal, and silambam. The Pharmacy students respect intercultural peace by participating in festivals like Good Friday, Bakrith, and other well-known local holidays like Deepawali and Holi. The "Day of Social Justice" celebration by students also promotes social cohesion and respect for the notion of human equality. Students' Club of Pharmacy: Institute NSS volunteers play a key role in raising awareness of community services.

Socioeconomic and other diversities

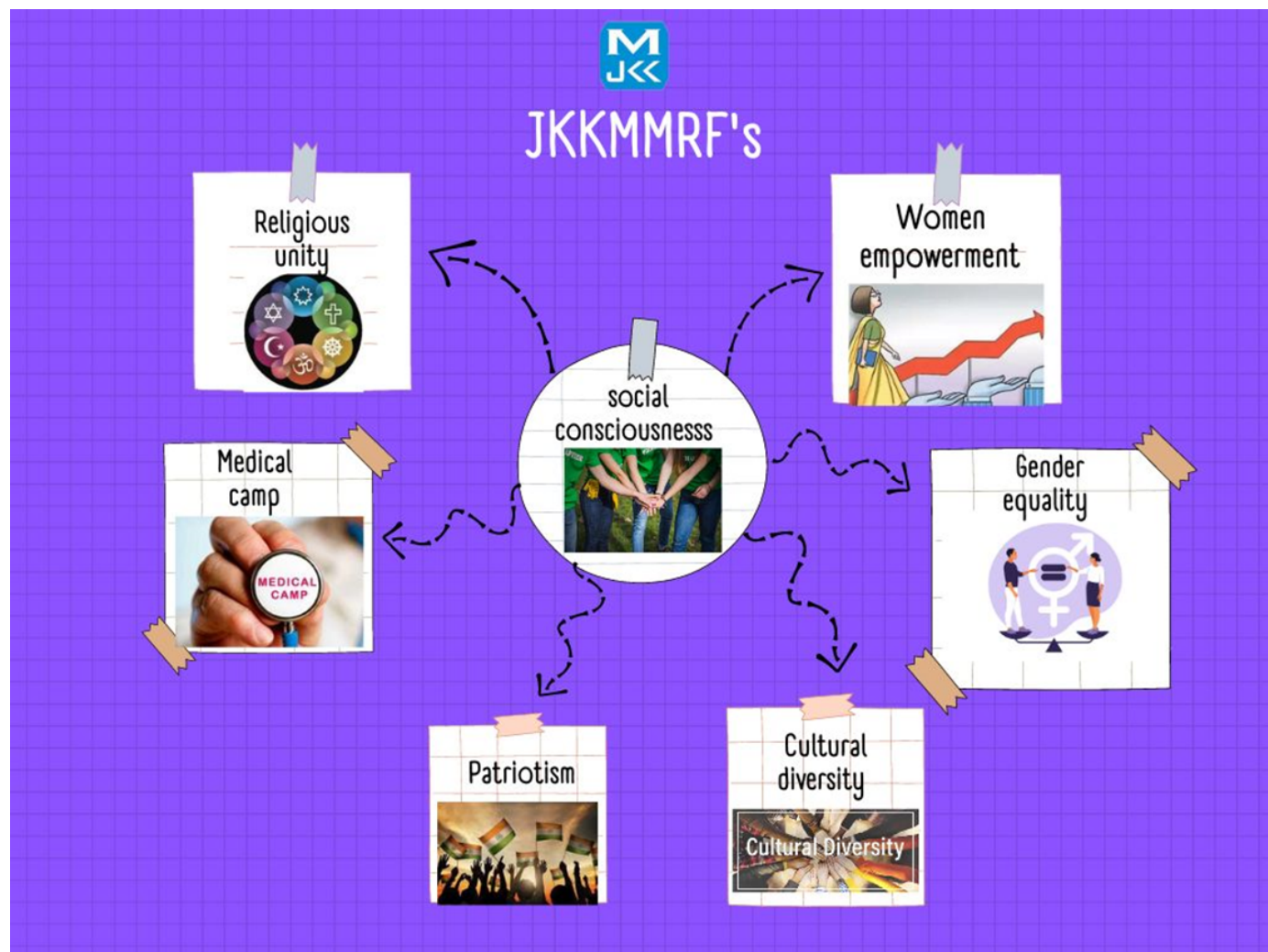
Institutional scholarship program: The institution also considers the socioeconomic diversity among the students and awards scholarships to students from low-income families and fatherless children.

Student Empowerment Program

For the students' overall growth and personality development, and to make them responsible citizens adhering to the national principles of social and communal peace and national integration, motivational speeches by distinguished professionals in the field are organized. In addition to academic and cultural activities, we have established several robust infrastructures for a range of sports activities for the student's physical growth.

Women Empowerment Program

In a society where the rate of female infanticide was pervasive, opening the College's doors to women in 2001 had a favourable effect on women's education. Many of the students from the nearby villages are from economically underprivileged families as well as socially disadvantaged communities, and they rely heavily on government aid. Fee waivers and management scholarships are offered to students from households with lower incomes. To help students from different cultural origins feel at home in the community, the university hosts the International Students Forum and the Inter-State Students Forum. To broaden the cultural viewpoint and to appreciate other customs, many cultural traditions are displayed through these forums.



File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

We have been participating in the NIRF ranking in the last two years, and the All India Survey of Higher Education every year. Students are always encouraged to participate in more social activities. Students are motivated and trained to improve their individuality and leadership qualities. Since our alumni work in almost all countries worldwide and guide students in their future, settlement and career.

Concluding Remarks :

- We make the students well-informed, committed, participative, motivated and curious.
- We have transparent and effective admission policies as per government norms.
- We provide society with reliable information on the quality of education offered by the institution.
- Promote the educational environment with research & proven educational techniques
- Undertaking research & training programs for student success
- Collaboration with the stakeholders for feedback & improvement in work
- Education and Placement of Students: Rigorous training for student placements
- Linkages with more institutions may be explored for collaborative, teaching, research and consultancy.
- Research Publications in indexed journals need to be increased and incentivized.
- More scholarships to be provided to economically and socially disadvantaged students: merit-cum-means scholarships provided
- The college has won the Championship in cricket, volleyball and shuttle cock at several inter-college sports meets?.
- The college is proud of many of its alumnae who have made a mark for themselves in various spheres of academics, media, politics, public services, business entrepreneurship, corporate and film industry.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 522 Answer after DVV Verification: 522</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>233</td> <td>197</td> <td>211</td> <td>195</td> <td>209</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>233</td> <td>197</td> <td>211</td> <td>195</td> <td>209</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	233	197	211	195	209	2021-22	2020-21	2019-20	2018-19	2017-18	233	197	211	195	209
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2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>126</td> <td>128</td> <td>119</td> <td>112</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>119</td> <td>123</td> <td>113</td> <td>109</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	144	126	128	119	112	2021-22	2020-21	2019-20	2018-19	2017-18	138	119	123	113	109	2021-22	2020-21	2019-20	2018-19	2017-18					
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2021-22	2020-21	2019-20	2018-19	2017-18																											

2021-22	2020-21	2019-20	2018-19	2017-18
164	139	148	137	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
164	139	148	137	144

Remark : As per the HEI data provided with the Metric during clarification.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	13	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	11	11

2.6.2 **Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	168	103	65	79

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	171	99	64	79

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	174	173	98	116

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	174	171	97	116

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	16	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	16	12	12

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	16	20	27	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	4	1	1

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	1	0	0

Remark : As per the HEI data provided with the Metric during clarification.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :30

Remark : As per the HEI data provided with the Metric during clarification. MoU's with single party signatures are not considered..

5.1.1 **Percentage of students benefitted by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefitted by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
377	313	324	283	210

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
377	313	324	283	210

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
653	648	623	532	487

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
641	642	609	532	487

Remark : As per the HEI data provided with the Metric during clarification. The students marked absent in the attendance have not been considered.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	166	139	90	87

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	168	171	97	116

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	4	12	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	4	12	2	5

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 604"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>13</td> <td>0</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 683 1046 815"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>0</td> <td>0</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	13	0	4	2	2021-22	2020-21	2019-20	2018-19	2017-18	01	02	0	0	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	13	0	4	2																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
01	02	0	0	00																	
<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1097 1046 1229"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>6</td> <td>30</td> <td>30</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>6</td> <td>8</td> <td>10</td> <td>08</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	30	6	30	30	30	2021-22	2020-21	2019-20	2018-19	2017-18	12	6	8	10	08
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	6	30	30	30																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	6	8	10	08																	
<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	30	32	30	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	30	32	30	27

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	53	54	46	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	10	23	14

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	27	28	23	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	31

Remark : As per the HEI data provided with the Metric during clarification.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**

4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>710</td> <td>697</td> <td>684</td> <td>612</td> <td>542</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>710</td> <td>697</td> <td>684</td> <td>612</td> <td>542</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	710	697	684	612	542	2021-22	2020-21	2019-20	2018-19	2017-18	710	697	684	612	542
2021-22	2020-21	2019-20	2018-19	2017-18																	
710	697	684	612	542																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
710	697	684	612	542																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 76</p> <p>Answer after DVV Verification : 73</p>																				
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>99</td> <td>139</td> <td>67</td> <td>76</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>85</td> <td>60</td> <td>55</td> <td>60</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	190	99	139	67	76	2021-22	2020-21	2019-20	2018-19	2017-18	184	85	60	55	60
2021-22	2020-21	2019-20	2018-19	2017-18																	
190	99	139	67	76																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
184	85	60	55	60																	